

U.S. Department of Education  
Washington, D.C. 20202-5335

## APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award #      P015A140022      P015B140022

University of California/Regents

**Institute of Slavic, East European, and Eurasian Studies  
University of California, Berkeley**

**National Resource Centers Program**  
*CFDA 84.015A*

and

**Foreign Language and Area Studies  
Fellowships Program**  
*CFDA 84.015B*

**FY 2014 – 2017**

U.S. Department of Education  
Office of Postsecondary Education  
International and Foreign Language Education

As B  
Russia - C

OMB Number: 4040-0004

Expiration Date: 8/31/2016

Application for Federal Assistance SF-424		
<div> <div> * 1. Type of Submission:  <input type="checkbox"/> Preapplication  <input checked="" type="checkbox"/> Application  <input type="checkbox"/> Changed/Corrected Application </div> <div> * 2. Type of Application:  <input checked="" type="checkbox"/> New  <input type="checkbox"/> Continuation  <input type="checkbox"/> Revision </div> <div> * If Revision, select appropriate letter(s):  <input type="text"/>  * Other (Specify):  <input type="text"/> </div> </div>		
<div> <div>* 3. Date Received: <input type="text"/></div> <div>4. Applicant Identifier: <input type="text"/></div> </div>		
<div> <div>5a. Federal Entity Identifier: <input type="text"/></div> <div>5b. Federal Award Identifier: <input type="text"/></div> </div>		
State Use Only:		
<div> <div>6. Date Received by State: <input type="text"/></div> <div>7. State Application Identifier: <input type="text"/></div> </div>		
8. APPLICANT INFORMATION:		
* a. Legal Name: <input type="text" value="The Regents of the University of California"/>		
<div> <div>* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="94-6002123"/></div> <div>* c. Organizational DUNS: <input type="text" value="1247267250000"/></div> </div>		
d. Address:		
<div> <div>* Street1: <input type="text" value="c/o Sponsored Projects Office"/></div> <div>Street2: <input type="text" value="2150 Shattuck Avenue, Suite 300"/></div> <div>* City: <input type="text" value="Berkeley"/></div> <div>County/Parish: <input type="text"/></div> <div>* State: <input type="text" value="CA: California"/></div> <div>Province: <input type="text"/></div> <div>* Country: <input type="text" value="USA: UNITED STATES"/></div> <div>* Zip / Postal Code: <input type="text" value="94704-5940"/></div> </div>		
e. Organizational Unit:		
<div> <div>Department Name: <input type="text"/></div> <div>Division Name: <input type="text"/></div> </div>		
f. Name and contact information of person to be contacted on matters involving this application:		
<div> <div>Prefix: <input type="text" value="Mr."/></div> <div>* First Name: <input type="text" value="Noam"/></div> <div>Middle Name: <input type="text"/></div> <div>* Last Name: <input type="text" value="Pines"/></div> <div>Suffix: <input type="text"/></div> <div>Title: <input type="text" value="Assistant Director"/></div> <div>Organizational Affiliation: <input type="text" value="Sponsored Projects Office"/></div> <div> <div>* Telephone Number: <input type="text" value="510-642-0120"/></div> <div>Fax Number: <input type="text" value="510-642-8236"/></div> </div> <div>* Email: <input type="text" value="spo_grants_gov_lists.berkeley.edu"/></div> </div>		

## Application for Federal Assistance SF-424

### \* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

\* Other (specify):

### \* 10. Name of Federal Agency:

Department of Education

### 11. Catalog of Federal Domestic Assistance Number:

04.015A/04.015B

CFDA Title:

National Resource Centers Program  
Foreign Language and Area Studies Fellowships Program

### \* 12. Funding Opportunity Number:

ED-Grants-053014.001 / .002

\* Title:

National Resource Centers Program  
Foreign Language and Area Studies Fellowships Program

### 13. Competition Identification Number:

Title:

### 14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

### \* 15. Descriptive Title of Applicant's Project:

National Resource Centers Program  
Foreign Language and Area Studies Fellowships Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments



**Application for Federal Assistance SF-424****16. Congressional Districts Of:**\* a. Applicant \* b. Program/Project 

Attach an additional list of Program/Project Congressional Districts if needed.

**17. Proposed Project:**\* a. Start Date: \* b. End Date: **18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="631,393.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="631,393.00"/>

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☐ a. This application was made available to the State under the Executive Order 12372 Process for review on
- ☒ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☐ c. Program is not covered by E.O. 12372.

**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ \*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name:

Middle Name:

\* Last Name:

Suffix:

\* Title: \* Telephone Number:  Fax Number: \* Email: 

\* Signature of Authorized Representative:

\* Date Signed:

**U.S. Department of Education  
Supplemental Information for the SF-424**

**1. Project Director:**

Prefix:  \* First Name:  Middle Name:  \* Last Name:  Suffix:

Address:

\* Street1:

Street2:

\* City:

County:

\* State:  \* Zip Code:  Country:

\* Phone Number (give area code):  Fax Number (give area code):

\* Email Address:

**2. Novice Applicant:**

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

**3. Human Subjects Research:**

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

## ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503


**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

**Note:** Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.≡
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL  Noam Pines 	TITLE  Assistant Director <del>Contract and Grant Officer</del>
APPLICANT ORGANIZATION  The Regents of the University of California, Berkeley	DATE SUBMITTED  6/24/14



## Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education (ED) as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that ED imposes under program regulations. Under 34 CFR 75.60 – 75.62:

I. I certify that:

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of ED that is subject to 34 CFR 75.60, 75.61, and 75.62, including:
  - Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
  - Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.);
  - State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
  - Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
  - Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
  - Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
  - William D. Ford Federal Direct Loan Program (20 U.S.C. 1087a, et. seq.);
  - Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
  - Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
  - Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134i);
  - Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
  - Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
  - Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
  - Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
  - Paul Douglas Teacher Scholarship Program (20 U.S.C. 1104, et seq.);
  - Law Enforcement Education Program (42 U.S.C. 3775);
  - Indian Fellowship Program (29 U.S.C. 774(b));
  - Teacher Quality Enhancement Grants Program (20 U.S.C. 1021, et seq.);

OR

B. I have made arrangements satisfactory to ED to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to ED for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

Noam Pines  
(Signature)

Noam Pines, Assistant Director  
(Typed or Printed Name)

6/24/14  
(Date)

Name or number of ED program under which this certification is being made: 053014.001/002  
ED 80-0016 (Revised 2/01)

## CERTIFICATION REGARDING LOBBYING

### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
The Regents of the University of California, Berkeley	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Noam"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Pines"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Associate Director"/> <i>Assistant</i>	
* SIGNATURE: <input type="text" value="Noam Pines"/>	* DATE: <input type="text" value="6/24/14"/>

**University of California's Policies and Procedures on Equitable Access**  
**Pursuant to GEPA 427**

The University of California, in accordance with applicable Federal and State Law and the University's nondiscrimination policies, does not discriminate on the basis of race, color, national origin, religion, sex (including sexual harassment), gender identity, pregnancy/childbirth and medical conditions related thereto, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran. This nondiscrimination policy covers student admission, access, and treatment in University programs and activities. It also covers faculty (Senate and non-Senate) and staff in their employment.

**University of California's Policies and Procedures**

**Student-Related Matters**

The University of California, in accordance with applicable Federal and State law and University policy, does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation, or status as a Vietnam-era veteran or special disabled veteran. The University also prohibits sexual harassment. This nondiscrimination policy covers admission, access, and treatment in University programs and activities. The campuses of the University of California include comprehensive and holistic admissions criteria, and all campuses maintain pro-active retention programs targeting underrepresented minorities. Campuses also support various initiatives to help schools and communities foster a college-going culture and to make a measurable difference in student achievement with strategic, sustained academic support. In sum, the University of California places a strong emphasis on being ethnically diverse while also promoting actions intended to better teach, prepare, support and increase the probability of higher education success for students from all ethnic and socio-economic backgrounds.

**Program Accessibility**

No qualified individual with a disability shall be denied, on the basis of that disability, the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any of the University's programs, services, or activities because University facilities are inaccessible to, or unusable by, individuals with disabilities. The University must make its programs, services, and activities accessible to and usable by any qualified individual with a disability, unless doing so would result in a fundamental alteration to the nature of its programs, services, and activities, or would result in undue financial and administrative burdens.

**Employment Practices**

The University of California is an affirmative action/equal opportunity employer and, as such commits itself to undertaking affirmative action, consistent with its obligations as a Federal contractor. Such action is taken to assure equal employment opportunity for minorities and women, for persons with disabilities, and for special disabled veterans, Vietnam era veterans,



and any other veterans who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized.

In conformance with Federal regulations, written affirmative action plans are prepared and maintained by each campus of the University. Such plans are reviewed and approved by the Office of the President and the General Counsel before they are officially promulgated. Efforts are also made to advertise widely with the intent of assuring a diverse applicant pool thereby increasing the likelihood of hiring individuals from protected groups and categories. Special efforts are made to include minorities and women on search committees and to reach out through a variety of media to attract minority and female candidates. Special efforts are also made to retain faculty and staff and to ensure a climate of civility and respect for diversity in an atmosphere of academic freedom that is considerate and tolerant of the ideas of others.

### **UC Berkeley statement**

#### Reasonable Accommodations for Individuals with Disabilities

It is the responsibility of each department on the Berkeley campus to provide reasonable accommodations to disabled staff, faculty, students, and members of the public participating in departmental programs. Accordingly, the University must: 1) assist campus departments with determining whether reasonable accommodations may be needed; 2) provide procedures for campus departments to obtain technical assistance and centralized review so they may respond promptly and effectively to requests for accommodations; and 3) provide guidelines and information about funding reasonable accommodations.

#### Equity, Inclusion, and Diversity

The University's nondiscrimination policies go far in urging its people to follow principles of equity and inclusion. However, while UC Berkeley is a diverse campus, it does not mean that the campus is a completely equitable and inclusive place. As an illustration, in 2012, while 5% of California's high school graduates were African American and 34% were Hispanic, UC Berkeley enrolled only 3% African American students and 13% Hispanic students as incoming students that year. Retention and graduate rates for these underrepresented student populations are not as high as for white or Asian students.

On the faculty side, overall representation of female ladder-rank faculty at UC Berkeley compares well with national peer institutions; however, the demographic breakdown by gender and ethnicity of tenured and tenure-track faculty does not mirror the national availability pool of doctoral degree recipients, and disparities also exist in advancement and promotion rates. UC Berkeley staff reflects the diversity of the state of California; yet, women, African Americans, Asian Americans, Hispanics, and Native Americans are underrepresented at the executive and management levels. In this regard and in response to a 2014 Campus Climate Survey, the University's Chancellor has announced new campus initiatives to foster a more inclusive campus, promote a "professionals of color" leadership development program, and establish a task force to examine the challenges faced on campus by people of color.

The University's *Strategic Plan for Equity, Inclusion, and Diversity* specifically aims to achieve institutional change by embedding the principles of excellence, equity, and inclusion into every campus unit. At the heart of the plan, overseen by the University's Vice Chancellor of



Equity, Diversity and Inclusion, is the public mission of the University of California—to welcome and serve all segments of California’s population and to conduct cutting-edge research, teaching, and public service in all disciplines, particularly in the fields that are most pressing for the economic, social, intellectual, and educational development of the state. The Vice Chancellor for Equity & Inclusion at UC Berkeley is leading a cross-campus task force to develop and finalize a planning and assessment system, and to establish protocols for all campus units to participate in the *Strategic Plan for Equity, Inclusion, and Diversity*. This process has three stages. *Stage One* consists of strategic planning, data gathering, and self-assessment and was expected completed in June 2011. *Stage Two* is the implementation of strategies and mid-cycle assessment. *Stage Three* is the end-of-cycle assessment and the launch of the planning phase for new and on-going sets of strategies and desired outcomes. This stage ends when the full-cycle review established for academic and administrative units/departments is complete, varying in time for each unit or department.

The Division of Equity & Inclusion will assist campus units and departments through each stage of the process, providing technical and programmatic assistance. Equity & Inclusion will also help units and departments identify areas of the *Strategic Plan* that are most relevant to their mission and develop unit/department-level strategies and desired outcomes for them. The *Strategic Plan* will be constructive in assisting the Institute of Slavic, East European, and Eurasian Studies (ISEEES) to meet GEPA requirements.

#### **Equitable Access and the Proposed Project under the National Resource Centers and Foreign Language and Area Studies Fellowships Programs (CFDA 84.015A&B)**

Under the grants from the US Department of Education Title VI National Resource Centers (NRC) and Foreign Language and Area Studies (FLAS) Fellowships Programs, ISEEES is proposing the types of activities outlined below.

#### **Support for Area Studies Instruction**

We propose to support and add to the area courses of instruction in our world area. In order to make these courses accessible to all qualified students at the university, we will work with the Disabled Students' Program (DSP) to ensure that all students with disabilities have equal access. DSP services include academic advising, academic accommodations, attendant referral, assistive technology, disability access services, disabled students grants, financial advising, housing services, priority enrollment, and a residence program. Immediate classroom services include note-takers, readers, sign language interpreters, real-time captioning, assistive listening devices, alternative media, and proctoring services.

Area studies programs focusing on the Slavic, East European, and Eurasian world area historically have had only a small percentage of underrepresented minority student populations, such as African-American, Hispanic, and Native American. ISEEES will work with community colleges and Minority-Serving Institutions in Northern California to draw faculty and students to our programs—both as prospective students, but also as participants in our various outreach conferences and teacher working groups. Our partnership with Florida International University—the country’s largest Hispanic-Serving Institution—will encourage undergraduate students at FIU who are interested in the Slavic/East European/Eurasian world area to apply for graduate study at UC Berkeley.

### **Support for Language Instruction**

We propose to support and add to the courses of language instruction in Slavic, East European, and Eurasian languages. The same services mentioned above under Area Studies Instruction apply to students enrolled in language courses. The Berkeley Language Center (BLC) also provides faculty and students with state-of-the-art learning facilities and equipment. With these facilities, students with learning disabilities are able to take advantage of different learning technologies and media as well as to put in any additional study time needed to become proficient in a language.

### **Public Outreach**

We propose to support programs that reach out to the public, government officials, and business representatives to better inform these constituencies about issues in our world area relevant to them. In order to accommodate individuals who may have special accessibility needs, we consult with the campus Disability Access Services, which provides information and assistance to the campus community and individuals with disabilities who require access to participate in University sponsored non-course related programs or activities. We also schedule events in wheelchair accessible buildings and rooms. On the average, 35% of attendees at our public events are elderly members of the community for whom ISEEEES maintains a special mailing list for notification of events and guarantees accessibility of location for disabled and elderly as well as parking. We place an accessibility contact statement on all publicity, including print ads, web pages, flyers, etc. The statement provides an event contact and information about how to request accommodations such as sign language interpreting and real-time captioning (where possible and available). We also provide alternative media for visually impaired attendees, such as voice recording of the program, when requested in advance. For web access issues, we will work with a campus group that helps web administrators and developers make their sites more accessible for all.

### **K-14 Outreach**

We propose to provide projects that include teacher training activities focusing on the Slavic, East European, and Eurasian world area. In order to accommodate individuals who may have special accessibility needs, we will provide the services stated above in the Public Outreach section. Many of the services described in the Area Studies Instruction and Language Instruction sections are also suitable for assisting disabled teachers who come to our ISEEEES Educator Outreach Conference and ORIAS teacher training programs.

ISEEEES will partner with Florida International University faculty to organize a K-12 educator workshop for Miami-Dade County Public Schools (MDCPS). MDCPS is the fourth largest school district in the United States, comprised of 392 schools, 345,000 students and over 40,000 employees, and the demographic information for K-12 students include 66.7% Hispanic; 23.5% Black, Non-Hispanic; 8% White, Non-Hispanic; and 1% Other. This all-day conference will draw upon UC Berkeley and FIU faculty and invited guests and will introduce Slavic/East European/Eurasian material to teachers who otherwise might not have the opportunity for exposure to our world area.

ISEEES will work with the 7 other Title VI NRCs on the UC Berkeley campus in a sustained, collaborative relationship with the Peralta Community College District, a local network of four Minority-Serving community colleges, to create a “partnership for international education.” This partnership will establish a permanent Office of Global Awareness at Berkeley City College (BCC), the flagship of the Peralta system, to coordinate collaborative activities responding to BCC needs. Over a period of four years, these activities will include: faculty inquiry groups at BCC to ascertain specific campus needs for internationalization of disparate departments (year 1); establishing a course on “accessing international education,” which will empower students to navigate the opportunities and challenges associated with international education (year 2); and developing discipline-specific international curriculum components (years 3-4).

### **Foreign Language and Area Studies Fellowships**

We propose to provide fellowships to eligible students to become proficient in Slavic, East European, and Eurasian languages, particularly less commonly taught languages. In making the selection of fellows, ISEEES will give competitive preference to students who demonstrate financial need. The same services mentioned above under Language Instruction and Area Studies Instruction apply to students receiving these fellowships, as they are required to enroll in language and international and area studies courses.

## Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

**1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; and**

The Institute of Slavic, East European, and Eurasian Studies (ISEEES) is as an Organized Research Unit within the University of California, Berkeley which, as a land-grant public institution, is a non-partisan, non-denominational institution that welcomes intellectual debate, diverse perspectives, and a wide range of viewpoints. This commitment applies in teaching, research, and public outreach activities and programs.

The UC Berkeley policy on openness and freedom to publish reads, “The University of California at Berkeley is committed to maintaining a teaching and research environment that is open for the free exchange of ideas among faculty and students in all forums—classrooms, laboratories, seminars, meetings, and elsewhere. Such an environment contributes to the progress of research in all disciplines. There can be no fundamental limitation on the freedom to publish as the result of accepting extramural research support....”

Because of this commitment, Berkeley does not accept classified research projects from any sponsor, nor does it accept sponsored project agreements in which results and/or data generated by the University are owned by the sponsor and are not available for the University’s scholarly purposes. The University of California does not accept any fundamental limitation on the freedom to publish and therefore cannot accept publication restrictions which convey veto or censorship authority to extramural sponsors of University projects.

ISEEES is committed to open debate and the exploration of a wide range of viewpoints, a commitment that is supported by UC policy and strongly demonstrated by the Institute’s fifty-year record of public programming, publications, and outreach. Activities outlined in this proposal are designed to foster such diversity of views and exchange of ideas. The two lecture series: *Russia and its Near Abroad* and the *Lecture Series on East Central and Southeastern Europe* will feature speakers from the U.S. and abroad and will generate vigorous discussion on the areas they touch. Planned workshops and conferences will foster intellectual debate and exchange from various perspectives and political viewpoints on issues affecting the Slavic, East European, and Eurasian region and individual countries. Outreach activities will expose educators and students to a wide arrange of speakers with diverse viewpoints. All ISEEES events are free and open to the public, and the format of such events allows questions and answers between audience and speakers so that a variety of viewpoints are heard. One example is the annual Berkeley-Stanford conference, which brings academics and audiences from both institutions in a single event to present and discuss often diametrically opposed points of view in a collegial setting. As such, ISEEES is a non-political academic unit that promotes the lively and free exchange of ideas for the furthering of knowledge in all aspects, both historical and contemporary, of Slavic, East European, and Eurasian studies.

**2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.**

The Institute of Slavic, East European, and Eurasian Studies (ISEEES) at the University of California, Berkeley will encourage government service in areas of national need, as identified by the US Department of Education, as well as in areas of need in the education, business and non-profit sectors by:

1) Training university students in languages that have been identified by multiple U.S. Federal Agencies as Priority Languages for national needs (*cf.* U.S. Department of Education Consultation, updated 5/14/14). ISEEES supports the teaching of Armenian, Bosnian/Croatian/Serbian, Czech, Hungarian, Polish, Romanian, and Russian. Five of these languages (less Czech and Hungarian) have been designated by the Secretary of Education as “priority languages.” UC Berkeley graduates who study these languages go on to enter careers in education, government, business, and non-profit sectors.

ISEEES will especially encourage students in professional schools and science, technology, engineering, and math (STEM) fields to study priority languages through Foreign Language and Area Studies (FLAS) fellowships.

2) Supporting a rich variety of areas studies course offerings that provide background to, context for, and insights into the Slavic, East European, and Eurasian world area and how that area fits within a global context. This knowledge prepares students with an understanding of the region which they can bring with them into their chosen career path. The U.S. Department of Agriculture noted that “the need to support the study of foreign languages and cultures of other countries to further expand trade beyond U.S. borders is strongly encouraged by the Department;” while the Department of Defense “strongly supports the national effort to create a cadre of U.S. citizens with advanced, professional-level skills in languages and cultures that are critical to our national security.”

3) Working with the UC Berkeley Career Center in its annual International Career Conference. Organized in cooperation with international and area studies centers and institutes on the UC Berkeley campus (such as ISEEES), this conference familiarizes students with careers that have an international/area studies and/or linguistic component. Representatives from international businesses, nongovernmental and non-profit organizations, and the U.S. Government, e.g., CIA, NSA, DHS, meet with students and answer questions about career opportunities.

ISEEES will also co-sponsor with other UC Berkeley area studies centers a new permanent Office of Global Awareness at Berkeley City College (BCC), the flagship of the Peralta Community College District, to coordinate collaborative activities responding to BCC needs, including establishment of a course on “accessing international education,” which will empower students to navigate the opportunities and challenges associated with international education and allow these students to understand what careers can await them with further study of international topics and foreign languages.

4) Engaging in outreach activities to train new and veteran K-14 educators about the Slavic, East European, and Eurasian region and working with them to bring global perspectives into their classrooms. This will be accomplished by conducting biennial ISEES educator outreach conferences on a topic specific to our world area; co-sponsoring with colleagues from Florida International University, the nation's largest Hispanic-serving Institution, similar biennial educator conferences for Miami Dade County Public Schools on topics related to the Slavic/East European/Eurasian world area; co-sponsoring on the UC Berkeley campus summer institutes for K-12 teachers and community college educators on topics of global and international concern, including Slavic, East European, and Eurasian topics.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: The Regents of the University of California, Berkeley  
Institute of Slavic, East European, and Eurasian Studies

Name/Title of Authorized Representative (Printed): Noam Pines

Title: Assistant Director

Telephone: (510) 642-0120

Signature:



E-mail: spoawards@berkeley.edu

Date:

6/24/14

<b>APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017</b>
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<b>Africa</b>	<input type="checkbox"/>
<b>Canada</b>	<input type="checkbox"/>
<b>East Asia</b>	<input type="checkbox"/>
<b>International</b>	<input type="checkbox"/>
<b>Latin America &amp; Caribbean</b>	<input type="checkbox"/>
<b>Middle East</b>	<input type="checkbox"/>
<b>Pacific Islands</b>	<input type="checkbox"/>
<b>Russia / Eastern Europe / Eurasia</b>	<input checked="" type="checkbox"/>
<b>South Asia</b>	<input type="checkbox"/>
<b>Southeast Asia</b>	<input type="checkbox"/>
<b>Western Europe / Europe</b>	<input type="checkbox"/>
<b>Other (specify) _____</b>	<input type="checkbox"/>

<b>APPLICATION TYPE</b>
-------------------------

<b>Comprehensive NRC and FLAS</b>	<input checked="" type="checkbox"/>
<b>Undergraduate NRC and FLAS</b>	<input type="checkbox"/>
<b>Comprehensive NRC only</b>	<input type="checkbox"/>
<b>Undergraduate NRC only</b>	<input type="checkbox"/>
<b>FLAS only</b>	<input type="checkbox"/>

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*LIST OF ABBREVIATIONS*

Abs. Prior.	Absolute Priority	IAS	International and Area Studies
ACTFL	American Council on the Teaching of Foreign Languages	ILR	Interagency Language Roundtable
App.	appendix	ILL	Interlibrary Loan
ASP	Armenian Studies Program, UCB	ISEEES	Institute of Slavic, East European, and Eurasian Studies, UCB
AY	academic year	JSP	Jurisprudence and Social Policy Program, UCB
BALSSI	Baltic Studies Summer Institute	LCTL	Less commonly taught language
BCC	Berkeley City College	LMC	Language Media Center, UCB
BCS	Bosnian/Croatian/Serbian	MDCPS	Miami-Dade County Public Schools
BLC	Berkeley Language Center, UCB	NRC	National Research Center
BPS	Berkeley Program in Eurasian and East European Studies, UCB	OPI	Oral Proficiency Interview
BSA	Berkeley Study Abroad	ORIAS	Office of Resources for IAS, UCB
CESSI	Central Eurasian Studies Summer Institute	PACS	Peace and Conflict Studies, UCB
Comp. Prior.	competitive priority	PEIS	Political Economy of Industrial Societies, UCB
CREEES	Center for Russian, East European and Eurasian Studies, Stanford University	PFA	Pacific Film Archive, UCB
Crit.	criterion	RLCP	Research Library Cooperative Program
CRL	Center for Research Libraries	SAO	Student Affairs Officer
DoEd	Department of Education	S/EE/E	Slavic, East European, and Eurasian
EAP	Education Abroad Program, UC	SLI	Summer Language Institute, University of Pittsburgh
EE	Eastern Europe / East European	SLL	Department of Slavic Languages and Literatures, UCB
FIU	Florida International University	STEM	Science, Technology, Engineering, and Mathematics
FLAS	Foreign Language and Area Studies	SWSEEL	Summer Workshop in Slavic, East European, and Central Asian Languages, Indiana University
FTE	full-time employment	TRC	Teaching and Resource Center
FY	fiscal year	UC	University of California (system-wide)
GEPA	UCB equal access policies	UCB	University of California, Berkeley
GFO	Graduate Fellowships Office, UCB		
GSI	Graduate Student Instructor		
GSR	Graduate Student Researcher		
HSSP	History-Social Science Project, UCB		

## Abstract

The collapse of communism twenty-five years ago and the resultant changes in the Slavic, East European, and Eurasian (S/EE/E) world area inaugurated a new era in teaching and research about this vast, multicultural region. The University of California, Berkeley (UCB) recognizes and reaffirms its commitment to the study of this area through generous financial support for the Institute of Slavic, East European, and Eurasian Studies (ISEEES) and for new faculty appointments, library acquisitions, undergraduate and graduate fellowships, and many cooperative scholarly exchanges and research programs which focus on the region.

Today UCB's S/EE/E program trains scores of undergraduates and graduates who make lasting contributions to public service, academia, and the private sector. Area studies offerings include 199 non-language courses across 22 disciplines. There was a total of 4,727 undergraduate- and 926 graduate-level enrollments in non-language S/EE/E classes in 2012-13. The UCB Department of Slavic Languages and Literatures offers language instruction in 7 languages, including non-Slavic languages such as Armenian, Hungarian, and Romanian. Five of these languages—Armenian, Bosnian/Croatian/Serbian, Polish, Romanian, and Russian—have been designated as “priority languages” by the U.S. Department of Education. Title VI support will enhance language offerings and offer Foreign Language and Area Studies fellowships to graduate and undergraduate students, thus broadening the reach of foreign language education in areas of national need. ISEEES is committed to offering at least 25% of its Academic Year FLAS fellowships in the aforementioned priority languages (FLAS Competitive Priority 2). In an effort to encourage students who lack the financial means to pursue rigorous language training without incurring significant debt, ISEEES will give competitive preference when awarding FLAS fellowships to students who demonstrate financial need (FLAS Competitive Priority 1).

Berkeley's S/EE/E faculty is renowned for its distinguished scholarship and its dedication to teaching and student mentorship. Faculty members have strong publication records, regularly visit the region for research, and contribute to ISEEES outreach goals. Berkeley's library holdings contribute to our status as a center for scholarship and research in S/EE/E studies. Holdings include approximately 950,000 total volumes, two-thirds of which are from Eastern Europe and the former Soviet Union, and over 20,000 area-related serial titles, with 4,251 active subscriptions in the languages of the area.

In order to increase public knowledge of the S/EE/E region and to internationalize education at all levels, ISEEES offers a robust outreach program to local, regional, and national constituents and to K-12 teachers and community college instructors (Absolute Priority). Initiatives to address these concerns include sponsorship of a lecture series devoted to Russia and its Near Abroad, a lecture series on East Central and Southeastern Europe, and teacher outreach conferences on topics relevant to teacher interests and state curriculum standards. ISEEES will collaborate with the UCB History-Social Science Project to sponsor curriculum development workshops specific to the S/EE/E world area (NRC Competitive Priority 2). In addition, ISEEES will further expand its outreach to Minority-Serving Institutions by beginning a sustained partnership with Russian and East European studies faculty at Florida International University, the country's largest Hispanic-Serving Institution (NRC Competitive Priority 1).

Title VI funding enables ISEEES to maintain and ultimately expand its high-level scholarly, teaching, programmatic, and outreach activities; to fulfill its mission as an innovative center for the study of the S/EE/E area in the years to come; and to expand diffusion of this knowledge to wider audiences, including to underrepresented and non-traditional constituents.

The University of California, Berkeley (UCB) has a long and distinguished commitment to Slavic, East European, and Eurasian (S/EE/E) studies. As early as 1901, the university began offering instruction in Russian and Polish. Czech followed in 1902 and Old Church Slavonic and Serbian in 1908. The Department of Slavic Languages and Literatures (SLL) awarded its first graduate degree in 1931 and in 1936 introduced the first intensive Russian course offered in the US. The program in Russian/EE history began in 1926, and in the 1930s UCB established the first US doctoral program in Slavic Studies. A multi-disciplinary Institute of Slavic Studies was founded in 1948, and in 1957 this Institute was reconstituted as the Center for Slavic and East European Studies. In 1958, the Center received a National Defense Education Act grant in the first year of that program. To support research and teaching on a rapidly changing region and to maintain its reputation for excellence in the field, in 2000 UCB elevated the Center to the Institute of Slavic, East European, and Eurasian Studies (ISEEES), one of only three area studies programs on campus with institute status. ISEEES is home to the Berkeley Program in Eurasian and East European Studies (BPS) and the Armenian Studies Program (ASP), and administers the Peter N. Kujachich Endowment in Serbian and Montenegrin Studies and the Hertelendy Endowment in Hungarian Studies.

## **1. UNIVERSITY COMMITMENT TO THE SUBJECT AREA**

**1A.1 Financial and Other Support to ISEEES Operation.** ISEEES is an Organized Research Unit under the Office of the Vice Chancellor for Research and reports directly to the Associate Vice Chancellor for Research. UCB provides 100% salary for the ISEEES Director and Executive Director and for the BPS and ASP Academic Coordinators; 75% salary for the ISEEES Program Coordinator for K-14 Outreach and Events, Publications, and Media Resources; 80% salary for the ISEEES Administrative Assistant for Graduate Training and

Fellowships and for the ISEEEES Administrative Officer for Finance; central campus space of twelve offices and a seminar room; and communication and technology services. In AY12-13, UCB covered 60% of ISEEEES administrative, operational, and faculty and student research support expenditures; Title VI (NRC and FLAS) covered 15%; and outside grants and gifts covered 25%. A comparison with AY08-09 figures, when UCB covered 58%, Title VI (NRC and FLAS) 22%, and outside grants and gifts

**Table 1. UC Berkeley Institutional Commitment to Slavic/East European/Eurasian Studies, 2012-13**

Category	Contribution
Core Faculty (salary & benefits multiplied by % time devoted to S/EE/E studies for faculty with % time listed in Appendix)	\$3,969,604
Fellowships & student support	\$2,829,000
Slavic Department language lecturers & GSIs	\$618,263
SLL administrative staff	\$103,782
Library acquisitions	\$638,000
Library personnel	\$343,000
ISEEEES professional & administrative staff	\$288,388
ISEEEES outreach/program staff	\$143,291
ISEEEES faculty & graduate student travel and research support	\$107,480
ISEEEES supplies and expenses	\$16,250
<b>Total University Commitment</b>	<b>\$9,057,058</b>

20%, shows that ISEEEES has been successful in competing for university and outside support to offset costs previously borne by Title VI.

**1A.2 Financial and Other Support to Teaching Staff.** Other direct UCB support for S/EE/E studies is shown in Table 1. UCB commitment to the area is further demonstrated by a willingness to hire new tenured and tenure-track faculty. Since 2011, two new faculty have joined the ISEEEES ranks. In fall 2011, the Slavic Department appointed Assistant Professor Darya Kavitskaya to teach general and Slavic linguistics. She is also an expert on Crimean Tatar and Tundra Nenets (Appendix C-19). In fall 2012, the Department of History strengthened its commitment to the East European area with the hire of Associate Professor Stefan-Ludwig Hoffmann, specialist in the history of East Germany and human rights in East Central Europe (App. C-17). UCB contributes annual individual research and travel grants as well as research assistantships to faculty (\$1,000-\$10,000), and ISEEEES regularly contributes to faculty research and teaching through its various endowments. The Institute's Georgiana Stevens Slavic, East

European, and Eurasian Studies Support Fund provides up to \$21,000 annually for faculty research conferences. The Kujachich Endowment provides \$10,000 annual support for the teaching of Bosnian/Croatian/Serbian (BCS) language and additional support for faculty research projects related to the Balkans. The Hertelendy Fellowship supports teaching and research on Hungary, with \$10,000 support annually. For language training, the Berkeley Language Center (BLC) (Criterion 4C.2) has an annual budget of over \$1 million.

**1A.3 Financial and Other Support for Library.** In 2012, the UCB Main Library hired Dr. Liladhar Pendse as Librarian for Slavic, East European, and Eurasian Studies and as Head of the International Exchange Division (App. C-74). Library resources for S/EE/E studies are discussed in detail in Section 5. The Library funds S/EE/E collections in the amount of \$425,000 annually through purchase and exchange agreements, and ISEEEES endowments provide additional funding for materials on Armenia, Hungary, Montenegro, and Serbia. Staffing support for S/EE/E collections amounts to over \$300,000 per year. The Slavic Department contributes \$15,000 annually to the salary of a staff member in its departmental library.

**1A.4 Financial and Other Support to Linkages Abroad.** Berkeley Study Abroad (BSA) supports the academic and public mission of the university to prepare our students to be productive and engaged citizens at home and abroad, and it is the campus representative of the University of California (UC) system-wide Education Abroad Program (EAP) (Crit. 2B.2). BSA has semester and academic year study abroad opportunities at Charles University and the Film and Television School at the Academy of the Performing Arts in Prague, Czech Republic, and semester, academic year, and summer opportunities at St. Petersburg State University in Russia. In addition, every other summer BSA offers a 4-week “startup bootcamp” in Tallinn, Estonia entitled “Entrepreneurship and Innovation in Europe.” UCB students are eligible to use their

financial aid to study at any of these sites, and BSA can offer up to \$2000 in scholarship support to students going abroad.

With UCB support, faculty and students participate in formal exchange programs with the Far Eastern Federal University in Vladivostok, Russia; the American University of Armenia and Yerevan State University in Armenia; Azerbaijan Technical University in Baku; Tallinn University of Technology in Estonia; and European University Viadrina Frankfurt-an-der-Oder in eastern Germany. ISEES endowments fund research and travel for UCB faculty and students to go abroad, and external grants and funding mechanisms provide opportunities for foreign scholars to participate in research and outreach activities at UCB.

**1A.5 Financial and Other Support to Outreach Activities.** UCB pays 75% of the salary of Zachary Kelly, ISEES Program Coordinator for K-14 Outreach and Events, Publications, and Media Resources (App. C-70), and fully funds the 75% appointment of Michele Delattre (App. C-77), program coordinator of the Office of Resources for International and Area Studies (ORIAS), the joint program of the Title VI Area Centers at UCB dedicated to providing scholarly resources and supporting professional development for K-12 teachers and community college educators addressing international studies. The University's active Center for Education Partnerships, part of UCB's Division of Equity & Inclusion, coordinates UCB K-14 outreach programs, including ORIAS and the History-Social Science Project (HSSP) (Criteria 7A, 8A), that target schools that traditionally have had less access to the University. Finally, the UC system supports far-reaching outreach efforts in international and area studies including UC International and Area Studies Digital Collection, the eScholarship program at the California Digital Library, and UCTV broadcasts (Crit. 7C).

**1A.6 Financial and Other Support to Students.** Overall, 68% of UCB undergraduate students

received financial aid (including loans) in 2012-13, with the average award being \$19,905. Fifty-nine percent of undergraduates were awarded need-based scholarship or grant aid, and 37% of UCB undergraduates received Pell Grants. Undergraduates concentrating on the S/EE/E region that year numbered approximately 168. Through its Undergraduate Research Apprentice Program, the Office for Undergraduate Research offers \$2500 stipends to students for work as researchers for faculty members. In the last 2 years ISEES core faculty members Fish, Gorodnichenko, and Wittenberg have supported students through this program.

In AY12-13, non-FLAS UCB stipend support for graduate students in the social sciences and humanities averaged \$23,000 per student. UCB Graduate Division covers fee remissions for Graduate Student Instructors (GSIs) who teach S/EE/E languages and area studies courses, close to \$16,000 annually per GSI. With 123 ISEES affiliated graduate students, estimated UCB support for graduate students in S/EE/E studies totaled approximately \$2,829,000. Many graduate students who enter UC Berkeley as nonresidents and establish residency for the required year may be classified as residents for tuition purposes within one year after their arrival, thus receiving the benefit of paying tuition at the lower resident rate.

For graduate student recipients of academic year Foreign Language and Area Studies (FLAS) fellowships, UCB covers the difference between the FLAS institutional allowance and non-resident tuition, in addition to providing a \$1000 top-off for incoming FLAS recipients. In addition, UCB funds 1.5 FTE for FLAS fellowship administration and funds the GSI Teaching and Resource Center at approximately \$420,000 per year (Crit. 3D.2). From its own endowments, ISEES provides travel grants for undergraduate and graduate study abroad, research and conference grants, and thesis prizes for research on the area.



## 2. QUALITY OF CURRICULUM

### DESIGN

#### 2A.1 Baccalaureate Programs and

#### Requirements. The Department of Slavic

#### Languages and Literatures (SLL) Major

emphasizes the social context of language and

literature in an interdisciplinary approach

integrating modes of analysis from the

humanities and social sciences. Three tracks

include: Russian/East European/Eurasian

Cultures (an interdisciplinary “area studies”

approach), Russian Language and Literature,

and BCS/Czech/Polish Language and

Literature, where students focus on one of

these languages. The “Cultures” track requires

a minimum of 2 years of an area language and 28-30 upper division semester units devoted to the

region. The Russian Language and Literature track requires at least 7 semesters of Russian language

study and 17-20 upper division semester units in courses on Russian language, literature, or culture.

The BCS/Czech/Polish Language and Literature track requires 6 semesters in the chosen language, 2

semesters of elementary Russian, and 12-15 upper division semester units in courses on the literatures,

cultures, or history of East Central Europe or Russia. In AY12-13, 4 students completed this major; and

currently 15 students are declared majors. The **SLL Minor** is for undergraduate students who wish to

combine Slavic language and literature study with a major in another field. The minor requires a

Table 2: Degree / Major Report ISEEES Summer 2012, Fall 2012, Spring 2013			
Major	Bachelors	Masters	Doctorates
Anthropology	0	0	2
Chemical, Civil & Environmental Engineering	1	1	0
Comparative Literature	6	0	0
Conservation & Resource Studies	1	0	0
Economics	3	0	4
English	1	0	0
Environmental Science & Policy Management	0	0	1
Film Studies	1	0	0
History	33	2	0
History of Art	1	0	0
Interdisciplinary Studies	2	0	0
Law	0	0	2
Legal Studies	2	0	0
Music	0	0	3
Peace & Conflict Studies	2	0	0
Political Economy of Industrial Societies	7	0	0
Political Science	21	0	4
Slavic Languages	4	6	2
Society & Environment	1	0	0
Sociology	3	1	3
Other Humanities	3	0	0
Other STEM	3	1	1
<b>Totals</b>	<b>96</b>	<b>11</b>	<b>22</b>

minimum of two years language study and 16-20 semester units of upper division courses. Students may focus on BCS, Czech, Polish, or Russian. In AY12-13, 2 students completed this minor. There are currently 8 SLL minors in progress.

The **Disciplinary Degree with Area Emphasis** is available in academic departments in which core S/EE/E area faculty teach (Appendix C and Table 3). In 2012-13, 72 bachelor's degrees were awarded to students who concentrated on the S/EE/E area. Similarly, the Haas School of Business offers an undergraduate degree in business with a global management concentration which requires study of a foreign language.

The **Interdisciplinary Studies Field Major** offers undergraduate students the opportunity to develop individualized interdisciplinary majors utilizing courses from the social sciences, humanities, and professional schools. A senior thesis is required. In 2012-13, two students who focused on the S/EE/E area received their bachelor's degrees. The International and Area Studies Teaching Program offers two interdisciplinary majors: **Political Economy of Industrial Societies** (PEIS), which examines the relationship between politics and economics in modern societies; and **Peace and Conflict Studies** (PACS), which introduces students to the study of peace, conflict, and world order from social, economic, political, historical, and ecological dimensions. These majors have a language proficiency requirement, which can be fulfilled by any S/EE/E language. In 2012-13, UCB conferred 7 bachelor's degrees in the PEIS major and 2 in the PACS major to students who concentrated on the S/EE/E area.

**2A.2 Quality and Appropriateness of Undergraduate Program.** The quality of UCB's undergraduate opportunities in S/EE/E studies is demonstrated by the popularity of key undergraduate courses related to our field (Appendix B) and by the number of undergraduate concentrators focusing on our area. In AY12-13 there were nearly 168 undergraduate

concentrators, i.e., students who have taken at least 20 semester units from courses related to the S/EE/E field, out of which 76 received their bachelor's degree in a variety of disciplines (20 with dual majors), including science, technology, engineering, and math fields (Table 2).

**2A.3 Graduate Programs and Training.** The **SLL MA** is an integrated stage towards the PhD program and is offered in BCS, Czech, Polish, and Russian, with emphasis in linguistics or literature. The MA entails 4 semesters of coursework, followed by written and oral comprehensive exams. Coursework falls into 3 categories: literary/cultural history and theory, research seminars, and courses that develop essential professional skills. SLL MA students must demonstrate advanced proficiency in their major language and reading knowledge of French, German, or a second Slavic language. Six students completed the MA stage in 2012-13, with 4 currently at the MA level.

The **SLL PhD** has two tracks: Slavic Literature and Slavic Linguistics. The PhD requires students to develop competency in Russian plus a second Slavic language. Other requirements include an extended written research project under faculty supervision and evaluation, written and oral PhD exams, written and oral exams in their major Slavic language, and a dissertation. Currently 19 students are enrolled in the PhD program, 11 of whom have advanced to candidacy.

The **Disciplinary PhD with S/EE/E Specialization** is available in disciplines in which ISEES core faculty teach (App. C and Table 3). PhD candidates usually take 3-4 years of coursework and independent study. Non-terminal MAs are offered after 24 semester units of upper division and graduate coursework and after passing a comprehensive exam—normally three 5-hour written exams, one of which must be on the area specialization—as well as an oral exam. Candidates with a S/EE/E focus normally spend a minimum of one year conducting dissertation research in the former Soviet Union or Eastern Europe, for which language skills are mandatory.

Advanced language courses are available through the Slavic Department. Candidates who need to supplement language fluency with intensive study elsewhere in the U.S. or abroad compete successfully for FLAS funding, ISEEEES language training fellowships, and intra- and extra-mural grants. In 2012-13, 11 students completed the MA stage and 22 students received doctoral degrees (Table 2). In fall 2013 there were approximately 100 graduate students concentrating in S/EE/E studies (not including those majoring in the Slavic Department).

The **MA in International & Area Studies** is a 2-year program for students who have already matriculated in a UCB professional school or graduate program. It is an interdisciplinary MA designed to complement other degree programs by providing the essentials of contemporary issues and detailed knowledge of particular world areas. Requirements are 24 semester units of coursework independent of courses taken for the PhD or professional degree, at least 12 of which must be at the graduate level; and demonstrated proficiency in a foreign language equivalent to 4 semesters of college coursework. In conjunction with the UCB College of Environmental Design, one student is completing her degree with a focus on Serbia.

The **Berkeley Program in Eurasian and East European Studies (BPS)** is a non-degree, interdisciplinary graduate training program in the social sciences and humanities that is administratively part of ISEEEES. BPS's mission is to train graduate students in both social science methodology and theory, as well as the history, languages, and cultures of Eastern Europe and the former Soviet Union, and to carry out an innovative program of scholarly research and publication on this world area. BPS currently has 49 affiliated graduate students from 9 departments. Requirements for the program are advanced S/EE/E language proficiency, a graduate seminar in a discipline outside the major, and commitment to participate in program events. BPS sponsors 4 student-faculty working groups: Contemporary Issues in Eurasia and

Eastern Europe, a Russian History *kruzhok*, a Culture and History of East Central Europe *kroužek*, and a Slavic literature *kruzhok* (in cooperation with SLL). The aim of these working groups is to bring together graduate students and ISEES and invited faculty in an effort to create scholarly dialogue and to foster the free exchange of ideas on shared research interests (Crit. 3C). BPS also awards graduate training, dissertation, and summer language fellowships, as well as conference travel and research grants (approximately \$77,000 in AY13-14).

**Professional School Training.** Global experience is an increasingly integral aspect of the Berkeley MBA experience. The **Haas School of Business** encourages students to take advantage of international opportunities, such as spending a semester abroad, planning study trips to other countries during breaks, or serving as consultants through the school's acclaimed International Business Development program. Within its MBA program, Haas offers a concurrent 3-year MBA/MA degree in International and Area Studies, in which students can focus on the S/EE/E world area, and a Certificate in Global Management, which requires knowledge of a foreign language, including any S/EE/E language. Other training programs include the International Business Development Program, an MBA student consulting project in which students work with clients on real problems in overseas locations, including Russia, Eastern Europe, and the Caucasus; and the Clausen Center for International Business and Policy "Seminars in International Business," offering in-country study tours for executive and weekend MBA students. One upcoming seminar will focus on Russia. The Slavic Department will also begin offering a one-semester course in Business Russian to prepare students for interacting with the Russian business world.

Beginning in fall 2010, UCB's **School of Law (Boalt Hall)** has been offering courses on European Union law, which regularly attract students interested in the Slavic and East European

countries that are EU members. Founded in spring 2006, the Eastern European and Central Asian Law Society is open to law and other students interested in East European and Eurasian legal issues. Boalt's Jurisprudence and Social Policy Program (JSP) is a unique interdisciplinary graduate program leading to MA and PhD degrees that combine the scholarly study of legal ideas and institutions from the standpoint of one or more of the social science disciplines (Crit. 3C). The International Human Rights Clinic—core to JSP—has attracted law students interested in the International Criminal Tribunal for the former Yugoslavia over the past few years. Currently two Law students are focusing on the S/EE/E region, and ISEES has recently offered one AY FLAS fellowship to one student to study Serbian, and one Summer FLAS fellowship to the other student to study Russian.

ISEES regularly draws students from the **College of Environmental Design**. Students frequently work with Professor Greg Castillo in the Department of Architecture (App. C-13); and in the past two years, AY and Summer FLAS fellowships were awarded to one student for Serbian and one student for Russian language study.

**2A.4 Quality and Appropriateness of Graduate Training.** The quality of UCB's graduate training in S/EE/E studies is borne out by the fact that in AY12-13 there were 123 graduate students pursuing degrees related to the area. These represent a variety of disciplines, but predominantly in the humanities (60%) and social sciences (35%), with 5% of students in professional schools. The majority of graduates find positions teaching in higher education, while others go into government service or the private sector (Crit. 9A&D for placement data).

**2B.1 Academic and Career Advising.** Academic counseling is provided by faculty advisors and Student Affairs Officers (SAO) in a student's major department or professional school and by peer advisory services run by the Associated Students of UC and UCB's Graduate Student

Association (Crit. 6A.3). With a staff of 40, the Career Center provides services to undergraduate and graduate students, departments, and professional schools regarding jobs, careers, internships, and graduate schools. The Career Center also co-sponsors with area studies centers special events such as the Annual International Career Conference, which provides opportunities to hear and meet with representatives from various careers, including government and NGOs. The ISEES executive director and BPS academic coordinator inform and advise students on courses, fellowships, travel-study, and summer language programs specific to the S/EE/E area. The ISEES website provides extensive information on in-house, intra-university, and external graduate funding opportunities. Funding and employment opportunities in the S/EE/E field are sent to students through ISEES and BPS listservs, and seminars and workshops are held throughout the year by BPS and the Graduate Fellowships Office to brief graduate students on fellowship and grant opportunities. ISEES partners with the Slavic Department to prepare both undergraduate and graduate students for careers that utilize foreign language and area studies skills through workshops on résumé and CV writing, networking, professional development, and informational group interviews with employers from the public and private sector.

**2B.2 Study Abroad.** Berkeley Study Abroad has semester and academic year study abroad opportunities at Charles University and the Film and Television School at the Academy of the Performing Arts in Prague, Czech Republic, and semester, academic year, and summer opportunities at St. Petersburg State University in Russia. In addition, every other summer BSA offers a 4-week “startup bootcamp” in Tallinn, Estonia, entitled “Entrepreneurship and Innovation in Europe.” In the next four years a new study abroad opportunity will begin at the American University of Armenia. UCB students are eligible to use their financial aid to study at any of these sites; BSA can offer up to \$2000 in scholarship support to students going abroad;

and AY and Summer FLAS fellowships can also be used on approved programs. In summer 2013, 4 UCB students participated in the program in Russia and 24 in the program in Estonia. In AY2013-14, 9 students participated in semester programs in Prague and 5 in Russia.

Most ISEEEES graduate students participate in study abroad to perfect language skills and/or conduct dissertation research. In addition to FLAS, ISEEEES provides fellowships for travel and expenses of going abroad and assists graduate students in establishing institutional and individual contacts. Over the past three years, 80% of summer FLAS fellows have studied abroad. ISEEEES students have also taken advantage of UCB's formal exchange agreement with the European University Viadrina Frankfurt-an-der-Oder to undertake research in German and Polish archives and to strengthen their German and Polish language skills.

**2B.3 Access to Other Institutions' Study Abroad and Summer Language Programs.** BSA advisors counsel undergraduate and graduate students on summer, semester, and academic year study abroad opportunities through other universities and language programs in which UCB participates, such as Council on International Educational Exchange undergraduate education abroad programs; American Councils for International Education ACTR/ACCELS overseas language programs; and Fulbright, International Research and Exchanges Board, American Council of Learned Societies, and Social Science Research Council fellowship programs. BSA holds a Study and Work Abroad Fair annually with representatives attending from 85-90 organizations, and ISEEEES participates by fielding questions related to the S/EE/E region. BSA assists undergraduates in arranging credit transfer for non-EAP study abroad programs, receiving the same credit whether or not the program is organized by UC. ISEEEES helps fund language training and research by undergraduate and graduate students, mainly through travel grants and summer FLAS awards. ISEEEES also supports the Indiana University Summer Workshop in



Slavic, East European, and Central Asian

Languages (IU SWSEEL); the University of

Pittsburgh Slavic, East European and Near

Eastern Summer Language Institute (Pitt SLI); the

Central Eurasian Studies Summer Institute

(CESSI); and the Baltic Studies Summer Institute

(BALSSI) (Criteria 4A.2).

### **3. QUALITY OF INSTITUTE'S NON-**

### **LANGUAGE INSTRUCTIONAL PROGRAM**

#### **3A.1 Program Quality and Extent.** UCB offers

an exceptionally rich program in Slavic, Soviet/

post-Soviet, East European, and Eurasian studies

at both undergraduate and graduate levels.

Coordinated by ISEES, the program is

**Table 3 Non-language courses by discipline  
(offered in 2012-13; % S/EE/E content)**

Discipline	Courses		Faculty, lecturers and GSIs	
	100%	<100%	100%	<100%
Anthropology	3	1	3	0
Architecture	0	4	1	0
Bus Admin	0	3	0	3
Comp Lit	5	1	0	3
Economics	3	6	2	2
English	4	2	2	0
Film	1	0	0	1
History	14	19	7	6
History of Art	1	2	1	1
Law	0	15	1	9
Linguistics	0	1	0	0
Music	2	4	2	1
Near Eastern	1	2	1	0
Peace & Conflict	0	3	0	2
Political Economy	1	2	0	1
Political Science	8	6	4	1
Public Policy	0	2	1	0
Rhetoric	1	0	0	1
Slavic	52	0	23	0
Sociology	9	9	3	2
Theater	5	2	1	0
Undergraduate Interdisciplinary	5	0	n/a	n/a
<b>Total</b>	<b>115</b>	<b>84</b>	<b>52</b>	<b>33</b>

characterized by the distinction and depth of its faculty and course offerings. In AY12-13, 199

non-language area courses were offered across 22 disciplines, taught by 85 area faculty, visiting

professors, lecturers, and GSIs (Table 3). Course enrollments totaled 5,653 (4,727

undergraduate- and 926 graduate-level enrollments; App. B).

#### **3A.2 Coverage of S/EE/E Studies in UCB's Professional Schools.** Courses with S/EE/E

content are available in the College of Environmental Design, Haas School of Business, and

Boalt School of Law. Professor Greg Castillo introduces socialist realist architecture into his

survey courses. International business and trade courses use case studies from Russia, Eastern

Europe, and the new member and candidate states of the European Union, and a business

seminar in Russia gives firsthand experience in the region. Law courses on the European Union touch upon those East European countries which are EU member states; and courses on human rights and humanitarian justice draw heavily upon past events in the Balkans, the International Criminal Tribunal for the former Yugoslavia, and the European Court of Human Rights.

**3B. Specialized course coverage** is especially strong in 6 departments: Anthropology (Yurchak); Comparative Literature (Naiman, Ram); Economics (Gorodnichenko, Roland); History (Astourian, Connelly, Frede, Hoffmann, Slezkine); Political Science (Breslauer, Fish, Janos, Walker, Wittenberg); and Sociology (Bonnell, Burawoy, Riley). Among all departments are faculty who teach partial or full area courses focusing on the Balkans (Alexander, Connelly); Czech Republic (Connelly); former East Germany (Castillo, Connelly, Hoffmann); Hungary (Janos, Wittenberg); Poland (Connelly, Frick); Romania (Janos, Riley, Wittenberg); Caucasus (Astourian, Nichols, Ram); and Central Asia (Mehendale); in addition to Russia (Bonnell, Castillo, Fish, Frede, Slezkine, Yurchak).

**3C.** Many courses in S/EE/E studies are **interdisciplinary** by their very nature. Yurchak's Anthro 150 *Utopia: Art and Power* combines art and politics; Castillo's Architecture 179 *The City as Theater of Modernity* links architecture, art, history, and theater; Ram's CompLit 155 *The European Avant-Garde: From Futurism to Surrealism* blends literature and art history; while Frey's Music R1B *Music, Literature, and Madness in the Romantic Era* examines the relationship between music and literature. Courses in Geography (Feakins, Mehendale) approach the region from anthropological, historical, and political aspects. Alexander and Connelly's team-taught course *The Rise and Fall of Yugoslavia* is cross-listed (Hist 100.3 & SLL 158) and brings together history and cultural and literary studies. Boalt Law offers an interdisciplinary program in Jurisprudence and Social Policy. In addition, the aforementioned BPS working

groups bring students and faculty from across disciplines who share common interests (Crit. 2A).

**3D.1 Faculty.** *Non-language core faculty*, i.e., those not in the Slavic Department, have academic training in the S/EE/E area, command one or more area languages, and carry out research and publish on the area. The number of core non-language faculty in AY13-14 was 28, including 18 tenured, 2 tenure-track, 2 associate adjuncts, 2 lecturers, and 4 active emeriti who still teach. Though not included in this figure, visiting faculty with a core interest in the S/EE/E area regularly teach non-language area courses (3 offered in AY13-14). *Affiliated faculty*, though not necessarily S/EE/E specialists, include S/EE/E content in their courses. Appendix C provides percentage of time devoted to subject area for core and affiliated faculty.

**3D.2 Instructional Assistants and Pedagogy.** Each department has its own dedicated semester-long course to train Graduate Student Instructors. Typically a 2-hour per week seminar, the course introduces graduate students to a variety of techniques and theories used in teaching at the university level by examining readings dealing with a range of classroom situations, opportunities, and challenges, with the goal of enabling future college teachers to understand the learning process of their students and to develop and improve their own teaching skills.

The GSI Teaching and Resource Center (TRC) is an academic unit within the Graduate Division that provides pedagogical support and guidance for GSIs, who are given a 2-day orientation conference when they first start teaching, followed by workshops highlighting specific teaching issues of interest to GSIs. TRC also organizes GSI Forum Workshops that focus on specific teaching issues (4/semester); offers video tapings of GSIs in the classroom and follow-up advice; provides grants to GSIs for projects that enhance their teaching effectiveness; and issues highly competitive awards to GSIs for demonstrated teaching excellence. Between fall 2010–spring 2013, 11 ISEES-affiliated GSIs received Outstanding GSI Awards from the TRC.

## 4. QUALITY OF INSTITUTE'S LANGUAGE INSTRUCTIONAL PROGRAM

**4A.1 Extent of Instruction.** The Department of Slavic Languages and Literatures (SLL) offers regular instruction in 7 area modern languages: Armenian, Bosnian/Croatian/Serbian (BCS), Czech, Hungarian, Polish, Romanian, and Russian, and regularly offers courses in the literatures and cultures of the S/EE/E area. Courses in Old Church Slavonic, Old Russian, Old South Slavic, and the history of West Slavic languages are offered at least once every 2 years. Supervised tutorials are available in Chechen-Ingush and Crimean Tatar by SLL faculty. Yiddish is offered through the German Department, and less commonly taught languages (LCTLs) from the region's periphery are offered by other language departments, including Norwegian, Finnish, Greek, Turkish, Persian, Mongolian, and Korean.

**4A.2 SLL Enrollments.** Enrollment figures for AY12-13 S/EE/E language, literature, culture, and linguistics courses come to 980, including 753 undergraduates and 227 graduates (Appendix B). Table 4 shows language enrollments for fall 2013. Reasons for strong enrollments include SLL's diversification of majors (Crit. 2A.1) to reflect changing interests and an active program in Russian for heritage speakers.

<b>Table 4: ISEEEES Language Enrollments, Fall 2013</b>					
<i>year/level</i>	1st	2nd	3rd	4th	5th
Russian	35	9	8	10	13
Armenian	7	8			
BCS	6	5	7		
Czech	5	3	1		
Hungarian	4	2			
Polish	5	6			
Romanian	3	2			
Yiddish	4	3			

To pursue summer advanced or intensive coursework not available at UCB, students are encouraged to participate in summer intensive courses in the US and abroad. In the 2010-14 grant cycle, 28 out of 34 Summer FLAS fellows studied abroad at advanced language levels. ISEEEES also supports IU SWSEEL, Pitt SLI, CESSI, and BALSSI (Crit. 2B.3). In the past 4-year FLAS cycle, 1 student studied summer Hungarian at IU and 2 students summer Czech and 1 student summer Polish at Pittsburgh.

**4B.1 Levels of Training.** Instruction is offered annually at all levels (beginning to superior) in Russian and at 1st- and 2nd-year levels in Armenian, BCS, Czech, Hungarian, Polish, and Romanian. Third-year readings and topics courses are available in BCS, Czech, and Polish, while advanced courses in Armenian, Hungarian, and Romanian are offered on demand. Thanks to fundraising efforts by the Armenian Studies Program, Advanced Armenian for Heritage Speakers is scheduled to be introduced in fall 2016.

Intensive (10 semester credits) 1st-year Russian is offered every summer. Courses in Beginning/Intermediate and Advanced Russian for Heritage Speakers are offered annually within a special “heritage track.” Literature courses taught entirely in Russian include Slavic 181 *Readings in Russian Literature* for undergraduates and Slavic 246A *Russian Modernism* and 246B *Contemporary Russian Literature* for graduate students. With Title VI support, SLL will offer a new Business Russian course for advanced students beginning spring 2015.

**4B.2 In Non-Language Disciplines.** “Foreign Language across the Curriculum” courses are strongly encouraged. Slavic 190 *Russian Culture: Country, Identity, and Language* is a Russian culture course taught entirely in Russian. In other courses, some instructors assign vernacular materials to advanced students, and graduate courses make extensive use of foreign language materials. Such courses in AY12-13 and AY13-14 include Yurchak’s Anthropology 250X *Varieties of Communism and Post-Communist Traditions*, Connelly’s History 280B *Nations and Nationalism in Modern East Central Europe*, Frede’s History 280B *The Age of the Romanovs, 1613-1917*, Frick’s History 174A *A History of Poland-Lithuania* and 285B *Early Modern Eastern and East Central Europe*, and Slezkine’s History 280B *Introduction to Soviet Historiography*. Instructors also tailor aspects of intermediate and advanced content-based language courses to the students’ research interests. UCB’s study abroad program in St.

Petersburg offers Russian-language instruction in Russian history, culture, and society.

**4C.1 Core Language Faculty** number 11 (including 3 active emeriti) and include specialists in South Slavic (Alexander), Polish and Old Church Slavonic (Frick), Caucasus languages (Nichols), Slavic linguistics and Crimean Tatar (Kavitskaya), and Russian and Soviet film (Nesbet), in addition to outstanding faculty in Russian literature (Golburt, Matich, Naiman, Paperno, Ram; see also App. C). Complementing core language faculty are 9 lecturers: Alexeev (business Russian and translation), Janjić (BCS), Langer (Czech), Little (Russian language coordinator), Mikaelian (Armenian), Muza (Russian for heritage speakers and Russian theater and drama), Negip-Schatt (Romanian), Soós-Szőke (Hungarian), and Zacha (Polish).

**4C.2 Language Pedagogy Training.** Language pedagogy training is required for lecturers and GSIs teaching Slavic languages in a 3-day Slavic Teaching Workshop at the beginning of each academic year. In addition, Slavic Teaching Methods (Slavic 301/375A) is required for all SLL GSI's teaching language. This weekly practicum covers practical teaching methods, grading, testing, and design of supplementary course materials. Slavic 301/375B is required for all SLL GSI's teaching reading and composition. The course focuses on preparation of syllabi and teaching materials and on discussion of questions of pedagogy (teaching literature and writing, lecturing, leading class discussions, designing writing assignments, grading and formulating responses to student papers, working with students individually and in small groups). These courses are designed to prepare students for a career as a college teacher of language and literature and to provide teaching experience necessary for successful job applications.

SLL lecturers are required to attend one pedagogy workshop per year offered by the Berkeley Language Center (BLC). The BLC is an invaluable resource on contemporary methods and technologies for language instruction and provides pedagogy resources and training. In addition

to a monthly lecture series with scholars in second language acquisition and a professional library of pedagogical resources, the BLC maintains a library of 1,504 foreign language film clips in S/EE/E languages which instructors can use in their classrooms. This tagged, structured collection enables instructors to search, find, and play in classrooms short clips to illustrate speech acts, linguistic features, or cultural artifacts. The BLC also provides professional development fellowships for lecturers, graduate student research positions for GSIs in language pedagogy, and offers travel grants for foreign language lecturers to attend professional meetings. BLC associate director Dr. Mark Kaiser is an adjunct lecturer of Russian in the Slavic Department; and ISEES executive director Jeff Pennington represents the UCB area studies centers on the BLC executive committee.

Russian lecturer Little, Romanian lecturer Negip-Schatt, and Hungarian lecturer Soós-Szöke have received ACTFL Oral Proficiency Interview (OPI) training. In order to expand the number of OPI testers and capacity to conduct proficiency testing, ISEES intends to send additional language instructors to assessment development and ACTFL OPI training workshops.

**4D.1. Performance-Based Language Instruction.** In 1st-year Russian, students take 2-part formative tests using computers. The first part includes vocabulary and grammar. The second part is listening and/or reading and challenges students by incorporating texts intended for native Russian speakers. Students also have oral tests after each chapter and write an ongoing composition throughout the semester to assess their active skills. In 2nd-year Russian, students take paper tests that cover reading, listening, and grammar and also take an oral test after each chapter and write ongoing compositions. In addition, since 1998 students in the first two years of Russian have been taking 3 parts (vocabulary and grammar, reading, and listening comprehension) of a computer-based Test of Russian as a Foreign Language at the end of each

semester. First-year students take the Basic Level and second-year take First Level. ISEES is working with SLL to introduce the Second Level for 3rd- and 4th-year students. Other languages taught in SLL use similar, though non-computerized, performance-based measures, emphasizing reading, writing, listening, and speaking. Performance-based criteria for all language courses are referenced to ACTFL and Interagency Language Roundtable (ILR) standards.

**4D.2 Resources for Language Teaching and Practice** are provided by the **Language Media Center (LMC)**, overseen by the BLC. LMC provides access to a multimedia language lab for producing teaching materials, a digitized recording studio for creating audio lessons, 2 high-tech classrooms with video and computer presentation hardware and networked computers, and 3 computer labs with high-end equipment for creation of computer-based materials (scanners, slide scanners, video digitization, color printing). The **Instructional Multimedia Lab** develops innovative pedagogical techniques for exploiting modern technologies, particularly for speech. BLC and SLL have jointly developed or purchased A/V materials that are integrated into the curriculum of S/EE/E language courses, including proficiency-oriented DVDs keyed to textbooks and used for homework assignments. The East European Poetry Archive (a large collection of taped readings by contemporary poets of their own works) is also available at the lab. The University Library also has an extensive collection of S/EE/E films for student viewing.

**4D.3. Language Proficiency Requirements.** UCB College of Letters & Sciences requires all L&S undergraduates to demonstrate proficiency in reading comprehension, writing, and conversation in a foreign language equivalent to the second semester college level. The International and Area Studies PACS and PEIS undergraduate majors and MA require four semesters of language study (Crit. 2A). Strict language requirements are found for every degree in the Slavic Department; and disciplinary graduate programs have their own foreign language



requirements. Language proficiency requirements are implemented through systematic competency-based testing of reading, writing, listening, and speaking skills at all levels.

Lecturers Little, Negip-Schatt, and Soós-Szöke integrate the OPI into proficiency exams; and Russian lecturer Muza has considerable experience in administering ILR assessments.

## **5. STRENGTH OF LIBRARY**

**5A.1** UCB's Library System, which includes the Main Library, 22 branch libraries, and 11 affiliated libraries, contains over 11 million volumes and 52 million manuscripts. In overall strength, the UCB Library ranks 7th in the United States and 1st among public universities based on Association of Research Libraries data. **S/EE/E collections** number almost 1 million volumes, 2/3 of which are in the languages of the region. Holdings include over 20,000 serials and 4,251 active print serials in the languages of the area. The Library subscribes to over 800 S/EE/E-related electronic journals and newspapers. Other digital agreements connect users to census data, abstracting and indexing databases, statistical publications, and full text serial collections, e.g., Central and East European Online Library and *Izvestiia* and *Pravda* digital archives. These collections support faculty and student research across the full spectrum of humanities and social sciences disciplines. The UCB Library also boasts some of the strongest national collections in vernacular materials in architecture, art, mathematics, music, and the physical and biological sciences, acquired through its over century-old exchange agreements with Academies of Sciences in Russia and Eastern Europe.

The Library owns a number of special collections, including the 4,000-volume personal library of Russian statesman Pavel Miliukov, the Masaryk-Beneš collection of publications from the First and Second Czech Republic, and the Russian Independent Press collection, which is considered second only to Harvard's collection in the US. Through exchanges with the Russian

National Library in St. Petersburg, the Library has created the Russian Women Writers' collection of nearly 1,000 works of fiction, drama, and poetry of women's writing, the like of which exists in no other library in the US. The Bancroft Library contains the records of the Russian-American Company, an important collection of Russian history chronicling its exploration of Alaska and the Western United States, along with a rare collection of verse from the Russian Silver Age. Other specialized collections include the Pacific Film Archive (Soviet silent films and S/EE/E films) and Hearst Museum of Anthropology (Russian and Balkan artifacts and religious objects). The Slavic Department Library is a 22,000-volume reference collection in philology containing Russian, Soviet, and East European encyclopedias; dictionaries for old and modern Slavic languages; S/EE/E literature, with extensive Polish holdings; current philological journals; and selected North American and European reference works in literary criticism, linguistics, poetics, and history of literature and culture.

The UCB S/EE/E collection supports Berkeley's strong academic programs in Russian studies, including (according to a recent evaluative study) a particularly strong resource for local history, culture, and folklore of Siberia and the Far East. Moreover, strong collections exist in Polish, Czech, and Hungarian studies. These collections are all cataloged and available, apart from rare materials which must be used on site, for lending to institutions throughout the US.

**5A.2 Institutional Support.** UCB's total collections budget is projected to be \$14 million in FY14-15. The Library funds S/EE/E collections to the amount of \$425,000 annually through purchase and exchange agreements. Over 2,400 books and 2,800 serials are received annually through the Library's 227 exchange partners in Eastern Europe. An estimated additional \$198,000 is spent on S/EE/E related materials in English and West European languages and by the subject collections in the Library's branches.

After a nationwide search, in 2012 the UCB Library hired Dr. Liladhar Pendse as Librarian for Slavic, East European, and Eurasian Studies and as Head of the International Exchange Division (App. C-74). Dr. Pendse selects area-related materials, provides specialized reference services, including assistance to scholars throughout the Bay Area and the US, and consults in the management of the technical processing of incoming materials. In addition, he is primarily responsible for enhancing the collections and user-centered services in support of research, teaching, and scholarship related to the S/EE/E area. Including Dr. Pendse, the Library employs 2 FTE professional librarians and 6 library assistants (including 2 student assistants) devoted solely to acquiring, processing, and cataloging the S/EE/E collections (App. C-73-75). Staffing support for the Library's S/EE/E collections is funded to over \$328,000 per year. The Slavic Department contributes \$15,000 annually for a staff member in the departmental library.

**5B.1 Availability of Research Materials.** The UCB Library participates in a large number of cooperative programs which both bring materials to Berkeley and which lends UCB's rich collections to others. UCB is a member of the Center of Research Libraries (CRL), a consortium of US libraries which pool resources for unique acquisitions and the preservation of materials. CRL members have unrestrictive lending privileges to these shared resources. One of CRL's unique services is its Microform Programs, and UCB is a charter member of the Slavic and East European Microform Project (SEEMP) and has contributed its own resources for filming, including a collection of 600 right-wing Russian newspapers which are now available to all SEEMP members. UCB benefits by having access to SEEMP's large collection of newspapers from the Russian regions as well as Eastern Europe. The UC System itself owns a research collection totaling more than 40 million volumes, all of which are freely accessible to researchers throughout the system. The Research Library Cooperative Program (RLCP) is a special program

of cooperation between UCB and the Stanford/Hoover Libraries and the University of Texas at Austin. Faculty and graduate students can request books, articles, microfilm, etc., for local delivery through an on-line borrowing system. A recent evaluator of UCB's collections referred to this arrangement and the combined collections as one of the most significant resources for S/EE/E studies in the US.

**5B.2 Access to Library Holdings.** The UC Berkeley Library has a high profile system of interlibrary (ILL) borrowing and lending to libraries and institutions throughout the US and the world. In 2012-13, the Library's lending and borrowing transactions totaled 45,783 items, 60% of which were sent out from our collection. The public has in-house access to all collections through day passes or one-month reference cards. Library materials are accessible through several levels of borrowing cards. Faculty from other colleges and universities and K-12 teachers can register for a borrower's card simply by displaying official documentation of their status. All Library facilities have ADA compliant access ramps and elevators, with work stations provided for patrons in wheelchairs for using the Library's electronic catalogs and databases.

## **6. QUALITY OF STAFF RESOURCES**

### **6A.1 Qualifications of Faculty and Professional Staff for Current/Proposed Programs.**

ISEEES currently has 37 core faculty (Appendix C), distributed across 12 disciplines and 3 professional schools, including 32 tenured (15 full professors, 10 associate professors, and 7 active emeriti), 3 pre-tenure, one associate adjunct professor with a specialty on nationalism and security issues in Eurasia, and one associate adjunct professor with a specialty on the Caucasus. Complementing tenured and tenure-track faculty are one permanent lecturer on Central Asia and nine language lecturers in the Slavic Department. ISEEES faculty are internationally renowned and have received numerous awards for research and scholarship, including most recently grants

from NEH, NSF, Mellon, and Carnegie. They are also very active professionally, guest lecturing at other academic institutions and giving presentations to media and community organizations. Over the last four years, 10 ISEEEES faculty members have had monographs published.

ISEEEES professional staff include director John Connelly and 3 academic coordinators, each responsible for a different program within the Institute. Connelly is professor of History and has taught at Berkeley since 1994. He is author of *From Enemy to Brother: The Revolution in Catholic Teaching on the Jews* (Harvard University Press, 2012) and *Captive University: The Sovietization of East German, Czech, and Polish Higher Education, 1945-1956* (University of North Carolina Press, 2000). Stephan Astourian is director and academic coordinator of the Armenian Studies Program (ASP) and associate adjunct professor in the Department of History, where he teaches courses on Armenian, Caucasus, and late Ottoman history. Edward Walker serves as academic coordinator of the Berkeley Program in Eurasian and East European Studies (BPS) and associate adjunct professor in the Department of Political Science, where he teaches courses on nationalism and identity politics in the Soviet successor states. He is responsible for organizing the BPS fellowships program and working groups (Crit. 2A). Jeff Pennington is executive director and academic coordinator of ISEEEES. Fluent in Hungarian, Romanian, and Japanese, and with extensive grant management experience in Eastern Europe and the US, he is responsible for coordination of all ISEEEES programs, staff supervision, and grant management. Liladhar Pendse is Librarian for Slavic, East European, and Eurasian Studies and Head of the International Exchange Division, where he selects area-related materials and provides user-centered services in support of research, teaching, and scholarship related to the S/EE/E area.

**6A.2 Professional Development Opportunities.** Every seven years a faculty member may take one year's leave with full pay to pursue professional development and research. ISEEEES faculty

usually coordinate such sabbatical leave with other grants enabling them to travel to the region for research. UCB's Committee on Research provides grants to faculty for professional development opportunities, including travel for research and conference participation. Similarly, ISEEEES serves its faculty by assisting with and administering extramural grants; and provides faculty members travel support for research; graduate student training grants, which directly fund graduate student researchers (GSR) assisting in translation, bibliographic, or other research tasks; and grants to mount academic conferences and workshops. ISEEEES itself organizes conferences in which our faculty participate, including the annual Berkeley-Stanford Conference on Slavic, East European, and Eurasian Studies, organized jointly with Stanford University's Center for Russian, East European and Eurasian Studies (CREEES). Now in its 38<sup>th</sup> year, this year's theme was *Emancipation in Russia, Eastern Europe, and Eurasia* (Crit. 7B).

ISEEEES has sponsored Russian lecturer Little and Romanian lecturer Negip-Schatt to receive OPI training and supported Hungarian lecturer Soós-Szőke to travel to Hungary for pedagogical training on teaching Hungarian to foreigners and to collect authentic language materials. Other professional development opportunities are supplemented by the BLC (Crit. 4C.2). Professional staff are eligible for up to two weeks of paid leave to pursue professional development opportunities, and courses for staff are provided through the UCB Learning Center, which includes technology, business, and management training at no charge to employees. Program Coordinator Zachary Kelly has taken courses in grant writing and business communication, in addition to ISEEEES-sponsored summer study of advanced Estonian in Tallinn.

**6A.3 Teaching, Supervision, and Advising.** The teaching load for core faculty varies between 3-5 courses per year. Faculty hold regular office hours to meet with and advise undergraduate and graduate students. In addition, undergraduates consult a professional Student Affairs Officer

(SAO) while planning their curricula. This level of attention is standard at Berkeley, where all departments are mandated to have at least one faculty advisor and a separate SAO at the undergraduate and graduate level to provide expert advice on navigating academic and career concerns. Departmental SAOs prepare placement files for graduate students nearing the completion of their programs; and BPS coordinator Walker organizes practice job talks for students going out onto the job market. Graduate students affiliated with ISEEEES are all under the supervision of core faculty and work closely with them as GSRs, GSIs, and dissertation advisees. A key measure of mentoring commitment is the outstanding placement record of UCB graduate students (Crit. 9A).

**6B.1 Participation of Faculty in ISEEEES Oversight.** Oversight includes faculty participation in the ISEEEES Executive Committee. Appointed by the Associate Vice Chancellor for Research from among ISEEEES core faculty, this body includes members from a variety of disciplines and meets twice a year to discuss Institute matters and to set policy. The current chair is Victoria Bonnell (Sociology), and members are Richard Buxbaum (Law), Greg Castillo (Architecture), Lyubov Golburt (Slavic), Liladhar Pendse (Library), Jason Wittenberg (Political Science), and Alexei Yurchak (Anthropology). Professor Paul Belasky (Geography) of Ohlone College serves as an outside member. In addition to the Executive Committee, faculty also actively participate on FLAS selection committees (Crit. 10C.1).

**6B.2 Administrative and Outreach Staff.** There are 3 members on the ISEEEES administrative staff. All 100% FTE, they include: Zachary Kelly, Program Coordinator for K-14 Outreach and Events, Publications, and Media Resources; Gloria Oré, Administrative Officer for Finance; and Louanna Curley, Administrative Assistant for Graduate Training and Fellowships (App. C-70-71). ISEEEES works closely with Michele Delattre, program coordinator of the Office of

Resources for International and Area Studies (ORIAS), the joint program of the Title VI Area Centers at Berkeley for K-12 teachers and community college educators.

**6C. Nondiscriminatory Employment.** ISEEEES is committed to a policy of nondiscrimination, equal access, and diversity with respect to race, color, national origin, gender, age, religion, sexual orientation, and handicap conditions and is fully compliant with federal laws and regulations concerning non-discrimination in employment (attached GEPA statement). Since California Proposition 209 now forbids certain types of affirmative action programs in hiring and admissions, UCB has redoubled its efforts to ensure diverse pools of applicants and encourages applications from traditionally underrepresented groups. ISEEEES emphasizes this policy in its own practices. Of its six full-time staff, 2 are women and 2 are members of an ethnic minority. Women comprise 35% of the 37 members of the ISEEEES core faculty, one of whom is mobility impaired. ISEEEES complies with US laws on disability access and age discrimination, and the ISEEEES office suite is handicap accessible. Employment opportunities are advertised widely and without discrimination, including to members of the Association for Women in Slavic Studies and in publications of other professional organizations that serve underrepresented groups.

## **7. OUTREACH ACTIVITIES**

**7A. Elementary and Secondary Schools.** Every other spring ISEEEES organizes an Educator Outreach Conference for K-14 instructors. Drawing on UCB and invited guest faculty, this conference provides current information and theoretical insights on Russian, East European, and Eurasian issues to approximately 75 participants, including teachers from inner city and rural schools from throughout Northern California. Our spring 2014 conference was on *Liberalism and Its Discontents in Eastern Europe and Eurasia*. After careful evaluation, we enhanced the program by engaging a Teachers Advisory Board to better assess teacher needs and structure



themes to meet California Social Studies/World History standards as teachers implement the Common Core. ISEEEES is fortunate to have a dedicated teacher base that can provide detailed insight into the classroom, including syllabi and coursework. With this information, we can plan future conferences and workshops accordingly to accommodate teachers' schedules, address topics of current interest, and provide opportunities for students to attend relevant programming.

ISEEEES will partner with the UCB History-Social Science Project (HSSP), one of the nine discipline-based California Subject Matter Projects that provide rigorous professional development and promote high-quality teaching, leadership and educational equity, in organizing targeted, 1-day curriculum development workshops (one each grant year) specific to the S/EE/E world area (NRC Competitive Priority 2). The workshops will include a morning scholar lecture, presentation of a curricular tool developed through collaboration between a UCBHSSP-teacher leader and UCB graduate student, and work time for participating educators to develop their own instructional activity planned to their students' needs. Curriculum units will be posted to the ISEEEES, UCBHSSP and the statewide California HSSP websites and shared with other NRCs and other educational portals such as Outreach World, thus ensuring a greater impact both regionally and nationally.

As part of our significant and sustained collaborative relationship with Russian and East European studies faculty at Florida International University (FIU), in years when ISEEEES does not organize an educator outreach conference on the Berkeley campus, we will work with FIU faculty to organize a K-12 educator workshop for Miami-Dade County Public Schools (MDCPS). MDCPS is the fourth largest school district in the United States, comprised of 392 schools, 345,000 students and over 40,000 employees, and the demographic information for K-12 students include 67% Hispanic; 24% Black, Non-Hispanic; 8% White, Non-Hispanic; and 1%

Other. This all-day conference will draw upon UCB and FIU faculty and invited guests and will introduce S/EE/E material to teachers who otherwise might not have the opportunity for exposure to our world area (NRC Comp. Prior. 1). We will incorporate into this conference the curriculum units developed in the aforementioned HSSP curriculum development workshops.

ISEEES collaborates in supporting the Office of Resources for International and Area Studies (ORIAS), a joint outreach program of the various National Resource Centers at UCB. This office provides scholarly resources and support for professional development in international and area studies for K-14 teachers (NRC Comp. Prior. 2). ORIAS programs include free institutes throughout the year on world history and social studies topics, tuition scholarships and stipends for professional development, and web-based resources and curriculum material. Every summer ORIAS organizes a 3-day in-service K-12 Teachers Summer Institute which addresses a general topic with specific representation from each world area. ISEEES sponsors faculty and advanced graduate students to lecture and lead discussions related to the S/EE/E world area in this institute. The 2013 institute—*The Role of Travelers in World History*—drew 38 educators from 24 school districts, and ISEEES invited Professor Carol Silverman of the University of Oregon who spoke on “Roma/Gypsies: Stereotypes and Realities.” The 2014 theme will be *Foodways in World History*, and ISEEES has invited Professor Melissa Caldwell of UC Santa Cruz to lecture on “Food as a Window onto the post-Soviet Social Transition.”

**7B. Postsecondary Institutions.** The ISEEES Educator Outreach Conference is also open to post-secondary instructors and has drawn educators from regional community colleges and state universities, including Ohlone College, Foothill–De Anza Community College, Fresno City College, San Francisco State University, San Jose State University, and California State University East Bay. In an effort to expand outreach to area community colleges and Minority-

Serving Institutions, ISEEEES regularly involves relevant history, social science, political science, geography, and foreign language instructors at these institutions in our outreach conference and in ascertaining ways in which ISEEEES can assist them in introducing or improving language and S/EE/E area studies instruction at their institutions. In addition, ISEEEES supports an annual ORIAS summer seminar that works with community college faculty interested in redesigning their world history courses to articulate better with UCB standards and to strengthen the pipeline for transfer students. The 2013 seminar drew 15 community college instructors from 12 different colleges, 6 of which are Minority-Serving Institutions (NRC Comp. Prior. 1). In summer 2014, ISEEEES PhD candidate David Beecher will discuss the Soviet Union within the seminar theme of *Approaching National Histories in Global Contexts*.

Recognizing the growing importance of the S/EE/E area within the European Union, ISEEEES is a sponsor of the annual Claremont–UC Undergraduate Research Conference on the European Union. Fifty-six students from 25 different colleges and universities presented papers at the 2014 conference held at Scripps College in Claremont, California, and approximately 20% of these papers focused on topics related to Eastern Europe, the Balkans, and Russia. In past years ISEEEES executive director Pennington has served as discussant on panels devoted to Eastern Europe and EU enlargement.

ISEEEES is a co-organizer, together with Stanford University's CREEES, of the annual Berkeley-Stanford Conference (Criteria 6A.2). This event alternates between the two institutions and allows faculty from each university to share their research with colleagues, students, and the general public. Attendance in each of the last two years has approached nearly 100 people.

As part of our collaborative partnership with FIU, ISEEEES faculty will be invited to the FIU campus to lead seminars for faculty and students and to give public lectures. We anticipate that 2

UCB faculty will travel to Miami in each year of the grant for these concerted activities, thus expanding Berkeley faculty outreach beyond our local level. Correspondingly, ISEEEES will invite FIU faculty to Berkeley for seminars and lectures, thus ensuring mutually beneficial outreach for our students, faculty, and general public (NRC Comp. Prior. 1).

**7C. Business, Media, and the General Public.** ISEEEES faculty contribute nationally through the volume and quality of their publications; participation in national organizations and conferences; consultative services to governmental and educational institutions; and interviews, articles, and analysis for media organizations. For example, during the early days of the Ukraine crisis, ISEEEES Political Science faculty Steve Fish and Edward Walker published op-ed pieces in the *Washington Post* and *Los Angeles Times*, respectively; and Fish and Economics faculty member Yuriy Gorodnichenko were interviewed by KCBS, the Bay Area CBS affiliate, on events in Ukraine. As tensions over Crimea heightened, Walker was interviewed by CNN, Pacifica Radio Network, Al Jazeera, BBC Newshour, and Channel News Asia, among others.

ISEEEES reaches out to the local business community by working with partners such as the San Francisco Global Trade Council; the West Coast office of CzechInvest, the Czech Investment and Business Development Agency; the Hungarian-American Chamber of Commerce in California; and the San Francisco office of Invest Lithuania.

In AY2013-14, ISEEEES sponsored 12 conferences and symposia and over 49 public lectures, all open to the public. Average attendance for our lectures is 29; conferences normally attract 100-125 people. These include students, faculty, and members of the general public who have an interest in our world area. ISEEEES sponsors events at the Pacific Film Archive (PFA) that feature both historical and contemporary cinema of the S/EE/E region, with screenings introduced by Institute faculty or an advanced graduate student to set the geographic and sociocultural context

for the film. Our speakers' series on *Russia's Relations with its Near Abroad* and our *Lecture Series on the Balkans* have been popular and informative and have consistently drawn engaged audiences (Crit. 8A). ISEEEES's biannual *Newsletter* includes articles by faculty, academic staff, visiting scholars, and students; notices of upcoming events; an outreach page; and information about S/EE/E resources. It is sent to schools/teachers, businesses, media centers, and community organizations, as well as to affiliated faculty, students, alumni, and general public members interested in the S/EE/E area. Another dimension of ISEEEES outreach efforts is our website. The site is informative, easy to navigate, and provides an array of resources for the academic community and the general public. We have dedicated pages with information and teaching materials prepared for our outreach conferences, links to outreach resources for our world area, and links to other Title VI centers. ISEEEES also engages in social media, with a Facebook page, Twitter account, and LinkedIn group that allows us to interact with scholars, students, media outlets, and the general public, creating a growing virtual presence.

## **8. PROGRAM PLANNING AND BUDGET**

**8A-B. Quality and Relevance of Activities; Development Plan.** The proposed activities are inspired by the objectives of Title VI, including absolute and competitive priorities for 2014-18. They are also based on a careful identification of areas in which Title VI funding will strengthen and enhance ISEEEES's ability to meet those objectives and its own mission and goals: expanding and strengthening training in languages of national need (FLAS Comp. Prior. 2); energizing K-14 outreach initiatives with an expansion of teacher training activities and clientele (Absolute Prior. & NRC Comp. Prior. 1&2); providing a robust series of informative outreach programs to the general public; seeding new course offerings and augmenting cooperative library acquisitions; and supporting students with academic and professional interests in the S/EE/E

area. Progress towards these goals will be rigorously evaluated by an external evaluator. A detailed budget for the Institute's Title VI NRC/FLAS request can be found in Appendix 1.

**Competitive Priority 1.** ISEEEES is proposing a significant and sustained collaborative relationship with Russian and East European studies faculty at Florida International University (FIU)—the nation's largest Hispanic-Serving Institution, with over 50,000 students and a student profile of 60% Hispanic, 14% White non-Hispanic, and 26% African-American/Black and other minority groups. We seek funding for an annual exchange of faculty-led seminars and public lectures, with UCB faculty traveling to Miami and FIU faculty coming to Berkeley for seminars for faculty and students and lectures to the general public; biennial opportunities for professional development of Russian language instruction at FIU by supporting FIU Russian language lecturers to attend ACTFL OPI, heritage language, and other language pedagogy workshops; and a biennial K-12 educator workshop for Miami-Dade County Public School teachers.

ISEEEES will work with the 7 other Title VI NRCs on the UCB campus in a sustained, collaborative relationship with the Peralta Community College District, a local network of four Minority-Serving community colleges, to create a "partnership for international education" (Crit. 7B). This partnership will establish a permanent Office of Global Awareness at Berkeley City College (BCC), the flagship of the Peralta system, to coordinate collaborative activities responding to BCC needs. Over a period of four years, these activities will include: faculty inquiry groups at BCC to ascertain specific campus needs for internationalization of disparate departments (year 1); establishing a course on "accessing international education," which will empower students to navigate the opportunities and challenges associated with international education (year 2); and developing discipline-specific international curriculum components (years 3-4). Concurrently, BCC will launch a pilot two-year Global Studies Program culminating

in an Associate's Degree. UCB and the Peralta District, and BCC in particular, have a demonstrated track record of successful cooperation, student exchange, and transfer, particularly through the Transfer Alliance Program administered by UCB's Center for Educational Partnerships. Title VI funds will support the salary of Ms. Deolinda Adao, who will coordinate the partnership for international education at the BCC Center for Global Awareness.

**Competitive Priority 2.** ISEEEES seeks funding for an annual curriculum development workshop specific to the S/EE/E world area to be organized by the UCB History-Social Science Project (Crit. 7A, p. 30). The curriculum units developed by participant educators will be posted online, thus ensuring that this project has a wide impact. Program support is also requested for an annual in-service *Summer Teacher Institute* for K-12 teachers organized by the Office of Resources for International and Area Studies (ORIAS) and jointly funded by the UCB area centers (Crit. 7A, p. 31). Institute topics for the 2015-2018 summers include: comparative world literature, global interaction offshore, architecture, and popular culture in global context.

**Outreach.** To strengthen ISEEEES teacher training activities (Abs. Prior.), we seek support for our biennial *Educator Outreach Conference* and the *Teachers Advisory Board* to continue to evaluate and enhance our teacher outreach. Modest support will also go towards the annual ORIAS summer seminar that works with community college faculty interested in redesigning their world history courses to articulate better with UCB standards and to strengthen the pipeline for transfer students (Crit. 7B, p. 32).

ISEEEES seeks Title VI funds to continue its speakers' series on contemporary Russia—*Russia's Relations with its Near Abroad*, and we propose to expand our popular *Lecture Series on the Balkans* to include East Central Europe. Our new *Lecture Series on East Central and Southeastern Europe* will combine Title VI support with additional funds provided by our

Hertelendy and Kujachich endowments to expand and strengthen this series over the course of the grant cycle (Crit. 7C, p. 34). Title VI funds will assist in underwriting the annual Berkeley-Stanford Conference on Slavic, East European, and Eurasian Studies, a now 38-year hallmark in cooperation between our two institutions. ISEES requests 25% salary and benefits for the Program Coordinator for K-14 Outreach and Events, Publications, and Media Resources, whose efforts go towards coordinating the Institute's outreach and organizing its events.

**Language Instruction in LCTLs. Instructors.** Title VI funding for language instruction in Armenian, BCS, Czech, Hungarian, Polish, and Business Russian addresses training in 4 languages (less Czech and Hungarian) deemed "critical" for national needs by the Secretary of Education. This funding is in keeping with the Higher Education Opportunity Act of 2008, which encourages support of instructors of LCTLs. Title VI sustains LCTLs with enrollments lower than the threshold for State funding, thus ensuring that necessary critical languages are taught. If the Business Russian class is deemed successful, the Slavic Department will assume future funding of the course; and if enrollments from California's sizeable Armenian community grow, the Armenian Studies Program is poised to underwrite an additional Armenian course for heritage speakers starting fall 2016. ***Language Pedagogy.*** ISEES asks for funding to support language lecturers and GSIs to attend OPI Workshops and other professional development workshops and conferences in order to strengthen LCTL teaching. During the grant cycle we envision that Armenian lecturer Mikaelian, BCS lecturer Dombrowski, Czech lecturer Langer, Polish lecturer Zacha, and Russian lecturer Muza will receive training in administering OPI assessments, and that Mikaelian and Muza will also attend workshops for teaching heritage speakers. ***Summer Language Institutes.*** Support for SWSEEL, SLI, CESSI, and BALSSI contribute in a coordinated manner towards the nation's capacity to train Americans with



advanced proficiency in LCTLs.

**Non-Language Instruction.** ISEEEES requests support for a lecturer in the Geography

Department to teach one course per year on the geography of the post-socialist S/EE/E area, alternating between courses “Post Socialist Spaces” and “Capitalism after Socialism?” If these courses prove successful, it is anticipated that the Geography Department will fully fund the position beginning AY2018-2019. ISEEEES will also sponsor one course per year in the Department of Political Science on Eurasian politics, alternating between courses “Nationalism, Ethnic Conflict, and Identity Politics in the Soviet Successor States” and “Geopolitics in the New Eurasia.” Given recent events in the region, these courses are certain to spark student interest.

**Libraries.** ISEEEES requests salary support for 2 library assistants to assist in processing and cataloging targeted acquisitions. We seek funds for cooperative acquisitions for the Main Library, which will be made available to other libraries through the Research Library Cooperative Program and active interlibrary loan lending, as well as modest funds for the Slavic Department library (Crit. 5, pp. 22-25).

**Evaluation.** The Institute asks for funding to engage Dr. Brad Washington as our professional evaluator, in conformity with the evaluation plan outlined in Criterion 9C.1.

**Program Support.** ISEEEES requests 20% salary and benefits for the Administrative Assistant for Graduate Training & Fellowships and for the Administrative Officer for Finance for the administrative support they provide to NRC/FLAS operations. In addition, we seek modest support for general supplies and expenses related to programming.

**Travel.** Funds are solicited for library acquisitions travel to the region—one trip per year during the grant cycle to a different part of the region—in order to maintain and expand exchange agreements and to attend relevant book fairs and other networking events for librarians. Modest

funding is also sought for travel to NRC Directors' meetings and for attendance at professional conferences as part of Institute outreach.

**Student Support (FLAS).** The primary purpose of ISEEEES—to support research and student training—underlies its partnership with Title VI to enhance the nation's expertise and research in foreign languages and area and international studies of the S/EE/E region. This goal continues to motivate ISEEEES, and we request funding for 8 AY graduate and 2 AY undergraduate FLAS fellowships and 7 Summer FLAS fellowships.

ISEEEES has the faculty and staff to implement the proposed programs, and its infrastructure and personnel are established, experienced, and efficient (Crit. 3D.1, 4C.1, 6A.1 & 6B.2). Outreach and teacher training efforts will benefit from cooperative relationships with other specialized units and area studies centers on campus.

**8C. Cost-Effectiveness.** Many of the programs that ISEEEES supports with Title VI funds are joint initiatives with other UCB area centers, thus effectively spreading the expense while expanding the constituency. ISEEEES, as one of the major area studies centers at UCB, is also successful in securing cost-sharing commitments and co-sponsorship of activities and events as well as course offerings; and ISEEEES is frequently able to match NRC funds with funds from its various endowments. UCB's commitment to supplementing FLAS fellowships for graduate students by paying the out-of-state tuition differential is extremely cost-effective (Crit. 1A.6).

**8D. Long-Term Impact.** By the project's end, ISEEEES will have established a significant and sustained collaborative relationship with Russian and East European studies faculty at Florida International University and will have introduced the S/EE/E area to Miami-Dade County teachers (NRC Comp. Prior. 1). The Institute will have helped expand global awareness and international education at Berkeley City College (NRC Comp. Prior. 1), and it is possible that

interested BCC students will transfer to UCB for their bachelor's degree in S/EE/E studies.

ISEEES will have enhanced its instruction in the S/EE/E area, in both non-language and language offerings, thereby improving the training of future experts in this area of national need.

ISEEES will have augmented LCTL training and proficiency testing, thus expanding the long-term impact of these activities as lecturers and GSIs implement these methods in their classrooms. FLAS fellowships will have provided support for students to undertake language and area studies training, leading to more practitioners entering areas of national need in government, business, and non-profit sectors. Finally, ISEEES will have measurably increased its efforts to reach out to K-12 teachers, community college educators, and the general public in order to internationalize education, increase public knowledge of the S/EE/E region, and improve our capacity to meet national needs. Our partnership with the History-Social Science Project will create curriculum units specific to the S/EE/E world area which secondary school teachers will be able to use in their classrooms to introduce their students to our part of the world (NRC Comp. Prior. 2).

## **9. IMPACT AND EVALUATION**

**9A. Impact of Activities and Training** is measurable on different levels. For the *University*, an important indicator of impact is enrollment in S/EE/E courses. In 2012-13, there were 6,633 enrollments in S/EE/E program courses. Of these, 980 were in language courses and 5,653 in non-language courses. The number of S/EE/E undergraduate concentrators in 2012-13 was 168. ISEEES-affiliated graduate students currently number 123; and over the past 3 years, 11 have been named Outstanding GSIs by the university. BPS has 49 affiliated graduate students from 9 departments, all who are PhD candidates specializing in the S/EE/E region. The impact of ISEEES on the *Community* level is indicated by the number of public events sponsored by the

Institute, including 12 conferences and symposia and 49 public lectures in 2013-14 alone, with average attendance at lectures 29 people and at conferences 100-125 people (Crit. 7C). On a *Regional* level, i.e., the Bay Area and California, the impact of ISEEEES is shown through its involvement with business and community organizations, faculty presentations to civic fora and local media, and biannual newsletter distribution to the public (Crit. 7C). ISEEEES sponsorship of Russian films at the 2014 Frameline film festival in San Francisco is estimated to reach 3000 people alone. The impact of ISEEEES activities and training programs is demonstrated on a *National* level by faculty interaction with national and international media, faculty presentations at other universities across the country, faculty and student participation at national conferences, and the excellent post-graduate placement record of UCB students (Crit. 7C & 9D-E-F).

**9B. Equal Access and Treatment.** UCB equal access policies are summarized in the attached GEPA statement, to which ISEEEES strictly adheres. Since fall 2012, 6 undergraduate students received Gilman Scholarships to study abroad in Russia (4) and Estonia (2). Seven percent of our affiliated graduate students are members of a racial or ethnic minority and 55% are women. On average, 35% of attendees at our public events are elderly members of the community for whom ISEEEES maintains a special mailing list for notification of events and guarantees accessibility of location for disabled and elderly. ADA accessibility is a key factor in deciding event venues, and the ISEEEES office suite is handicap accessible. ISEEEES is making a concerted effort to expand its outreach to Minority-serving institutions in Northern California and to include interested faculty and students from these colleges and universities in our activities. As a public institution of higher learning in an ethnically and culturally diverse state, Berkeley is actively committed to championing opportunity for persons of every race, gender, creed, ethnicity, and socio-economic background.

**9C.1 Evaluation Plan.** ISEEEES has engaged Dr. Brad Washington, assistant professor in the International and Multicultural Education Department at the University of San Francisco, as our outside evaluator (App. C-81). In consultation with Dr. Washington, ISEEEES has identified 3 primary project goals and 3 performance measures for each goal. Table 5 gives the goals and performance measures, while specific activities to arrive at each performance measure can be found in the appended Performance Measurement Forms (PMF). Many of these activities are those already mentioned in this narrative, including those in Section 8 for which we are seeking funding. Dr. Washington will assist ISEEEES in determining data and indicators appropriate for each activity and in establishing baseline indicators, and at the end of every grant year he will provide an update on progress towards meeting our performance objectives.

In addition to the collection and assessment of quantitative data, Dr. Washington will develop web-based exit surveys to measure the longer-term outcomes of our teacher training activities: ISEEEES educator outreach conference, Miami-Dade County educator conference with FIU, History-Social Science Project curriculum development workshop, and ORIAS Teachers

**Table 5: ISEEEES NRC Project Goals 2014-2018**

<b>I. Project Goal:</b> Train larger numbers of students in languages and area knowledge in areas of national need
<b>Performance measures:</b>
A. Increase base of concentrators by 10% over the 4-year cycle
B. Increase language enrollments by 10% over the 4-year cycle
C. Strengthen language training in S/EE/E languages
<b>II. Project Goal:</b> Strengthen outreach and public programs related to S/EE/E topics
<b>Performance measures:</b>
A. Increase participation in K-12 teacher training programs by 10%
B. Broaden public programs on S/EE/E topics
C. Strengthen web presence through social media and ISEEEES website
<b>III. Project Goal:</b> Increase exposure of the S/EE/E world area to a more diverse constituency, including MSIs, Community Colleges, and area public school districts
<b>Performance measures:</b>
A. Create a partnership with Florida International University (FIU)
B. Expand international education opportunities for instructors and students in the Peralta Community College District
C. Increase the number of K-14 educator participants at ISEEEES-sponsored programs by 10% per year

Summer Institute (Crit. 7A&B). Starting in spring 2015, he will administer the survey instrument to teachers who participate in our teacher training activities, placing focus on ascertaining direct usefulness of the teacher training workshop, areas where teachers have additional needs, and the depth and regularity with which participants integrate international and area studies into their curriculum. Surveys of workshop and conference participants will address questions related to program effectiveness and relevance to professional development. In time these surveys should elicit quantifiable data, with themes and trends in the populations presented in the form of narrative synopses, statistical analyses, and graphic representations. Results from the ISEEEs educator conference and the Miami-Dade County educator conference should also provide an interesting geographic comparison. ISEEEs expects the survey results to produce information that will address how we can better respond to the needs of K-12 educators and of ways to better introduce the S/EE/E world area into K-12 curriculum.

As required periodically of all organized research units on the UCB campus, ISEEEs will undergo an external evaluation in fall 2017. This review will be conducted by a 4-member team consisting of two academics—one in an area studies discipline and one in S/EE/E languages—and one experienced professional administrator in S/EE/E studies familiar with NRC programs, plus one professional evaluator qualified to interpret quantitative data. In addition to the data collected by ISEEEs, this team will also review qualitative information such as course evaluations, departmental reviews, information gleaned from faculty and student interviews, and observations of classroom teaching and organized research activities. The evaluators will be charged with developing an outcome-oriented assessment supported by measurable data.

**9C.2 Use of Recent Evaluations.** An external review of the UCB Library's Slavic and East European Collections was concluded in 2010, and the Library and ISEEEs acted on a number of

the recommendations. Additional library assistants were hired to alleviate the backlog in cataloging new acquisitions; library acquisitions travel will allow Slavic librarian Pendse to expand and diversify the acquisitions network to include more direct suppliers from Eastern Europe—in Prague, Warsaw, Budapest, Moscow, St. Petersburg and elsewhere—negotiating the best possible terms directly with each of them (Crit. 8A); and the library has become an important beneficiary of the Hertelendy and Kujachich endowments in expanding Hungarian and Serbian/Montenegrin collections, respectively.

In response to questionnaires distributed at our biennial Educator Outreach Conference, we recruited a Teachers Advisory Board to improve the pedagogical value of the event, which led us to reexamine the themes of the conference (Crit.7A) to be more in line with the interests and needs of teachers. Participants at the annual ORIAS K-12 Summer Teacher Institute responded to similar questionnaires by specifically asking for curriculum units and pedagogical materials. In response, ISEES will partner with the History-Social Science Project to conduct annual one-day curriculum development workshops specific to the S/EE/E area (Crit. 7A & 8A).

**9D-E-F. Indices Addressing Placement and National Needs.** Enrollment figures are provided in Section 9A. ISEES language and area studies courses address areas of national need by teaching 5 priority LCTLs and covering the Slavic, East European, and Eurasian world areas. In 2012-13, approximately 19% of the 76 S/EE/E undergraduate concentrators graduating that year indicated an interest in pursuing graduate education. Others have chosen to enter the workforce, and some of those in areas of national needs. Five examples of recent undergraduate placements include: an intern at the Federal Reserve Bank of Boston; a postgraduate fellow at the Appeals Division for the City of Chicago; a fixed income analyst and trader for the Bank of New York Mellon in San Francisco; a teacher with Teach for America; and an English teacher in Seoul,

South Korea, who plans to take the foreign service exam.

Recent data on ISEEEES graduate student placements reveal that approximately 79% of graduates entered academia, 10% government service, 8% the business sector, and 3% the non-profit sector. Since 2010, 14 graduates have gained employment within various non-academic fields both domestically and abroad. The non-profit and government sectors saw 5 graduates placed at the Department of State, the Federal Housing Financial Agency, the California Indian Environmental Alliance, Corporate Accountability International, and the East European Folklife Center. The private sector saw 5 graduates entering careers at Bloomberg, Chevron, Salesforce.com, Worthwhile Research and Consulting, and Momentage LLC, an app development company. One graduate became the resident anthropologist for *Idea Couture* magazine, and one graduate started her own business. Finally, 2 graduates chose to enter educational administration—one at Michigan State University and one at Princeton University.

Since 2010, graduates have accepted tenure-track positions at a wide range of institutions such as Grinnell College, Middlebury College, New York University, Northwestern University, University of Chicago, University of Massachusetts Boston, University of Oklahoma, Saint Louis University, Tulane University, and Wesleyan University; while others have taught as visiting professors at Colgate College, DePaul University, Macalester College, Marlboro College, University of Colorado Boulder, and West Virginia University. Over the same period postdoctoral awards were made to 3 students by the University of Oxford, Social Science Research Council, and Stanford University. Academic positions address national needs by ensuring that priority LCTLs and S/EE/E area studies are taught to newer generations of students. ISEEEES will continue to encourage students to enter areas of national need by supporting priority language study and courses in the S/EE/E field, and also by proactively



encouraging students, both undergraduate and graduate and especially those in professional schools and STEM fields, to pursue language and area studies with FLAS fellowships. Five out of 7 of the languages for which ISEEEES awards FLAS fellowships are listed as priority LCTLs in which there exists a national need.

By focusing our events on the S/EE/E world area, we address a world region designated as an area of national need. ISEEEES events, which are free and open to the public, generate information about our region for wider dissemination. Informative articles are published in the ISEEEES *Newsletter*, and major talks and conferences are available on the ISEEEES website as podcasts. Faculty regularly contribute to national and international media, e.g., *Commonweal*, *Los Angeles Times*, *The Nation*, *Washington Post*, CNN, Pacifica Radio Network, BBC, Al Jazeera, and Channel News Asia. Educator outreach conferences have a multiplier effect as teachers pass information on to their students.

## **10. FLAS AWARDEE SELECTION PROCEDURES**

**10A.1 Program Advertising.** The Graduate Fellowships Office (GFO) disseminates information about FLAS fellowship opportunities through fliers and posters to all campus departments and professional schools, and ISEEEES and UCB's other area centers jointly advertise FLAS opportunities in the daily student newspaper. ISEEEES itself advertises the FLAS fellowship program on our website and through our newsletter and via e-mail announcements sent to a listserv of over 250 ISEEEES-affiliated students and faculty and to the Slavic Department's listserv. Institute faculty bring FLAS opportunities to the attention of their students, encourage them to apply, and provide letters of recommendation. Each December GFO FLAS coordinator Gina Farales and the FLAS area centers hold a well-publicized information workshop for students, and a similar one in January for departmental and professional school advisors, to better inform them of FLAS opportunities and to enlarge the pool of FLAS applicants. For the 2014-2018 cycle, ISEEEES

proposes to award FLAS fellowships to undergraduates as well, and the GFO has agreed to advertise and process fellowship applications for undergraduates, too.

**10A.2 FLAS Schedule.** The schedule for the Summer 2014 and AY2014-2015 competition was: FLAS workshop for students, 12/5/2013; FLAS applications available online, 12/15/2013; workshop for student and departmental advisors, 1/13/2014; AY and Summer FLAS deadline: 1/23/2014; ISEEEES FLAS committees meet, early March, 2014; decisions to GFO, 3/12/2014; summer 2014 applicants notified late March; AY applicants to be notified immediately following US Department of Education (DoEd) grant award notice to ISEEEES. In the future, ISEEEES will require that all FLAS applicants submit a FAFSA form by the March 2 priority date set by the UC system. Shortly after that, the GFO will provide the ISEEEES selection committees the list of FLAS applicants ranked by need.

**10A.3 Process and Announced Priorities.** The ISEEEES FLAS selection committees will first select a pool of qualified applicants based strictly on merit, as defined in the FLAS Program regulations. From this pool of qualified applicants, ISEEEES will then give competitive preference to students who demonstrate financial need (FLAS Comp. Prior. 1). We are confident that these FLAS procedures will result in qualified applications from students wishing to study Armenian, Bosnian/Croatian/ Serbian, Polish, Romanian, and Russian, 5 of the 78 priority languages listed in the FLAS Competitive Priority. Over the 2010-14 grant cycle, 84% of our AY FLAS awards were made in priority languages (FLAS Comp. Prior 2).

**10B. Application Procedures.** For AY FLAS, incoming students indicate an interest in FLAS on their UCB entrance applications and departments forward these applications to the GFO. Continuing students apply directly online for AY and Summer FLAS fellowships through the GFO website. The application includes a standard form with data on language proficiency,

languages studied, and awards/honors received; a statement of purpose; transcripts; and letters of recommendation. Beginning in 2015, all applicants will also be required to submit a FAFSA by March 2. ISEEEES executive director Pennington regularly advises students, faculty, and departmental advisors on FLAS matters, including advice on Summer FLAS opportunities available overseas and at US-based summer programs. FLAS counseling is also provided by GFO FLAS administrator Farales.

**10C.1 Selection Committee.** FLAS applications are juried by a panel of three faculty members drawn from the humanities, social sciences, and professional schools, and ISEEEES executive director Pennington sits *ex-officio* to provide guidance on selection criteria. Both AY and Summer panels are appointed by the ISEEEES director and vetted by the Dean of the Graduate Division. ISEEEES distributes FLAS selection criteria and DoEd guidelines to committee members, who read and rank files individually based on merit, then meet to discuss the applications and rank them by consensus. Beginning next year, the GFO will provide the FLAS committees rankings of applicants by financial need, and the selection committees will give competitive preference to qualified applicants demonstrating need. Announcement, distribution, and reporting of awards are handled by the GFO.

**10C.2 Selection Criteria.** AY FLAS awards are offered for Armenian, BCS, Czech, Hungarian, Polish, Romanian, and Russian. Summer FLAS awards may be made in any S/EE/E language for which an eligible program may be found. Selection is based on the applicant's potential for high academic achievement and clarity of intent to combine language study with area studies coursework and research, as well as on the need to ensure balance across disciplines and languages. Priority is given to students who show that language study is clearly relevant to their future work and to those who propose to take more advanced levels of language proficiency; and

competitive preference will be given to qualified applicants demonstrating financial need. We seek to award fellowships in a wide variety of disciplines, and particularly in professional schools and STEM fields. Undergraduate awards will be made to applicants at the intermediate or advanced level of language study to encourage attaining proficiency at the highest levels. ISEEEES is requesting 8 AY graduate FLAS fellowships, 2 AY undergraduate FLAS fellowships, and 7 Summer FLAS fellowships (open to both graduate and undergraduate applicants). FLAS is vital to strengthening the growth of specialists in the Slavic, East European, and Eurasian field. Training and placement of students will continue to be measurably outstanding with the acquisition of language skills facilitated by FLAS fellowships, at both the graduate and undergraduate levels.

**11. NRC COMPETITIVE PRIORITY 1.** As mentioned above in Criteria 7 & 8 (pp. 31, 33, 35), ISEEEES will begin a significant and sustained collaborative relationship with Russian and East European studies faculty at Florida International University (FIU)—the nation’s largest Hispanic-Serving Institution—by sponsoring an annual exchange of faculty-led seminars and public lectures, with UCB faculty traveling to Miami and FIU faculty coming to Berkeley for seminars for faculty and students and lectures to the general public; a biennial K-12 educator workshop for Miami-Dade County Public School teachers; and opportunities for professional development of Russian language instruction at FIU.

In addition, ISEEEES will work with the 7 other Title VI NRCs on the UCB campus in a sustained, collaborative relationship with the Peralta Community College District, a local network of four Minority-Serving community colleges, to create a “partnership for international education” that will include establishment of a permanent Office of Global Awareness at Berkeley City College (BCC), the flagship of the Peralta system; faculty inquiry groups at BCC

to ascertain specific campus needs for internationalization of disparate departments; establishing a course on “accessing international education,” which will empower students to navigate the opportunities and challenges associated with international education; and developing discipline-specific international curriculum components (Crit. 8, p. 36).

**NRC COMPETITIVE PRIORITY 2.** ISEEEES will partner with the UCB History-Social Science Project (HSSP), one of the nine discipline-based California Subject Matter Projects that provide rigorous professional development and promote high-quality teaching, leadership and educational equity, in organizing targeted, 1-day curriculum development workshops specific to the S/EE/E world area (Crit. 7A, p. 30). Participating educators develop their own instructional activity planned to their students’ needs, and curriculum units will be posted online to ensure a greater impact both regionally and nationally.

**FLAS COMPETITIVE PRIORITY 1.** As outlined in Criterion 10 (pp. 47-49), ISEEEES will give competitive preference to FLAS fellowship applicants who demonstrate financial need. The ISEEEES FLAS selection committees will first select a pool of qualified applicants based strictly on merit, as defined in the FLAS Program regulations. From this pool of qualified applicants, ISEEEES will then give competitive preference to students who demonstrate financial need based on submitted FAFSA forms.

**FLAS COMPETITIVE PRIORITY 2.** ISEEEES offers AY FLAS awards in Armenian, BCS, Czech, Hungarian, Polish, Romanian, and Russian. With the exception of Czech and Hungarian, all of these languages appear on the list of priority languages selected from the US DoEd’s list of Less Commonly Taught Languages. In the 2010-2014 grant cycle, 84% of our AY FLAS awards were made in priority languages. ISEEEES proposes to make at least 25% of its AY FLAS fellowships in these priority languages in the 2014-2018 Title VI cycle.



**U.S. DEPARTMENT OF EDUCATION  
BUDGET INFORMATION  
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008  
Expiration Date: 06/19/2014

Name of Institution/Organization

**The Regents of the University of California, Berkeley**

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY  
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	158,767	156,442	154,289	153,833		623,332
2. Fringe Benefits	45,823	48,148	50,301	50,757		195,028
3. Travel	8,000	8,000	8,000	8,000		32,000
4. Equipment						
5. Supplies	16,000	16,000	16,000	16,000		64,000
6. Contractual						
7. Construction						
8. Other	35,200	35,200	35,200	35,200		140,800
9. Total Direct Costs (lines 1-8)	263,790	263,790	263,790	263,790		1,055,160
10. Indirect Costs*	21,103	21,103	21,103	21,103		84,412
11. Training Stipends	346,500	346,500	346,500	346,500		1,386,600
12. Total Costs (lines 9-11)	631,393	631,393	631,393	631,393		2,525,572

**\*Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07 / 01 / 2012 To: 06 / 30 / 2016 (mm/dd/yyyy)

Approving Federal agency: ED ☒ Other (please specify): DHHS The Indirect Cost Rate is 56.5 %

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or ☒ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8 %

INSTITUTE OF SLAVIC, EAST EUROPEAN, & EURASIAN STUDIES						
UNIVERSITY OF CALIFORNIA, BERKELEY						
U.S. Department of Education - Title VI National Resource Center/FLAS Fellowships						
Proposed Budget: August 15, 2014 - August 14, 2018						
A. PERSONNEL	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>1. Administrative Staff</b>						
<b>Administrative Assistant for Graduate Training &amp; Fellowships, Louanna Curley</b> (1.0 FTE, 20% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase)	9,629	9,821	10,018	10,218	1, 28, 38	
Benefits @ 44.6% (Yr 1), 47.6% (Yr 2), 50.5% (Yr 3) & 51.3% (Yr 4)	4,294	4,675	5,059	5,242		
Prepares files for ISEES fellowship committees; processes financial awards for students; coordinates Institute travel and international visitor services						
<b>Administrative Officer for Finance, Gloria Oré</b> (1.0 FTE, 20% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase)	12,771	13,027	13,287	13,553	2, 28, 38	
Benefits @ 44.6% (Yr 1), 47.6% (Yr 2), 50.5% (Yr 3) & 51.3% (Yr 4)	5,696	6,201	6,710	6,953		
Oversees ISEES budget development and implementation, including Title VI NRC; processes Institute financial transactions						
<b>Subtotal</b>	<b>22,400</b>	<b>22,848</b>	<b>23,305</b>	<b>23,771</b>		
<b>2. Area Instruction</b>						
<b>Lecturer in Post-Socialist Geography, Melanie Feakins</b> (.33 FTE, 50% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase)	9,953	10,152	10,355	10,562	15, 38	
Benefits @ 0% (exempt)						
[In collaboration with Department of Geography]						
<b>Eurasian Studies Associate Adjunct Professor, Edward Walker</b> (courses on nationalism and security in Russia and the post-Soviet space)	10,000	10,000	10,000	10,000	15, 38	
Benefits @ 0% (exempt)						
[In collaboration with Department of Political Science; remuneration by agreement with Political Science Department]						
<b>Subtotal</b>	<b>19,953</b>	<b>20,152</b>	<b>20,355</b>	<b>20,562</b>		

3. Language Instruction	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>Armenian, Santoukht Mikaelian, Lecturer</b> (.67 FTE, 33% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase) Benefits @ 36.8% (Yr 1), 39.5% (Yr 2), 42.1% (Yr 3) & 42.6% (Yr 4) 1st- and 2nd-year Armenian language	12,632 4,649	12,885 5,090	13,143 5,533	13,406 5,711	17-19, 37	FLAS Competitive 2
<b>Bosnian/Croatian/Serbian, Andrew Dombrowski, Lecturer</b> (.67 FTE, 33% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase) Benefits @ 36.8% (Yr 1), 39.5% (Yr 2), 42.1% (Yr 3) & 42.6% (Yr 4) 1st- and 2nd-year Bosnian/Croatian/Serbian language	10,469 3,852	10,678 4,218	10,892 4,585	11,109 4,733	17-19, 37	FLAS Competitive 2
<b>Czech, Ellen Langer, Lecturer</b> (.67 FTE, 33% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase) Benefits @ 36.8% (Yr 1), 39.5% (Yr 2), 42.1% (Yr 3) & 42.6% (Yr 4) 1st and 2nd-year Czech language	13,401 4,931	13,669 5,399	13,942 5,870	14,221 6,058	17-19, 37	
<b>Hungarian, Éva Soós-Szöke, Lecturer</b> (.58 FTE, 100% Title VI salary support in Year 1, decreases over the years as Slavic Department increases its support; 100% time devoted to S/EE/E area) Benefits @ 36.8% (Yr 1), 39.5% (Yr 2), 42.1% (Yr 3) & 42.6% (Yr 4) 1st and 2nd-year Hungarian language	33,496 12,327	29,306 11,576	25,250 10,630	22,853 9,735	17-19, 27, 37	
<b>Polish, Katarzyna Zacha, Lecturer</b> (.67 FTE, 33% Title VI salary support, 100% time devoted to S/EE/E area, 2% annual increase) Benefits @ 36.8% (Yr 1), 39.5% (Yr 2), 42.1% (Yr 3) & 42.6% (Yr 4) 1st and 2nd-year Polish language	10,469 3,852	10,678 4,218	10,892 4,585	11,109 4,733	17-19, 37	FLAS Competitive 2
<b>Business Russian, Arkady Alexeev, Lecturer</b> ("by agreement" recall appointment at .33 FTE, 50% Title VI salary support, 100% time devoted to S/EE/E area) Benefits @ 0% (exempt)	12,000	12,000	12,000	12,000	10, 18-19, 37	FLAS Competitive 2; NRC GPRA measure 3
<b>Subtotal</b>	<b>92,466</b>	<b>89,216</b>	<b>86,118</b>	<b>84,698</b>		



	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>4. Outreach Personnel</b>						
<b>Program Coordinator for Events, Publications &amp; Media, Zachary Kelly</b> (1.0 FTE, 25% Title VI salary support, 100% time devoted to S/EE/E area, 2 % annual increase)	11,938	12,176	12,420	12,668	1, 4, 27-28, 37	
Benefits @ 44.6% (Yr 1), 47.6% (Yr 2), 50.5% (Yr 3) & 51.3% (Yr 4)	5,324	5,796	6,272	6,499		
Coordinates all ISEEEES events, including public outreach programming; coordinates Title VI NRC outreach reporting data collection; edits ISEEEES Newsletter and maintains Institute website and social media						
<b>Partnership with Peralta Community College District</b>						
<b>Public Education Specialist II, Deolinda Adao</b> (.33 FTE, 12.5% Title VI salary support, 12.5% time devoted to S/EE/E area, 2% annual increase)	2,010	2,050	2,091	2,133	35-36, 49	NRC Competitive 1
Benefits @ 44.6% (Yr 1), 47.6% (Yr 2), 50.5% (Yr 3) & 51.3% (Yr 4)	896	976	1,056	1,094		
Coordinates partnership for international education at Center for Global Awareness at Berkeley City College						
[In collaboration with UC Berkeley area centers (Africa, East Asia, Latin America, Middle East, South Asia, Southeast Asia, & Western Europe)]						
<b>Subtotal</b>	<b>13,948</b>	<b>14,226</b>	<b>14,511</b>	<b>14,801</b>		
<b>5. Library Personnel</b>						
<b>Library Assistants</b> (2 students x 500 hours @ \$10/hour)	10,000	10,000	10,000	10,000	24, 38, 44	
To assist in processing and cataloging targeted acquisitions						
<b>Subtotal</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>	<b>10,000</b>		
<b>TOTAL PERSONNEL</b>	<b>158,767</b>	<b>156,442</b>	<b>154,289</b>	<b>153,833</b>		
<b>B. EMPLOYEE BENEFITS</b>						
<b>Administrative Staff</b> @ 44.6% (Yr 1) 47.6% (Yr 2) 50.5% (Yr 3) 51.3% (Yr 4)	9,990	10,876	11,769	12,195		
<b>Language Instruction</b> @ 36.8% (Yr 1) 39.5% (Yr 2) 42.1% (Yr 3) 42.6% (Yr 4)	29,612	30,500	31,204	30,969		
<b>Outreach Staff</b> @ 44.6% (Yr 1) 47.6% (Yr 2) 50.5% (Yr 3) 51.3% (Yr 4)	6,221	6,772	7,328	7,593		
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>45,823</b>	<b>48,148</b>	<b>50,301</b>	<b>50,757</b>		

	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>C. TRAVEL</b>						
<b>1. Foreign Travel</b>						
Library Acquisitions Travel (estimated contribution to travel, lodging, meals, and incidentals for Slavic and East European bibliographer to arrange exchanges and acquire library materials)					38, 44	
Year 1: Russia	5,000					
Year 2: East Central and Southeastern Europe		5,000				
Year 3: Central Asia			5,000			
Year 4: Caucasus, Belarus, Moldova, and Ukraine				5,000		
<b>2. Domestic Travel</b>						
Travel to Florida International University for symposium series on Russia and Eastern Europe 2 @ \$1000	2,000	2,000	2,000	2,000	32-33, 35, 49	NRC Competitive 1
Contribution to travel, lodging, meals, and incidentals for two Berkeley faculty per year to deliver symposia at Florida International University as part of <i>Berkeley-FIU Partnership</i>						
NRC Directors' Meeting and Outreach at Professional Conferences 1 @ \$1000	1,000	1,000	1,000	1,000	39	
Contribution to travel, lodging, meals, and incidentals for Director and Executive Director						
<b>TOTAL TRAVEL</b>	<b>8,000</b>	<b>8,000</b>	<b>8,000</b>	<b>8,000</b>		
<b>D. SUPPLIES AND MATERIALS</b>						
<b>Partnership with Florida International University</b>						
Miami Dade County Secondary Teacher and Community College Educator Workshop on Russia and Eastern Europe	1,000		1,000		30-31, 35, 39, 42-43, 49	Absolute; NRC Competitive 1
Publicity, printing, materials						
<b>LCTL Training</b>						
<i>Troika</i> undergraduate Slavic/East European/Eurasian language journal (printing and mailing)	1,000	1,000	1,000	1,000		
<b>Outreach</b>						
ISEEES Educator Outreach Conference & Evaluation		1,000		1,000	29-31, 36, 42, 44, 46	Absolute
Publicity, printing, materials						
ORIAS-Curriculum Materials for In-Service K-14 Teacher Workshops (joint with other UCB Title VI Centers)	1,000	1,000	1,000	1,000	4, 31-32, 36, 42-44	Absolute
Berkeley-Stanford Conference (publicity and printing) (joint with Stanford University CREEES)	1,000	1,000	1,000	1,000	27, 32, 37	

	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>Library Acquisitions</b>						
Main Library-Cooperative Acquisitions (books, serials, preservation formats, e-resources, etc.)	10,000	10,000	10,000	10,000	22-25, 34, 38, 44	
Slavic Department Library	1,000	1,000	1,000	1,000		
<b>Office Supplies, Mailing, Copying, Communications for NRC-supported Projects</b>						
Outreach publicity design, printing, and mailing	1,000	1,000	1,000	1,000	38	
<b>TOTAL SUPPLIES AND MATERIALS</b>	<b>16,000</b>	<b>16,000</b>	<b>16,000</b>	<b>16,000</b>		
<b>E. OTHER</b>						
<b>Partnership with Florida International University</b>						
Miami Dade County Secondary Teacher and Community College Educator Workshop on Russia and Eastern Europe					30-31, 35, 39, 42-43, 49	Absolute; NRC Competitive 1
Domestic/international travel, lodging, meals, and incidentals for 4 presenters @ \$1,000	4,000		4,000			
Speaker's Fee for 4 speakers @ \$500	2,000		2,000			
Room rental and AV equipment for 1 day @ \$500	500		500			
Professional Development of Russian-language Instruction at FIU		1,000		1,000	35, 49	Absolute; NRC Competitive 1
Language Pedagogy/Proficiency Assessment Training (ACTFL, Heritage Language LRC workshop, other relevant LRC workshops)						
Contribution to domestic travel, lodging, meals, incidentals, and registration for 1 FIU language instructor @ \$1,000						
<b>LCTL Training</b>						
UCB Slavic Dept. Language Pedagogy/Proficiency Assessment Training (ACTFL, Heritage Language LRC workshop, other relevant LRC workshops)	2,000	2,000	2,000	2,000	20-22, 37, 40	Absolute
Contribution to domestic travel, lodging, meals, incidentals, and registration for 2 Berkeley language instructors @ \$1,000						
Summer LCTL: Indiana University SWSEEL	1,000	1,000	1,000	1,000	14, 17, 37	
Summer LCTL: Univ of Pittsburgh Summer Language Institute	1,000	1,000	1,000	1,000	14, 17, 37	
Summer LCTL: Central Eurasian Studies Summer Institute	1,000	1,000	1,000	1,000	14, 17, 37	
Summer LCTL: Baltic Studies Summer Institute	1,000	1,000	1,000	1,000	14, 17, 37	

	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>K-14 Outreach</b>						
ISEEES Educator Outreach Conference & Evaluation						
Domestic/international travel, lodging, meals, and incidentals for 3 presenters @ \$1,000		3,000		3,000	29-31, 36, 42, 44, 46	Absolute
Speaker's Fee for 4 speakers @ \$500		2,000		2,000		
Room rental and AV equipment for 1 day @ \$500		500		500		
UCB History - Social Science Project						
Speaker's Fee for 2 speakers @ \$500	1,000	1,000	1,000	1,000	4, 30-31, 36, 40, 50	Absolute; NRC Competitive 2
Room rental and AV equipment for 1 day @ \$500	500	500	500	500		
ORIAS In-Service K-14 Teacher Workshops (joint with other UCB Title VI Centers)	1,000	1,000	1,000	1,000	4, 31-32, 36, 42-44	Absolute
Domestic/international travel, lodging, meals, and incidentals for 1 presenter @ \$1,000						
Teachers Advisory Board	1,200	1,200	1,200	1,200	29, 36, 44	Absolute
6 members x 2 mtgs x \$100 - Prof. Services, Travel						
European Union study tour for 1 high school teacher or community college educator (one-week study tour in Brussels in collaboration with UCB European Union Center of Excellence)	3,000	3,000	3,000	3,000		Absolute
International travel, lodging, meals, and incidentals for 1 participant @ \$3,000						
<b>Public Outreach</b>						
Russia and its Near Abroad Speakers Series					34, 36	
Domestic/international travel, lodging, meals, and incidentals for 4 presenters @ \$1,000	4,000	4,000	4,000	4,000		
Speaker's Fee for 4 speakers @ \$500	2,000	2,000	2,000	2,000		
Lecture Series on East Central and Southeastern Europe					34, 36-37	
Domestic/international travel, lodging, meals, and incidentals for 4 presenters @ \$1,000	4,000	4,000	4,000	4,000		
Speaker's Fee for 4 speakers @ \$500	2,000	2,000	2,000	2,000		
Berkeley-Stanford Conference						
Speaker's Fee for 2 speakers @ \$500	1,000	1,000	1,000	1,000	27, 32, 37	
Room rental and AV equipment for 1 day @ \$500	500	500	500	500		

	2014-15	2015-16	2016-17	2017-18	Page nr.	Priority (Absolute, Competitive)
<b>Evaluation</b>						
Evaluation Plan (Prof. Services)	2,500	2,500	2,500	2,500	38, 42-43	
<b>TOTAL OTHER</b>	<b>35,200</b>	<b>35,200</b>	<b>35,200</b>	<b>35,200</b>		
<b>TOTAL NRC DIRECT COSTS</b>	<b>263,790</b>	<b>263,790</b>	<b>263,790</b>	<b>263,790</b>		
<b>INDIRECT COSTS @ 8%</b>	<b>21,103</b>	<b>21,103</b>	<b>21,103</b>	<b>21,103</b>		
<b>TOTAL NRC DIRECT AND INDIRECT COSTS</b>	<b>284,893</b>	<b>284,893</b>	<b>284,893</b>	<b>284,893</b>		
<b>FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-2018</b>	<b>Page nr.</b>	<b>Priority (Absolute, Competitive)</b>
<b>Academic Year FLAS 8 Graduate Awards, 2 Undergraduate Awards</b>						
Graduate Subsistence Allowance 8 @ \$15,000/ea	120,000	120,000	120,000	120,000	46-50	
Graduate Institutional Payments 8 @ \$18,000/ea	144,000	144,000	144,000	144,000	46-50	FLAS Competitive 1 and 2
Undergraduate Subsistence Allowance 2 @ \$5,000/ea	10,000	10,000	10,000	10,000	46-50	
Undergraduate Institutional Payments 2 @ \$10,000/ea	20,000	20,000	20,000	20,000	46-50	
<b>Subtotal</b>	<b>294,000</b>	<b>294,000</b>	<b>294,000</b>	<b>294,000</b>		
<b>Summer FLAS - 7 Awards (both Graduate and Undergraduate Students eligible)</b>						
Subsistence Allowance 7 @ \$2,500/ea	17,500	17,500	17,500	17,500	46-50	FLAS Competitive 1 and 2
Institutional Payments 7 @ \$5,000/ea	35,000	35,000	35,000	35,000	46-50	
<b>Subtotal</b>	<b>52,500</b>	<b>52,500</b>	<b>52,500</b>	<b>52,500</b>		
<b>TOTAL FLAS</b>	<b>346,500</b>	<b>346,500</b>	<b>346,500</b>	<b>346,500</b>		
<b>TOTAL NRC AND FLAS</b>	<b>631,393</b>	<b>631,393</b>	<b>631,393</b>	<b>631,393</b>		

## BUDGET NARRATIVE – ISEEEES

*The PI has determined that this is a major project as defined by OMB Circular A-21 and it meets A21 requirements for direct charging of administrative expenses. All efforts and expenses will be for services specific to the project and not for general support of the academic activities of the faculty or department. In addition, effort charged to this project can be specifically identified to the project and will be done so through the UC Berkeley ERS “Effort Reporting System.”*

*Following the criteria of OMB Circular A-21, the Institute of Slavic, East European, and Eurasian Studies (ISEEES) serves as an umbrella organization for area studies programs at UC Berkeley focused on Russia, the former Soviet Union, Central Asia, the Caucasus, East Central and Southeastern Europe. ISEEES collaborates with a large range of faculty, academic departments, students, and other organized research units; and the Institute runs a variety of complex programs, which frequently require linguistic and cultural knowledge of the region. Such programs include the on-going collection and analysis of data and the organization of conferences, workshops, and lecture series, which require making travel and meeting arrangements for large numbers of participants, frequently including participants traveling from the Slavic, East European, and Eurasian world area.*

The proposed 2014-2017 budget for the Institute of Slavic, East European, and Eurasian Studies at the University of California, Berkeley is designed to achieve the greatest good from a limited amount of funding. Many projects will be jointly funded by existing Berkeley resources, with NRC funds being used to leverage this additional support.

The total first-year direct-cost request for Personnel (A) is \$158,767 and \$45,823 for Benefits (B), for a total of \$204,590, or about 70% of the total request. Salary and benefits facilitate the primary activities of the NRC, including the teaching of six less-commonly-taught languages (four of which are deemed “priority” languages by the U.S. Department of Education), the seeding of two area studies courses per year, and organizing a robust outreach program; and in most cases this request represents only modest fractions of individual salaries. However, this support enables important and priority activities that will lead to long term improvements in the program and curriculum.

The “Administrative Staff” costs in the NRC budget reflect the percentage of effort of the administrative core of the NRC unit. This includes the Administrative Assistant for Graduate Training & Fellowships (20%), who prepares files for ISEEES fellowship committees, processes financial awards for students, and coordinates Institute travel and international visitor services; and the Administrative Officer for Finance (20%), who oversees ISEEES budget development and implementation, including Title VI NRC, and processes Institute financial transactions. These two administrative positions have a combination of programmatic and technical duties and their efforts will be tracked in ERS, the university’s effort reporting system.

Please note that Berkeley recently introduced a “composite benefits” system that was negotiated with the federal government. For 2014-15, benefits rates are fixed at 36.8% for academics, and at 44.6% for staff. Rates will rise annually, and are expected to reach 42.6% for academics and

51.3% for staff by 2017-18. We have budgeted accordingly by ramping down Personnel costs after the first year.

The first year request for Travel (C), \$8000, is approximately 3% of the overall budget, but will allow our Slavic and East European librarian to travel to the Slavic, East European, and Eurasian region to arrange exchanges and acquire library materials; will allow two Berkeley faculty per year to deliver seminars and lectures at Florida International University as part of a Berkeley-FIU Partnership (NRC competitive priority 1); and will allow our director/executive director to attend NRC-related meetings and to represent the Institute in an outreach capacity at professional conferences. This request is a small portion of what ISEEEES actually pays to support faculty and staff travel.

In the first year we have budgeted \$16,000 (about 6% of the overall NRC request) for “Supplies and Materials” (Section D) related to various teacher workshops and conferences (\$3000), to the *Troika* undergraduate journal on Slavic, East European, and Eurasian studies (\$1000), and \$1000 for general outreach publicity design, printing, and mailing. In addition, we have budgeted \$11,000 in support of Library acquisitions, including books, serials, preservation formats, e-resources, etc., related to the Slavic, East European, and Eurasian world area, thus making the UC Berkeley Library a true national resource center.

Section (E), “Other” requests \$35,200 (approximately 12% of the overall NRC request) for seed funding for a large number of teacher training and outreach activities, consistent with the NRC Absolute Priority, and the two NRC Competitive Preference Priorities. This includes modest costs to facilitate our plan to begin a sustained collaborative partnership with Florida International University, the country’s largest Hispanic-Serving Institution, as well as to launch a new structured collaboration with the Peralta Community College District, consistent with NRC Competitive Priority 1. In response to NRC Competitive Priority 2, we will work with the California History-Social Science Project to offer day-long teacher workshops specific to the Slavic, East European, and Eurasian world area. Teachers will develop curriculum units specific to our world area, and these units will be posted on the Institute and HSSP websites, making them widely available to teachers throughout California and the United States.

Because we will share costs with seven other NRCs on the Berkeley campus, outreach programs organized by the Office of Resources for International and Area Studies (ORIAS) can be funded at a relatively low cost per center, while achieving maximum impact. Two ORIAS summer workshops—one for K-12 teachers and one for community college educators—continue to meet NRC teacher training goals to develop curriculum for K-12 and community college instructors. We are able to support ORIAS programs for a modest sum because we not only share costs among the NRCs, but the salary for the coordinator, Michele Delattre, is being picked up by the Berkeley administration and is no longer charged to the NRCs.

In addition to outreach to K-12 teachers and educators at community colleges and Minority-Serving Institutions, ISEEEES requests funding for a series of conferences and lectures aimed at a general audience, including support for the annual Berkeley-Stanford Conference, co-sponsored by the Center for Russian, East European and Eurasian Studies at Stanford University—a long-running (38 years and counting) and extremely fruitful collaboration between our two institutions;

and for two speakers series: *Russia and Its Near Abroad* and *East Central and Southeastern Europe*. NRC funds will provide a significant boost to enable ambitious large-scale conferences. Nevertheless, ISEES itself will support a substantial part of each conference, especially as costs rise over the years (the budget stays stable).

NRC funds will support training in less commonly taught languages by offering language pedagogy and proficiency assessment training to language lecturers in the UC Berkeley Department of Slavic Languages and Literatures. In addition, NRC funds will support cooperative summer language programs to train students in less commonly taught languages of the Slavic, East European, and Eurasian world area.

Finally, we request funding for ongoing evaluation activities by Dr. Brad Washington, and for a full-scale external review in fall 2017.

The FLAS budget requests eight graduate awards and two undergraduate awards for each academic year and seven awards for each summer. This request is justified by consistently strong demand for study of the languages of the Slavic, East European, and Eurasian world area. Berkeley shows its commitment to funding students through FLAS awards by waiving non-resident tuition fees and by supplementing subsistence allowances for incoming students.



## Appendix B

### Courses in Slavic, East European, and Eurasian Studies

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#### (In alphabetical order by department)

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Courses in Slavic, East European, and Eurasian Studies  
100% if relevant content percentage not indicated.

**Courses funded using Title 6 money are marked in bold.**

Course numbers: lower division - 0-99; upper division - 100-199; graduate level courses - 200+  
AY 2012-2013 through AY 2014-2015

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
Anthropology										
R5B	5	Reading & Composition: Revolution (cases from Russia & Eastern Europe examined, 25% content)	Beliaev, A	4	Spring	12	0	12		
150	1	Utopia: Art and Power in Modern Times	Yurchak, A	4	Fall				✓	
189	1	Modern Discourse on Armenian Society	Abrahamian, L	4	Spring					✓
	2	People in the Square: Anthropology of Protest Rallies in Late-Soviet and Post-Soviet Spaces	Abrahamian, L	4	Spring					✓
H195A	25	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Tringham, R E	4	Fall				✓	
H195B	16	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Tringham, R E	4	Fall				✓	
199	24	Supervised Independent Study (100% when taken with R/EE/E specialization)	Tringham, R E	2	Fall	1	0	1		
	25	Supervised Independent Study (100% when taken with R/EE/E specialization)	Tringham, R E	2	Spring				✓	
250X	8	Varieties of Communism and Post-Communist Traditions	Yurchak, A	4	Fall				✓	
298	26	Directed Readings (100% when taken with R/EE/E specialization)	Yurchak, A	1-8	Fall	0	1	1	✓	✓
	30	Directed Readings (100% when taken with R/EE/E specialization)	Tringham, R E	1-8	Fall	0	1	1	✓	✓
	31	Directed Readings (100% when taken with R/EE/E specialization)	Tringham, R E	1-8	Spring	0	1	1	✓	✓

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Courses in Slavic, East European, and Eurasian Studies  
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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
299	26	Directed Research (100% when taken with R/EE/E specialization)	Yurchak, A	1-12	Fall	0	1	1	✓	✓
	25	Directed Research (100% when taken with R/EE/E specialization)	Yurchak, A	1-12	Spring	0	4	4	✓	✓
	23	Directed Research (100% when taken with R/EE/E specialization)	Yurchak, A	1-12	Summer	0	1	1	✓	✓

**Architecture**

179	2	The City as Theater of Modernity (cases from Eastern Europe & Russia examined, 25% content)	Castillo, G	4	Fall	3	0	3		✓
	2	The City as Theater of Modernity (cases from Eastern Europe & Russia examined, 25% content)	Castillo, G	4	Spring	1	0	1		✓
270	1	History of Modern Architecture (cases from Eastern Europe & Russia examined, 25% content)	Castillo, G	3	Fall	0	35	35	✓	✓
271	1	Methods of Historical Research and Criticism in Architecture (cases from Eastern Europe & Russia examined, 25% content)	Castillo, G	4	Spring	0	9	9		✓
279	2	Special Topics in the History of Architecture (cases from Eastern Europe & Russia examined, 25% content)	Castillo, G	1-4	Fall	0	1	1	✓	✓
	2	Special Topics in the History of Architecture (cases from Eastern Europe & Russia examined, 25% content)	Castillo, G	1-4	Spring	0	1	1	✓	✓
298	5	Special Group Study (100% when taken with R/EE/E specialization)	Castillo, G	1-4	Spring				✓	

**Asian Studies**

299	5	Independent Study (100% when taken with R/EE/E specialization)	Mehendale, S	1-7	Spring	0	1	1	✓	✓
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**Buddhist Studies**

C120	1	Buddhism on the Silk Road (cross-listed with East Asian Languages and Cultures C120 section 1 and Near Eastern Studies C120 section 1, sections on Central Asia, Afghanistan, 50% content)	Mehendale, S	4	Fall	15	0	15	✓	✓
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Appendix B  
Courses in Slavic, East European, and Eurasian Studies  
University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
Business Administration										
118	1	International Trade (Case studies from Russia, Eastern Europe and the European Union, 25%)	Woods, S A	3	Fall	47	0	47	✓	✓
	1	International Trade (Case studies from Russia, Eastern Europe and the European Union, 25%)	Gonzales, J J	3	Summer	35	10	45	✓	✓
	2	International Trade (Case studies from Russia, Eastern Europe and the European Union, 25%)	Woods, S A	3	Summer	49	5	54	✓	✓
178	1	Introduction to International Business (Recent economic developments in Russia, Eastern Europe, and the European Union, 25% content)	Himelstein, D A	3	Fall	77	0	77	✓	✓
	1	Introduction to International Business (Recent economic developments in Russia, Eastern Europe, and the European Union, 25% content)	Himelstein, D A	3	Spring	70	0	70	✓	✓
	1	Introduction to International Business (Recent economic developments in Russia, Eastern Europe, and the European Union, 25% content)	Himelstein, D A	3	Summer	82	18	100	✓	✓
	2	Introduction to International Business (Recent economic developments in Russia, Eastern Europe, and the European Union, 25% content)	Himelstein, D A	3	Summer	52	9	61		

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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment			Offered		
					Semester	UG	Grad	Total	13-14	14-15
Comparative Literature										
R1B	6	English Composition in Connection with the Reading of World Literature: Everyday Drama (Russian authors comprise 50% of course readings)	Lorenz, S R	4	Fall	17	0	17		
	12	English Composition in Connection with the Reading of World Literature: Everyday Drama (Russian authors comprise 50% of course readings)	Lorenz, S R	4	Fall	16	0	16		
	16	English Composition in Connection with the Reading of World Literature: Everyday Drama (Russian authors comprise 50% of course readings)	Lorenz, S R	4	Fall	15	0	15		
	14	English Composition in Connection with the Reading of World Literature: Everyday Drama (Russian authors comprise 50% of course readings)	Lorenz, S R	4	Spring	17	0	17		
	16	English Composition in Connection with the Reading of World Literature: Everyday Drama (Russian authors comprise 50% of course readings)	Lorenz, S R	4	Spring	15	0	15		
	1	The European Avant-garde: From Futurism to Surrealism	Ram, H	4	Fall	17	0	17	✓	✓
190	2	Senior Seminar: From Myth to Magical Realism	Ram, H	4	Spring	18	0	18	✓	✓
199	2	Supervised Independent Study (100% when taken with R/EE/E specialization)	Ram, H	1-4	Fall	1	0	1	✓	✓
225	1	Vladimir Nabokov	Naiman, E	4	Fall	0	9	9		✓
266	1	Nationalism, Colonialism, and Culture	Ram, H	4	Spring				✓	
602	1	Independent Study (100% when taken with R/EE/E specialization)	Naiman, E	4	Fall	0	1	1		✓
	5	Independent Study (100% when taken with R/EE/E specialization)	Ram, H	4	Fall				✓	✓

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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
East Asian Studies										
C120	1	Buddhism on the Silk Road (cross-listed with Near Eastern Studies C120 section 1 and Buddhist Studies C120 section 1, sections on Central Asia, Afghanistan, 50% content)	Mehendale, S	4	Fall	15	0	15	✓	✓
Economics										
183	1	International Economics Seminar (cases from Eastern Europe examined, 25% content)	Eichengreen, B J	4	Spring				✓	
	12	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-3	Fall	1	0	1		✓
	3	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-3	Spring				✓	
	10	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-3	Spring	1	0	1	✓	✓
	17	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Magin, K A	1-3	Spring	1	0	1		✓
H195B	25	Senior Honors Thesis (100% when taken with R/EE/E specialization)	Roland, G R	1-3	Spring	2	0	2		✓
	1	Field Study (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-4	Spring				✓	
202B	1	Macroeconomic Theory (cases from Eastern Europe examined, 25% content)	Gorodnichenko, Y	4	Spring	1	22	23	✓	✓
210A	1	Introduction to Economic History (cases from Eastern Europe examined, 25% content)	Eichengreen, B J	3	Spring	0	22	22	✓	✓
210B	1	Topics in European Economic History (cases from Eastern Europe examined, 25% content)	Eichengreen, B J	3	Fall	0	4	4		✓
211	1	Seminar in Economic History (cases from Eastern Europe examined, 25% content)	Eichengreen, B J	3	Spring	0	7	7	✓	✓
215A	1	Political Economics (Emphasis on post-communist economies in Russia/EE, min. 25% content)	Roland, G R	4	Fall	2	8	10		✓

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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
260A	1	Comparative Economics (Emphasis on post-communist economies in Russia/EE, min. 25% content)	Roland, G R	3	Fall	0	2	2		✓
	16	Independent Study (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-12	Fall	0	3	3	✓	✓
	23	Independent Study (100% when taken with R/EE/E specialization)	Roland, G R	1-12	Fall	0	1	1		✓
	73	Independent Study (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-12	Fall	0	3	3	✓	✓
299	15	Independent Study (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-12	Spring	0	4	4	✓	✓
	58	Independent Study (100% when taken with R/EE/E specialization)	Roland, G R	1-12	Spring	0	1	1	✓	✓
	77	Independent Study (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-12	Spring	0	4	4	✓	✓
	26	Independent Study (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-12	Summer	0	2	2	✓	✓
	2	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-8	Fall				✓	✓
	6	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-8	Spring				✓	
	28	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-8	Spring	0	1	1	✓	✓
Education										
160	1	Foundations for Teaching Social Sciences (including the Russian Revolution and the Cold War, 25% of content)	Reinhard, R	2	Spring				✓	✓
English										
45C	1	Literature in English: Mid-19th Through the 20th Century (including works by Vladimir Nabokov, 25% of content)	Lee, S S	4	Spring	56	0	56		✓

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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
98	4	Directed Group Study (100% when taken with R/EE/E specialization)	Bader, J K	1-4	Fall	2	0	2		✓
	9	Directed Group Study (100% when taken with R/EE/E specialization)	Lee, S S	1-4	Fall				✓	
	3	Directed Group Study (100% when taken with R/EE/E specialization)	Lee, S S	1-4	Spring	2	0	2	✓	✓
99	3	Special Study (100% when taken with Emphasis on Russian or East European specialization)	Lee, S S	1-4	Summer	1	0	1	✓	✓
198	4	Directed Group Study (100% when taken with R/EE/E specialization)	Bader, J K	1-4	Fall	5	0	5	✓	✓
	9	Directed Group Study (100% when taken with R/EE/E specialization)	Lee, S S	1-4	Fall				✓	✓
	3	Directed Group Study (100% when taken with R/EE/E specialization)	Lee, S S	1-4	Spring	7	0	7	✓	✓
199	6	Special Study (100% when taken with Emphasis on Russian or East European specialization)	Bader, J K	1-4	Spring	4	0	4	✓	✓
	5	Special Study (100% when taken with Emphasis on Russian or East European specialization)	Lee, S S	1-4	Summer	1	0	1	✓	✓
203	3	Graduate Readings: Ethnic Avant-Gardes (min. 25% content dealing with Russia/EE)	Lee, S S	4	Spring	0	7	7	✓	✓

**Film**

160	1	National Cinema: Russian and Soviet Film	Nesbet, A	4	Spring	10	0	10		✓
199	4	Directed Research (100% when taken with R/EE/E specialization)	Nesbet, A	1-4	Spring				✓	

**Geography**

C55	1	Introduction to Central Asia (cross listed with Near Eastern Studies C26 section 1)	Mehendale, S	4	Fall	28	0	28	✓	✓
170	1	Special Topics: Post-Socialist Spaces	Feakins, M	3	Fall				✓	✓



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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15

**German**

101	1	Elementary Yiddish	Cohen, M	5	Fall	5	2	7	✓	✓
102	1	Intermediate Yiddish	Chaver, Y	5	Spring	0	1	1	✓	✓
103	1	Readings in Yiddish	Chaver, Y	3	Fall	0	3	3	✓	✓

**History**

2	1	Comparative World History (sections on Russia and Eastern Europe, min. 25% content)	Frede, V	4	Fall				✓	✓
	1	Comparative World History (sections on Russia and Eastern Europe, min. 25% content)	Frede, V	4	Spring	66	0	66	✓	✓
5	1	Modern Europe (sections on Eastern Europe, min. 25% content)	Sheehan, J	4	Fall	164	0	164	✓	✓
	1	Modern Europe (sections on Eastern Europe, min. 25% content)	Laqueur, T W	4	Spring	104	0	104		✓
100	1	Modern Europe (sections on Eastern Europe, min. 25% content)	Sahlins, P	4	Spring				✓	
	3	The Rise and Fall of Yugoslavia (Cross-listed with Slavic 158)	Connelly, J	4	Fall	13	0	13		✓
101	7	Early Modern Russia (Cross-listed with Slavic 148)	Zhivov, V M	4	Spring	12	0	12		
	3	Seminar in Historical Research and Writing for History Majors (min. 35% content dealing with Russia/EE)	Schechter, B M	5	Fall				✓	
	6	Seminar in Historical Research and Writing for History Majors (min. 35% content dealing with Russia/EE)	Connelly, J	5	Spring	4	0	4		✓
	7	Seminar in Historical Research and Writing for History Majors (min. 35% content dealing with Russia/EE)	Frede, V	5	Spring	8	0	8		✓
	8	Seminar in Historical Research and Writing for History Majors (min. 35% content dealing with Russia/EE)	Shaw, C D	5	Spring				✓	

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103B	3	Proseminar: Europe: German History since 1945 (Emphasis on East Germany, min. 25% content)	Sinn, A A	4	Fall				✓	
	4	Proseminar: Europe: Decolonization and the 20th Century World (Emphasis on the Soviet Union, min. 25% content)	Foreman, G P	4	Fall				✓	
	5	Proseminar: Europe: Revolutionary Europe 1789-1989: Theory and Practice (Emphasis on Russia and Eastern Europe, min. 25% content)	Renaud, T R	4	Fall				✓	
	6	Proseminar: Europe: The 'Stans: Central Asia in the Soviet Empire	Shaw, C D	4	Fall				✓	
	3	Proseminar: Europe: Foodways in Europe, 1500-1950	Frede, V	4	Spring				✓	
	3	Proseminar: Europe: From War to Peace: Europe in the 1940s	Hoffman, S	4	Spring				✓	
	3	Proseminar: Europe: The Caucasus in the Modern Era	Astourian, S H	4	Spring	3	0	3		
	2	Proseminar: Europe: From War to Peace: Europe in the 1940s	Hoffman, S	4	Spring	9	0	9		
103U	2	Proseminar: Europe: How Wars End: Europe and the World 1500-2000	Wetzel, D	4	Spring	15	0	15		
	2	Proseminar: Comparative: The Cold War	Holcombe, A G	4	Spring				✓	
158B	1	Europe 1815-1914 (Emphasis on Russia and Eastern Europe, min. 25% content)	Wetzel, D	4	Spring	76	0	76		✓
158C	1	Old and New Europe: 1914 to the Present (min. 25% content dealing with Russia/EE)	Sawchuk, M A	4	Fall	123	0	123		
	1	Old and New Europe: 1914 to the Present (min. 25% content dealing with Russia/EE)	Foreman, G P	4	Fall				✓	✓
N158C	1	Old and New Europe: 1914 to the Present (min. 25% content dealing with Russia/EE)	Wetzel, D	4	Summer	40	6	46	✓	✓
159A	1	European Economy 1000-1750 (Emphasis on Russia and Eastern Europe, min. 25% content)	De Vries, J	4	Spring	38	0	38		✓
159B	1	European Economy 1750-1914 (Emphasis on Russia and Eastern Europe, min. 25% content)	De Vries, J	4	Spring				✓	

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					Semester	UG	Grad	Total	13-14	14-15
160	1	The International Economy of the 20th Century (Emphasis on Russia and Eastern Europe, min. 25% content)	Milivojevic, A	4	Spring				✓	
	1	The International Economy of the 20th Century (Emphasis on Russia and Eastern Europe, min. 25% content)	Milivojevic, A	4	Summer				✓	
162A	1	Europe and the World: Wars, Empires, Nations 1648-1914 (Emphasis on Russia and Eastern Europe, min. 25% content)	Wetzel, D	4	Fall	130	0	130	✓	✓
	1	Europe and the World: Wars, Empires, Nations 1648-1914 (Emphasis on Russia and Eastern Europe, min. 25% content)	Wetzel, D	4	Summer	22	0	22	✓	✓
162B	1	European Diplomacy from 1914 (Emphasis on Russia and Eastern Europe, min. 25% content)	Sawchuk, M A	4	Spring	109	0	109		
	1	European Diplomacy from 1914 (Emphasis on Russia and Eastern Europe, min. 25% content)	Wetzel, D	4	Spring				✓	✓
164C	1	European Intellectual History from 1870 to the Present (Emphasis on Russia and Eastern Europe, min. 25% content)	Foreman, G P	4	Spring				✓	
165A	1	The Reformations (Emphasis on Russia and Eastern Europe, min. 25% content)	Sheehan, J	4	Spring	17	0	17	✓	✓
167C	1	Germany: 1914 to the Present (Emphasis on Russia and Eastern Europe, min. 25% content)	Sinn, A A	4	Spring				✓	
171A	1	Russia to 1700	Kollmann, J E	4	Fall				✓	
171B	1	Imperial Russia: From Peter the Great to the Russian Revolution	Frede, V	4	Fall	58	0	58		✓
	1	Imperial Russia: From Peter the Great to the Russian Revolution	Frede, V	4	Spring				✓	
171C	1	The Soviet Union: 1917 to the Present	Slezkine, Y	4	Spring	54	0	54		✓
174A	1	A History of Poland-Lithuania (Crosslisted with Slavic 158)	Frick, D A	4	Spring				✓	

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					Semester	UG	Grad	Total	13-14	14-15
C175B	1	Jewish Civilization: Modern Period (Crosslisted with Religious Studies C135; emphasis on Russia and Eastern Europe, min. 25% content)	Efron, J M	4	Fall	17	0	17	✓	
177A	1	Armenia from Ethnogenesis to the Dark Ages	Astourian, S H	4	Fall	12	0	12		✓
	1	Armenia from Ethnogenesis to the Dark Ages	Astourian, S H	4	Spring				✓	
177B	1	Modern Armenia	Astourian, S H	4	Fall				✓	
178	1	History of the Holocaust (min. 30% R/EE Jewish history content)	Efron, J M	4	Spring	63	0	63	✓	✓
185A	1	History of Christianity to 1250 (min. 25% content dealing with Russia/EE)	DeVore, D J	4	Spring				✓	
185B	1	History of Christianity from 1250 (min. 25% content dealing with Russia/EE)	Dandeleit, T	4	Fall	53	0	53		✓
186	1	Global History Since 1945 (sections on the Cold War, 25% content)	Sargent, D J	4	Fall				✓	
C187	1	Human Rights (Crosslisted with L&S C140V; emphasis on Russia and Eastern Europe, min. 25% content)	Hoffman, S	4	Fall	91	0	91	✓	✓
275B	1	Europe's 20th Century (focus on Eastern Europe, min. 50% content)	Hoffman, S	4	Fall	0	7	7		✓
	1	Europe's 20th Century (focus on Eastern Europe, min. 50% content)	Hoffman, S	4	Fall				✓	
280B	3	Histories of Medieval Christianity (min. 25% content dealing with Russia/EE)	Miller, M C	4	Fall	0	10	10		✓
	5	The Age of the Romanovs, 1613-1917	Frede, V	4	Fall	0	7	7		✓
	3	Nations and Nationalism in Modern East Central Europe	Connelly, J	4	Spring	0	4	4		✓
	4	Ancient Israel in the Modern European Imagination (min. 25% content dealing with Russia/EE)	Efron, J M	4	Spring	1	2	3		✓
	5	Introduction to Soviet Historiography	Slezkine, Y	4	Spring	0	6	6		✓
	6	Early Modern Eastern and East Central Europe (Crosslisted with Slavic 280)	Frick, D A	4	Spring	0	4	4		✓

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					Semester	UG	Grad	Total	13-14	14-15
280B	2	Introduction to Byzantine Studies (min. 25% content dealing with Russia/EE)	Mavroudi, M	4	Spring				✓	
	4	Modern Jewish Scholarship: History and Practice (crosslisted with Jewish Studies 290; min. 25% content dealing with Russia/EE)	Efton, J M	4	Spring				✓	
283	1	History Methodology Theory (min. 25% content dealing with Russia/EE)	Hoffman, S	4	Spring	2	15	17		✓
285B	1	Research Topics in Soviet History	Slezkine, Y	4	Fall	0	4	4		✓
	5	Research Seminar on European Intellectual and Cultural History in the Long 19th Century (Emphasis on Russian and Eastern Europe, 50% content)	Frede, V	4	Fall				✓	
	2	Introduction to Byzantine Studies	Mavroudi, M	4	Spring				✓	
	4	Modern Jewish Scholarship: History and Practice	Efton, J M	4	Spring				✓	
	6	Early Modern Eastern and East Central Europe (Crosslisted with Slavic 280)	Frick, D A	4	Spring	0	4	4		✓
285U	1	Worlds After Wars (Emphasis on Russia and Eastern Europe, min. 25% content)	Laqueur, T W / Hoffmann, S	4	Spring				✓	
299	7	Directed Reading (100% when taken with R/EE/E specialization)	Hoffman, S	2-12	Fall	0	1	1	✓	✓
	7	Directed Reading (100% when taken with R/EE/E specialization)	Hoffman, S	2-12	Spring	0	2	2		✓

**History of Art**

11	1	Introduction to Western Art: Renaissance to the Present (Emphasis on Russia and Eastern Europe, min. 25% content)	Glebova, A K	4	Summer	33	1	34	✓	✓
N182	1	Histories of Photography (Emphasis on Russia and Eastern Europe, min. 25% content)	Glebova, A K	4	Summer				✓	
192C	1	Medieval (Emphasis on Russia and Eastern Europe, min. 25% content)	Angelova, D	4	Spring	9	0	9	✓	
H195	2	Special Study - Honor (100% when taken with R/EE/E specialization)	Angelova, D	4	Fall	1	0	1		

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**Jewish Studies**

290	1	Modern Jewish Scholarship: History and Practice (Crosslisted with History 280B; min. 25% content dealing with Russia/EE)	Efron, J M	4	Spring				✓	
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**Law**

154	1	International Human Rights (section on Balkans, 25% content)	O'Connell, J	4	Fall	76	0	76		✓
	1	International Law (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Fall				✓	
261	1	International Law (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Spring	0	29	29		✓
	2	International Law (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Spring	0	29	29		✓
261.1	1	International Business Transactions (Laws governing international business, cases from EE, 25% content)	Gkantinis, S	2	Spring	0	39	39		✓
	1	International Business Transactions (Laws governing international business, cases from EE, 25% content)	Buxbaum, R M	2	Spring				✓	
261.1S	1	International Business Transactions (Laws governing international business, cases from EE, 25% content)	Dibadj, R	2	Summer	0	17	17	✓	✓
261.15	1	Colloquium on International Law and Politics (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Spring	0	26	26		✓
	2	Colloquium on International Law and Politics (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Spring	0	9	9		✓
261.17	1	International Organizations, Networks and Domestic Institutions (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Spring	0	15	15		✓
261.5	1	International Humanitarian Law (discussion of Afghanistan, international tribunals for the former Yugoslavia, 25% content)	Jastram, K J	3	Fall	0	32	32	✓	✓

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					Semester	UG	Grad	Total	13-14	14-15
261U	1	European Union Law and Policy (min. 25% content dealing with Russia/EE/EU)	Linos, K	3	Fall	0	12	12		✓
263	1	International Human Rights (section on Balkans, 25% content)	Janus, K K	3	Spring	0	7	7	✓	✓
263.S	1	International Human Rights (section on Balkans, 25% content)	Mohamed, S	3	Summer	0	3	3	✓	✓
264.3	1	Transitional Justice (cases from Russia/Eastern Europe examined, 25% content)	O'Connell, J	3	Fall				✓	
277.7	1	Art & Cultural Property Law (min. 25% content dealing with Russia/EE)	Shapreau, C J	2	Spring	0	17	17	✓	✓
	2	Art & Cultural Property Law (min. 25% content dealing with Russia/EE)	Shapreau, C J	2	Spring	0	5	5	✓	✓
283H	1	International Human Rights Law (Focus on peacekeeping, human rights, refugees, and intl'l tribunals, cases from Bosnia and Kosovo 25% content)	Fletcher, L E	2	Fall				✓	
	1	International Human Rights (Focus on peacekeeping, human rights, refugees, and intl'l tribunals, cases from Bosnia and Kosovo 25% content)	Fletcher, L E	2	Spring	0	12	12	✓	✓
283.1H	1	Advanced International Human Rights Clinic Seminar	Fletcher, L E	1	Fall	0	4	4		✓
	1	Advanced International Human Rights Clinic Seminar	Fletcher, L E	1	Spring	0	8	8	✓	✓
295.5H	1	International Human Rights Clinic (Real life experience with people seeking asylum and projects addressing intl'l human rights violations. 100% when taken with R/EE/E specialization)	Fletcher, L E	4-6	Fall	0	21	21	✓	✓
	1	International Human Rights Clinic (Real life experience with people seeking asylum and projects addressing intl'l human rights violations. 100% when taken with R/EE/E specialization)	Fletcher, L E	4-6	Spring	0	12	12	✓	✓

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					Semester	UG	Grad	Total	13-14	14-15
295.51	1	International Human Rights Clinic (Real life experience with people seeking asylum and projects addressing int'l human rights violations. 100% when taken with R/EE/E specialization)	Fletcher, L E	4-6	Fall	0	3	3	✓	✓
	1	International Human Rights Clinic (Real life experience with people seeking asylum and projects addressing int'l human rights violations. 100% when taken with R/EE/E specialization)	Fletcher, L E	4-6	Spring	0	8	8	✓	✓
299	11	Individual Research Project (100% when taken with R/EE/E specialization)	Jastram, K J	1-2	Fall				✓	
	18	Individual Research Project (100% when taken with R/EE/E specialization)	Shapreau, C J	1-2	Fall				✓	
	20	Individual Research Project (100% when taken with R/EE/E specialization)	Linos, K	1-2	Fall				✓	
	19	Individual Research Project (100% when taken with R/EE/E specialization)	Linos, K	1-2	Spring				✓	

**Letters and Science**

C140V	1	Human Rights (Crosslisted with History C187; emphasis on Russia and Eastern Europe, min. 25% content)	Hoffman, S	4	Fall	52	0	52	✓	✓
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**Linguistics**

100	1	Introduction to Linguistic Science (emphasis on Russian/EE/Eurasian languages, min. 25% content)	Kavitskaya, D	4	Fall	151	1	152		✓
C137	1	Intro to Slavic Linguistics (Crosslisted with Slavic C137)	Kavitskaya, D	4	Fall				✓	
C139	1	Language Spread (Crosslisted with Slavic C139)	Nichols, J B	3	Fall				✓	
H195A	14	Linguistics Honors Course (100% when taken with R/EE/E specialization)	Kavitskaya, D	2-4	Fall				✓	
H195B	15	Linguistics Honors Course (100% when taken with R/EE/E specialization)	Kavitskaya, D	2-4	Spring				✓	



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240A	1	Field Methods (100% when taken with R/EE/E specialization)	Kavitskaya, D	4	Fall				✓	
240B	1	Field Methods (100% when taken with R/EE/E specialization)	Kavitskaya, D	4	Spring				✓	

**Music**

R1B	1	Reading & Writing: "Music, Literature, and Madness in the Romantic Era" (Emphasis on Russia and Eastern Europe, min. 25% content)	Frey, E A	4	Spring	19	0	19		
27	1	Introduction to Western Music (Emphasis on Russian composers, min. 25% content)	Davies, J	4	Fall				✓	
76	1	History of Western Music: The 18th and 19th Centuries (includes Borodin, Tchaikovsky, Glinka, Mussorgsky, Rimsky-Korsakov, and Russian Instruments. min. 35% content)	Taruskin, R	4	Fall	46	0	46		✓
77	1	History of Western Music: The 20th Century (Includes Prokofiev, Rachmaninov, Shostakovich, Stravinsky, 35% content)	Quillen, W	4	Fall				✓	
99	4	Supervised Independent Study (100% when taken with R/EE/E specialization)	Kuzma, M C	1-4	Fall				✓	
128	3	Historical Topics: Soviet and Post-Soviet Music	Quillen, W	3	Spring				✓	
128A	1	Opera (Emphasis on Russian composers, min. 25% content)	Davies, J	3	Fall	41	0	41	✓	✓
128AM	1	Opera (for Majors; emphasis on Russian composers, min. 25% content)	Davies, J	4	Fall	12	0	12	✓	✓
199	21	Supervised Independent Study (100% when taken with R/EE/E specialization)	Kuzma, M C	1-4	Fall				✓	
	9	Supervised Independent Study (100% when taken with R/EE/E specialization)	Kuzma, M C	1-4	Spring				✓	
200B	1	Scholarship II (Principles and methods of scholarly research in music. 100% when taken with R/EE/E specialization)	Taruskin, R	4	Fall	0	6	6		✓

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220	1	Topics in Music History and Criticism (emphasis on Russian composers, min. 25% content)	Taruskin, R	4	Spring	2	3	5		✓
299	11	Special Study (100% when taken with Emphasis on Russian or East European specialization)	Taruskin, R	1-12	Fall	0	7	7	✓	✓
	11	Special Study (100% when taken with Emphasis on Russian or East European specialization)	Taruskin, R	1-12	Spring	0	7	7	✓	✓
	10	Special Study (100% when taken with Emphasis on Russian or East European specialization)	Taruskin, R	1-12	Summer	0	2	2	✓	✓

**Near Eastern Studies**

C26	1	Introduction to Central Asia (cross-listed with Geography C55)	Mehendale, S	3	Fall	28	0	28	✓	✓
C120	1	Buddhism on the Silk Road (cross-listed with East Asian Languages and Cultures C120 section 1 and Buddhist Studies C120 section 1, sections on Central Asia, Afghanistan, 50% content)	Mehendale, S	4	Fall	23	1	24	✓	✓
126	1	Silk Road Art and Archaeology (sections on Afghanistan and Central Asia, 50% content)	Mehendale, S	3	Spring	28	0	28	✓	✓
139	1	Jewish Literatures (emphasis on Yiddish literatures, 25% min.)	Kronfeld, C	4	Fall				✓	

**Peace and Conflict Studies**

119	1	Special Topics in Peace and Conflict Issues: Navigating Cultures (Emphasis on Russia and Eastern Europe, min. 25% content)	Buxbaum, R M	4	Fall	17	0	17		✓
126	1	International Human Rights (sections examining human rights in Russia, Eurasia, 25% content)	Zook, D C	4	Fall	148	0	148	✓	✓
127	1	Human Rights and Global Politics (content dealing with human rights in Russia, Eastern Europe, Eurasia, 25% content)	Shackford-Bradley, J	4	Spring	72	0	72	✓	✓

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**Political Economy**

24	2	Freshman Seminar: "The Arctic" (Emphasis on the Russian Arctic, min. 25% content)	Crawford, B K	1	Fall	16	0	16	✓	✓
100	1	Theory of Political Economy (Emphasis on Russia and Eastern Europe, min. 25% content)	Crawford, B K	4	Fall	171	0	171		✓
101	1	Contemporary Theory of Political Economy (Emphasis on Russia and Eastern Europe, min. 25% content)	Crawford, B K	4	Fall				✓	
199	1	Supervised Independent Study (100% when taken with R/EE/E specialization)	Crawford, B K	1-4	Spring	1	0	1	✓	✓

**Political Science**

2	1	Introduction to Comparative Politics (major attention given to socialist/communist and post-communist transition states, 25% content)	Fish, M S	4	Spring	259	0	259	✓	✓
	1	Introduction to Comparative Politics (major attention given to socialist/communist and post-communist transition states, 25% content)	Fish, M S	4	Summer	51	0	51	✓	✓
3	1	Empirical Analysis (case studies from Eastern Europe, 25% content)	Wittenberg, J	4	Fall				✓	
	1	Empirical Analysis (case studies from Eastern Europe, 25% content)	Wittenberg, J	4	Summer				✓	
122A	1	European Integration (emphasis on European Union, 30% EE content)	Ziegler, J N	4	Spring	79	0	79	✓	✓
123A	1	World Order and Revolution: The Global Challenges of Communism, Fascism and Radical Salvationism	Janos, A C	4	Fall	54	0	54		✓
129B	1	Russia after Communism	Fish, M S	4	Summer				✓	
139B	1	What is Development? International Inequality in Historical Perspective (case studies from Russia and Eastern Europe, 25% content)	Kil, L	4	Summer	51	2	53		

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149W	1	Special Topics in Area Studies: Dictatorship and its Discontents	Wittenberg, J	4	Spring				✓	
	1	Special Topics in Area Studies: Dictatorship and its Discontents	Wittenberg, J	4	Summer	40	0	40	✓	✓
	2	Special Topics in Area Studies: Nationalism, Ethnic Conflict, and Identity Politics in the Soviet Successor States	Walker, E W		Spring					✓
191	1	Junior Seminar: Politics and History (case studies from Eastern Europe, 25% content)	Wittenberg, J	4	Fall	8	0	8		✓
	4	Junior Seminar: Foundations of Political Thought and Action (case studies from Russia and Eastern Europe, 25% content)	Fish, M S	4	Fall				✓	
	5	Junior Seminar: Risk, Regulation, and the Comparative Politics of Finance (case studies from the EU and Eastern Europe, 25% content)	Ziegler, J N	4	Fall				✓	
196	5	Special Research Project (100% when taken with R/EE/E specialization)	Wittenberg, J	1-4	Spring				✓	
197	5	Field Study (100% when taken with R/EE/E specialization)	Janos, A C	1-3	Spring	1	0	1	✓	✓
199	129	Supervised Independent Study (100% when taken with R/EE/E specialization)	Wittenberg, J	1-4	Fall	1	0	1	✓	✓
	135	Supervised Independent Study (100% when taken with R/EE/E specialization)	Ziegler, J N	1-4	Fall	1	0	1	✓	✓
	6	Supervised Independent Study (100% when taken with R/EE/E specialization)	Ziegler, J N	1-4	Spring	1	0	1	✓	✓
200	1	Major Themes in Comparative Analysis (Graduate seminar in theoretical literature of comparative politics. Prerequisite for R/EE/E area focused doctoral program. Major focus on Weber and Marx, 30% R/EE/E content)	Fish, M S	4	Fall	0	6	6	✓	✓
209A	1	Comparative Political Economy (case studies from the EU, 35% content)	Ziegler, J N	4	Spring				✓	

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210	1	Selected Topics in Comparative Politics: Historical Approaches to Politics (case studies from Eastern Europe, 25% content)	Wittenberg, J	4	Spring				✓	
223	1	International Organizations, Networks and Domestic Institutions (case studies from Russia and Eastern Europe, 25% content)	Linos, K	4	Spring	1	1	2	✓	✓
291AS	1	Research Work Area Studies (100% when taken with R/EE/E specialization)	Ziegler, J N	2-12	Fall	0	1	1	✓	✓
292	53	Directed Advanced Study (100% when taken with R/EE/E specialization)	Wittenberg, J	2-12	Spring				✓	
	54	Directed Advanced Study (100% when taken with R/EE/E specialization)	Ziegler, J N	2-12	Spring				✓	
296	19	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Fish, M S	4-12	Fall	0	2	2		✓
	34	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Roland, G R	4-12	Fall	0	1	1		✓
	46	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Wittenberg, J	4-12	Fall	0	2	2	✓	✓
	16	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Roland, G R	4-12	Spring	0	1	1	✓	✓
	17	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Fish, M S	4-12	Spring	0	2	2	✓	✓
296	47	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Wittenberg, J	4-12	Spring	0	2	2	✓	✓
N299	14	Independent Study (100% when taken with R/EE/E specialization)	Eichengreen, B J	1-12	Summer	0	1	1		✓

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Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
398	131	Professional Preparation for Graduate Students (100% when taken with R/EE/E specialization)	Wittenberg, J	4	Fall				✓	
	15	Professional Preparation for Graduate Students (100% when taken with R/EE/E specialization)	Fish, M S	4	Spring	0	2	2	✓	✓
	41	Professional Preparation for Graduate Students (100% when taken with R/EE/E specialization)	Wittenberg, J	4	Spring				✓	
	42	Professional Preparation for Graduate Students (100% when taken with R/EE/E specialization)	Ziegler, J N	4	Spring				✓	

### Public Policy

C285	1	Nuclear Security (Emphasis on Russia and Eastern Europe, min. 25% content)	Nacht, M	4	Spring				✓	
286	1	US National Security Policy (Emphasis on Russia and Eastern Europe, min. 25% content)	Nacht, M	4	Fall	10	12	22	✓	✓
290	7	Special Topics Public Policy: Nuclear Security: The Nexus Between Policy and Technology (Emphasis on Russia and Eastern Europe, min. 25% content)	Nacht, M	1-4	Spring	4	7	11		✓

### Religious Studies

C135	1	Jewish Civilization: Modern Period (Crosslisted with History C175B; emphasis on Russia and Eastern Europe, min. 25% content)	Efron, J M	4	Fall	5	0	5	✓	✓
C182	1	Sociology of Religion (Crosslisted with Sociology C112; cases studies from Russia/EE/Eurasia, min. 25% content)	Tugal, C Z	4	Spring				✓	

### Rhetoric

299	15	Directed Research (100% when taken with R/EE/E specialization)	Nesbet, A	1-12	Fall	0	1	1		✓
299	12	Directed Research (100% when taken with R/EE/E specialization)	Nesbet, A	1-12	Spring	0	2	2	✓	✓

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					Semester	UG	Grad	Total	13-14	14-15
Slavic Languages and Literatures										
1	2	Elementary Russian	Palmer, I M	5	Fall	17	1	18	✓	✓
	3	Elementary Russian	Wheeler, P M	5	Fall	16	0	16	✓	✓
	1	Elementary Russian	Purdy, J C	5	Spring	10	1	11	✓	✓
	2	Elementary Russian	Little, L C	5	Spring	15	0	15	✓	✓
	1	Elementary Russian	Lundblad, L J	5	Summer	4	1	5	✓	✓
1A	1	Introductory Hungarian	Szöke, E S	3-4	Fall	3	1	4	✓	✓
1A	1	Beginning Armenian	Mikaelian, S I	3	Fall	4	0	4	✓	✓
1B	1	Introductory Hungarian	Szöke, E S	3-4	Spring	2	0	2	✓	✓
1B	1	Beginning Armenian	Mikaelian, S I	3	Spring	4	0	4	✓	✓
2	1	Elementary Russian	Brooks, D A	5	Fall	12	1	13	✓	✓
	1	Elementary Russian	Lundblad, L J	5	Spring	17	1	18	✓	✓
2A	1	Introductory Romanian	Negip-Schatt, S	3	Fall	1	1	2	✓	✓
2B	1	Introductory Romanian	Negip-Schatt, S	3	Spring				✓	
3	1	Intermediate Russian	Kogel, I	5	Fall	11	2	13	✓	✓
	1	Intermediate Russian	Scott, L	5	Spring	7	2	9	✓	✓
4	1	Intermediate Russian	Lundblad, L J	5	Fall	4	0	4	✓	✓
	1	Intermediate Russian	Sosnak, K	5	Spring	7	1	8	✓	✓
R5A	1	Reading and Composition: Lost Love and Murky Memories: Tales of Narrative Manipulation	Sosnak, K	4	Fall	17	0	17		
	2	Reading and Composition: Childhood	Johnson, Z S	4	Fall	13	0	13		
	1	Russian Reading and Composition: Tall Tales, Ghost Stories, and Science Fiction: The Realistic Unreal	Dyne, T H	4	Fall				✓	
	1	Reading and Composition: Music and Literature: Transpositions	Lin, T H	4	Spring	17	0	17		
	2	Reading and Composition: Elements of Character	Kitzinger, C	4	Spring	16	0	16		
	1	Reading and Composition: Utopia, Dystopia, and Every/day Life in Twentieth-Century Russian Literature	Brooks, D A	4	Spring				✓	
	2	Reading and Composition: Sleeping with the Enemy	Scott, L	4	Spring				✓	

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					Semester	UG	Grad	Total	13-14	14-15
R5B	1	Reading and Composition: The Adventure of Empire: Violence and Seduction in Fictions of England and Russia	Papava, S	4	Fall	17	0	17		
	2	Reading and Composition: The Ethnic Other	Coyne, E V	4	Fall	17	0	17		
	4	Reading and Composition: Music and Literature: Transpositions	Lin, T H	4	Fall	17	0	17		
	1	Reading and Composition: 'Wild' West/'Savage' East: Life on the American and Russian Frontiers	Papava, S	4	Fall				✓	
	2	Reading and Composition: Home and Exile in Polish Poetry	Huerta, J	4	Fall				✓	
	3	Reading and Composition: Dialogue and Dostoevsky's <i>Crime and Punishment</i>	Johnson, Z S	4	Fall				✓	
	1	Reading and Composition: Tricksters, Rogues, and Other Outsiders	Girvin, C H	4	Spring	17	0	17		
	2	Reading and Composition: Narrative and Desire	Johnson, Z S	4	Spring	17	0	17		
	3	Reading and Composition: The Logic of Empire: Violence and Seduction in Fictions of England and Russia	Papava, S	4	Spring	17	0	17		
	1	Reading and Composition: Dialogue and Dostoevsky's <i>Crime and Punishment</i>	Johnson, Z S	4	Spring				✓	
	2	Reading and Composition: "Perfect nonsense goes on in the world" - The Boundaries of Realism & the Fantastic	Dyne, T H	4	Spring				✓	
	3	Reading and Composition: The Logic of Empire: Violence and Seduction in Fictions of England and Russia	Papava, S	4	Spring				✓	
	1	Reading and Composition in Slavic Literature: Topics and instructors vary by year.	Balter, K	4	Summer	11	0	11		
	101	Reading and Composition in Slavic Literature: Topics and instructors vary by year.	Brooks, D A	4	Summer	14	0	14		



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					Semester	UG	Grad	Total	13-14	14-15
R5B	101	Reading and Composition in Slavic Literature: Topics and instructors vary by year.	Coyne, E V	4	Summer				✓	
	102	Reading and Composition in Slavic Literature: Topics and instructors vary by year.	Coyne, E V	4	Summer	10	0	10		
	102	Reading and Composition in Slavic Literature: Topics and instructors vary by year.	Brooks, D A	4	Summer				✓	
6A	1	Introductory Russian for Heritage Speakers	Little, L C	3	Fall	15	0	15		✓
24	1	Freshman Seminar: Brothers Karamazov: Let's Read It Together	McLean, H	1	Fall				✓	
	2	Freshman Seminar: The Mystery and Fascination of the Balkans	Alexander, R	1	Fall				✓	
	1	Freshman Seminar: The Mystery and Fascination of the Balkans	Alexander, R	1	Spring	8	0	8	✓	✓
25A	1	Introductory Polish	Kogel, I	5	Fall	2	3	5		
25A	1	Introductory Polish	Zacha, K	5	Fall				✓	✓
25B	1	Introductory Polish	Kogel, I	5	Spring	3	2	5		
25B	1	Introductory Polish	Zacha, K	5	Spring				✓	✓
26A	1	Introductory Czech	Langer, E R	5	Fall	2	2	4	✓	✓
26B	1	Introductory Czech	Langer, E R	5	Spring	0	1	1	✓	✓
27A	1	Introductory Bosnian/Croatian/Serbian	Janjić, M	5	Fall	4	3	7	✓	
27A	1	Introductory Bosnian/Croatian/Serbian	Dombrowski, A	5	Fall					✓
27B	1	Introductory Bosnian/Croatian/Serbian	Janjić, M	5	Spring	4	3	7	✓	
27B	1	Introductory Bosnian/Croatian/Serbian	Dombrowski, A	5	Spring					✓
36	1	Great Writers of Russian Literature	Kitzinger, C	3	Spring				✓	
39C	1	Freshman/Sophomore Seminar: Images of Eastern Europe	Frick, D A	2-4	Fall	18	0	18		✓
39M	1	Freshman/Sophomore Seminar: Languages of the USSR	Kavitskaya, D	2-4	Fall	13	0	13		✓
39N	1	Freshman/Sophomore Seminar: Travellers: Fiction, Travelogue, Memoir	Frick, D A	2-4	Fall				✓	
45	1	Nineteenth-Century Russian Literature	Ram, H	3	Fall	42	0	42		✓
	1	Nineteenth-Century Russian Literature	Golburt, L	3	Fall				✓	

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					Semester	UG	Grad	Total	13-14	14-15
46	1	Twentieth-Century Russian Literature	Ram, H	3	Spring	18	0	18	✓	✓
50	1	Introduction to Russian/East European/Eurasian Cultures	Kavitskaya, D	3	Spring	46	0	46	✓	✓
98	1	Directed Group Study	Kavitskaya, D	1-4	Fall	3	0	3	✓	✓
	6	Directed Group Study	Nesbet, A	1-4	Spring	2	0	2	✓	✓
	4	Directed Group Study	Kavitskaya, D	1-4	Spring				✓	
100	1	Readings in Hungarian	Szöke, E S	2	Fall	4	1	5	✓	✓
	1	Readings in Hungarian	Szöke, E S	2	Spring	1	2	3	✓	✓
101A	1	Continuing Armenian	Mikaelian, S I	3	Fall	10	0	10	✓	✓
101B	1	Continuing Armenian	Mikaelian, S I	3	Spring	7	0	7	✓	✓
102A	1	Continuing Romanian	Negip-Schatt, S	3	Fall				✓	
102B	1	Continuing Romanian	Negip-Schatt, S	3	Spring	1	1	2	✓	
103A	1	Advanced Russian	Alexeev, A A	4	Fall	17	2	19	✓	✓
103B	1	Advanced Russian	Alexeev, A A	4	Spring	11	1	12	✓	✓
105A	1	Advanced Russian/English/Russian Translation	Muza, A	3	Spring	12	1	13	✓	✓
115A	1	Advanced Polish	Zacha, K	4	Fall	1	2	3	✓	✓
115B	1	Advanced Polish	Zacha, K	4	Spring	1	3	4	✓	✓
116A	1	Advanced Czech	Langer, E R	4	Fall	0	4	4	✓	✓
116B	1	Advanced Czech	Langer, E R	4	Spring	0	3	3	✓	✓
117A	1	Advanced Bosnian/Croatian/Serbian	Gordic, D	4	Fall	9	0	9	✓	
117A	1	Advanced Bosnian/Croatian/Serbian	Dombrowski, A	4	Fall					✓
117B	1	Advanced Bosnian/Croatian/Serbian	Gordic, D	4	Spring	7	0	7	✓	
117B	1	Advanced Bosnian/Croatian/Serbian	Dombrowski, A	4	Spring					✓
120A	1	Advanced Russian Conversation and Communication	Little, L C	2-3	Fall	9	5	14		✓
	1	Advanced Russian Conversation and Communication	Kaiser, M A	2-3	Fall				✓	
120B	1	Advanced Russian Conversation and Communication	Little, L C	2-3	Spring	5	1	6		✓
	1	Advanced Russian Conversation and Communication	Kaiser, M A	2-3	Spring				✓	
131	1	20th Century Russian Literature	Ram, H	4	Fall	12	0	12	✓	✓
134A	1	Gogol (See Slavic 134R for Research Component)	Golburt, L	4	Fall				✓	
134C	1	Dostoevsky	Match, O	4	Spring	21	0	21	✓	✓

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					Semester	UG	Grad	Total	13-14	14-15
134E	1	Chekhov (crosslisted with Theater Dance and Performance 166)	Muza, A	4	Spring	19	0	19	✓	✓
134G	1	Tolstoy & Dostoevsky	Paperno, I	4	Spring				✓	
134R	1	Research Component for Slavic 134A - "Gogol"	Golburt, L	1	Fall				✓	
C137	1	Introduction to Slavic Linguistics	Kavitskaya, D	4	Fall				✓	
C139	1	Language Spread (Cross listed with Linguistic C139)	Nichols, J B	3	Fall				✓	
147A	1	East Slavic Folklore (See Slavic 147R for Research Component)	Alexander, R	3	Fall	20	0	20		
147B	1	Balkan Folklore	Alexander, R	4	Spring				✓	
147R	1	Slavic Studies Research Component for Slavic 147A	Alexander, R	4	Fall	4	0	4		
148	1	Early Modern Russian Culture (Cross-listed with History 100)	Zhirov, V M	4	Spring	12	0	12		
150	1	Polish Literature Survey: Accursed Century: Polish Literature and Culture, 1900-2010	Frick, D A	3	Fall	6	0	6		✓
158	1	The Rise and Fall of Yugoslavia (Cross-listed with History 100, sec. 2)	Alexander, R	4	Fall	11	2	13	✓	✓
	1	Topics in East European/Eurasian Cultural History: Galicia in History and Imagination	Frick, D A	4	Spring	1	1	2		
	1	Topics in East European/Eurasian Cultural History: The History of Poland-Lithuania (Cross-listed with History 174A)	Frick, D A	4	Spring				✓	
	1	Language, Culture, and Politics in the Balkans	Dombrowski, A	4	Fall					✓
170	1	Survey of Yugoslav Literatures	Alexander, R	3	Fall				✓	
171	1	Readings in Yugoslav Literature	Alexander, R	4	Fall				✓	
172	1	Readings in Bosnian, Croatian, and Serbian Culture	Alexander, R	3	Spring	4	2	6		
181	1	Readings in Russian Literature (taught in Russian)	Muza, A	4	Fall				✓	
182	1	Pushkin	Golburt, L	4	Fall	6	0	6		✓
190	1	Russian Culture: Country, Identity, and Language (taught in Russian)	Muza, A	4	Spring	8	1	9	✓	✓
H195	9	Honors Seminar (Independent Study)	Ram, H	4	Spring				✓	
198	4	Directed Group Study	Kavitskaya, D	1-4	Fall	6	0	6	✓	✓

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198	10	Readings in Czech Literature & Culture	Langer, E R	1-4	Fall	2	3	5		✓
	11	Introductory Bulgarian I	Lindsey, T	1-4	Fall	1	0	1		
	7	Directed Group Study	Nesbet, A	1-4	Spring	6	0	6	✓	✓
	11	Readings in Czech Literature & Culture	Langer, E R	1-4	Spring	1	0	1		✓
	12	Tutorial in Romanian	Negip-Schatt, S	1-4	Spring	0	1	1		
199	13	Introductory Bulgarian II	Lindsey, T	1-4	Spring	1	0	1		
	5	Supervised Independent Study	Kavitskaya, D	1-4	Fall	1	0	1	✓	✓
	7	Supervised Independent Study	Nesbet, A	1-4	Spring	1	0	1		✓
	4	Supervised Independent Study	Kavitskaya, D	1-4	Spring				✓	
	1	Supervised Independent Study	Frick, D A	1-4	Summer				✓	
200	1	Graduate Colloquium	Naiman, E	NC	Fall	0	16	16		
	1	Graduate Colloquium	Paperno, I	NC	Fall				✓	✓
	1	Graduate Colloquium	Naiman, E	NC	Spring	0	14	14		✓
	1	Graduate Colloquium	Paperno, I	NC	Spring				✓	
	1	Advanced Russian Proficiency Maintenance	Muza, A	2-3	Fall	1	17	18	✓	✓
204	1	Russian Composition and Style: Discourse Analysis	Golburt, L	4	Spring	0	9	9		✓
210	1	Old Church Slavic	Frick, D A	4	Fall				✓	
214	1	Medieval Russian Orthodox Texts	Frick, D A	4	Spring				✓	
222	1	Descriptive Grammar of Slavic Languages	Kavitskaya, D	4	Spring	0	9	9	✓	✓
239	1	Twentieth-Century Slavic Literary Theory: Russian Literary Theory	Ram, H	4	Spring				✓	
242	1	Eighteenth-Century Russian Literature	Zhivov, V M	4	Spring	0	13	13	✓	
246A	1	Russian Modernism (1890s-1920s)	Matich, O	4	Fall				✓	
246B	1	Contemporary Russian Literature: New and Old: Russian Literature of the XX1st Century	Barskova, P	4	Fall				✓	
256	1	Slavic Folklore Theory	Alexander, R	4	Spring	0	3	3	✓	✓
280	1	The 1920s	Nesbet, A	4	Fall	0	11	11	✓	✓
	2	The Russian Drama	Muza, A	4	Fall	0	6	6	✓	✓
	1	Early Modern Eastern and East Central Europe (Crosslisted with History 280B & 285B)	Frick, D A	4	Spring	0	1	1	✓	✓
	2	Andrei Platonov	Naiman, E	4	Spring	0	5	5	✓	✓

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					Semester	UG	Grad	Total	13-14	14-15
281	1	Pushkin's Prose	Golburt, L	4	Fall	0	5	5		✓
	1	Proseminar in Literature: Methods and Aims of Literary Scholarship	Paperno, I	4	Fall				✓	
287	1	The Russian Poetic Tradition, 1780-1870	Golburt, L	4	Spring				✓	
	1	Special Study in Slavic Languages and Literatures	Alexander, R	2-8	Fall	0	2	2		✓
	2	Special Study in Slavic Languages and Literatures	Frick, D A	2-8	Fall	0	2	2		✓
	4	Special Study in Slavic Languages and Literatures	Kavitskaya, D	2-8	Fall				✓	
	5	Special Study in Slavic Languages and Literatures	Naiman, E	2-8	Fall	0	1	1		✓
298	9	Special Study in Slavic Languages and Literatures	Langer, E R	2-8	Fall				✓	
	1	Special Study in Slavic Languages and Literatures	Alexander, R	2-8	Spring	0	1	1	✓	✓
	2	Special Study in Slavic Languages and Literatures	Frick, D A	2-8	Spring	0	1	1	✓	✓
	8	Special Study in Slavic Languages and Literatures	Paperno, I	2-8	Spring	0	1	1	✓	✓
	10	Special Study in Slavic Languages and Literatures	Langer, E R	2-8	Spring				✓	
	9	Special Study in Slavic Languages and Literatures	Ram, H	1-14	Summer	0	2	2	✓	✓
	1	Directed Research	Alexander, R	2-12	Fall	0	1	1	✓	✓
	3	Directed Research	Golburt, L	2-12	Fall	0	1	1	✓	✓
	4	Directed Research	Kavitskaya, D	2-12	Fall	0	1	1	✓	✓
	6	Directed Research	Nesbet, A	2-12	Fall	0	2	2		✓
299	7	Directed Research	Paperno, I	2-12	Fall				✓	✓
	8	Directed Research	Ram, H	2-12	Fall	0	1	1	✓	✓
	10	Directed Research	Nichols, J B	2-12	Fall	0	2	2	✓	
	1	Directed Research	Alexander, R	2-12	Spring	0	1	1	✓	✓
	2	Directed Research	Frick, D A	2-12	Spring				✓	
	3	Directed Research	Golburt, L	2-12	Spring	0	1	1	✓	✓
	4	Directed Research	Kavitskaya, D	2-12	Spring	0	1	1	✓	✓
	6	Directed Research	Naiman, E	2-12	Spring	0	1	1		✓

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					Semester	UG	Grad	Total	13-14	14-15
299	7	Directed Research	Nesbet, A	2-12	Spring	0	1	1		✓
	8	Directed Research	Paperno, I	2-12	Spring	0	1	1	✓	✓
	9	Directed Research	Ram, H	2-12	Spring	0	1	1	✓	✓
	13	Directed Research	Nichols, J B	2-12	Spring	0	2	2		
	1	Directed Research	Alexander, R	1-14	Summer	0	1	1	✓	✓
	8	Directed Research	Paperno, I	1-14	Summer	0	1	1	✓	✓
301	9	Directed Research	Ram, H	1-14	Summer	0	1	1	✓	✓
	1	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Little, L C	3	Fall	0	5	5	✓	
	2	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Golburt, L	3	Fall	0	5	5	✓	
	4	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Frick, D A	3	Fall	0	1	1	✓	
	1	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Little, L C	3	Spring	0	4	4	✓	
	2	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Golburt, L	3	Spring	0	5	5	✓	
375A	1	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Muza, A	3	Fall				✓	✓
	1	Slavic Teaching Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Muza, A	3	Spring				✓	✓

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					Semester	UG	Grad	Total	13-14	14-15
375B	1	Reading and Composition Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Golburt, L	3	Fall				✓	✓
	1	Reading and Composition Methods (Practical teaching methods, grading, testing, and design of course materials. Required of all Slavic graduate student instructors)	Golburt, L	3	Spring				✓	✓
601	4	Individual Study for Master's Students	Kavitskaya, D	2-8	Fall	0	1	1	✓	✓
	9	Individual Study for Master's Students	Ram, H	2-8	Spring	0	1	1	✓	✓
	5	Individual Study for Doctoral Students	Naiman, E	2-8	Fall	0	1	1	✓	✓
	8	Individual Study for Doctoral Students	Ram, H	2-8	Fall				✓	
	1	Individual Study for Doctoral Students	Alexander, R	2-8	Spring	0	1	1		✓
602	3	Individual Study for Doctoral Students	Golburt, L	2-8	Spring				✓	
	6	Individual Study for Doctoral Students	Naiman, E	2-8	Spring	0	1	1		✓
	9	Individual Study for Doctoral Students	Ram, H	2-8	Spring	0	1	1	✓	✓

**Sociology**

101	1	Sociology Theory I (Case studies from Russia/EE/Eurasia, min. 25% content)	Riley, D J	5	Spring	77	0	77	✓	✓
102	1	Sociology Theory II (Case studies from Russia/EE/Eurasia, min. 25% content)	Riley, D J	5	Fall	94	0	94		✓
	1	Sociology Theory II (Case studies from Russia/EE/Eurasia, min. 25% content)	Tugal, C Z	5	Spring	153	0	153		✓
C112	1	Sociology of Religion (Crosslisted with Religious Studies C182; case studies from Russia/EE/Eurasia, min. 25% content)	Tugal, C Z	4	Spring				✓	
120	1	Economics and Society (Case studies from Russia/EE/EU, min. 25% content)	Fligstein, N D	4	Spring	39	0	39	✓	✓
140	1	Political and Social Change (Case studies from Russia/EE/Eurasia, min. 25% content)	Tugal, C Z	4	Fall				✓	

Appendix B  
Courses in Slavic, East European, and Eurasian Studies  
University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
H190A	1	Senior Honor Thesis Seminar (100% when taken with Emphasis on Russian or East European topic)	Bonnell, V E	4	Fall				✓	
H190B	1	Senior Honor Thesis Seminar (100% when taken with Emphasis on Russian or East European topic)	Bonnell, V E	4	Spring				✓	
190	1	Seminar and Research in Sociology (100% when taken with Emphasis on Russian/EE/EU specialization)	Fligstein, N D	4	Spring	25	0	25	✓	✓
	4	Seminar and Research in Sociology (100% when taken with Emphasis on Russian or East European specialization)	Herrala, E M	4	Spring				✓	
	1	Seminar and Research in Sociology (100% when taken with Emphasis on Russian or East European specialization)	Riley, D J	4	Summer	21	0	21	✓	✓
191	1	Sociology Proseminar (Case studies from Russia/EE/Eurasia, min. 25% content)	Tugal, C Z	1	Fall				✓	
200	1	Proseminar (Case studies from Russia/EE/EU, min. 25% content)	Fligstein, N D	1	Fall	0	12	12	✓	✓
201B	1	Modern Sociological Theory (Case studies from Russia/EE/EU, min. 25% content)	Fligstein, N D	3	Spring	0	14	14		✓
	1	Modern Sociological Theory	Tugal, C Z	3	Spring				✓	
202B	1	Contemporary Sociological Theory (examination of Weber and Marx, 25% R/EE content)	Riley, D J	3	Fall				✓	
280C	1	Political Sociology (Case studies from Russia/EE/Eurasia, min. 25% content)	Riley, D J	3	Fall	0	11	11		✓
	1	Political Sociology (Case studies from Russia/EE/Eurasia, min. 25% content)	Tugal, C Z	3	Spring	0	12	12	✓	✓
280Q	1	Economy and Society (Case studies from Russia/EE/EU, min. 25% content)	Fligstein, N D	3	Spring				✓	
280V	1	Everyday Life (Case studies from Russia/EE/Eurasia, min. 25% content)	Bonnell, V E	3	Fall	0	12	12		
280Y	1	Sociology of Globalization (Case studies from Russia/EE/Eurasia, min. 25% content)	Burawoy, M B	3	Spring				✓	



Appendix B  
Courses in Slavic, East European, and Eurasian Studies  
University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
285	1	Dissertation Seminar (100% when taken with R/EE/E specialization)	Bonnell, V E	3	Fall	0	2	2		
	4	Advanced Research Seminar (Case studies from Russia/EE/EU, min. 25% content)	Fligstein, N D	1	Fall	0	10	10	✓	✓
292	3	Advanced Research Seminar (Case studies from Russia/EE/EU, min. 25% content)	Fligstein, N D	1	Spring	0	1	1	✓	✓
	2	Independent Study (100% when taken with R/EE/E specialization)	Bonnell, V E	1-12	Fall	0	1	1	✓	✓
	3	Independent Study (100% when taken with R/EE/E specialization)	Burawoy, M B	1-12	Fall	0	1	1	✓	✓
	8	Independent Study (100% when taken with R/EE/EU specialization)	Fligstein, N D	1-12	Fall	0	1	1		✓
295	28	Independent Study (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Fall				✓	✓
	4	Independent Study (100% when taken with R/EE/E specialization)	Bonnell, V E	1-12	Spring	0	1	1	✓	
	5	Independent Study (100% when taken with R/EE/E specialization)	Burawoy, M B	1-12	Spring	0	1	1	✓	✓
	11	Independent Study (100% when taken with R/EE/EU specialization)	Fligstein, N D	1-12	Spring	0	1	1	✓	✓
295	26	Independent Study (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Spring	0	1	1		✓
	32	Independent Study (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Spring				✓	✓
	19	Independent Study (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Summer	0	1	1	✓	✓

Appendix B  
Courses in Slavic, East European, and Eurasian Studies  
University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
296	3	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Burawoy, M B	1-12	Fall	0	1	1	✓	✓
	8	Directed Dissertation Research (100% when taken with R/EE/EU specialization)	Fligstein, N D	1-12	Fall	0	1	1	✓	✓
	24	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Fall	0	1	1	✓	✓
	29	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Fall				✓	✓
	5	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Burawoy, M B	1-12	Spring	0	1	1	✓	✓
	12	Directed Dissertation Research (100% when taken with R/EE/EU specialization)	Fligstein, N D	1-12	Spring	0	1	1	✓	✓
	33	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Spring				✓	✓
	27	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Spring	0	1	1	✓	✓
299	16	Directed Dissertation Research (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Summer	0	1	1	✓	✓
	13	Individual Study and Research (100% when taken with R/EE/EU specialization)	Fligstein, N D	1-9	Spring	0	1	1	✓	
301	25	Professional Training: Teaching (100% when taken with R/EE/E specialization)	Riley, D J	3-6	Fall	0	1	1		✓
	23	Professional Training: Teaching (100% when taken with R/EE/E specialization)	Riley, D J	3-6	Spring	0	1	1		✓
601	28	Individual Study for Master's Students (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Spring	0	1	1	✓	

Appendix B  
Courses in Slavic, East European, and Eurasian Studies  
University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG		Total	13-14	14-15
						UG	Grad			
602	2	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Bonnell, V E	1-12	Fall	0	1	1		
	3	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Burawoy, M B	1-12	Fall	0	1	1	✓	✓
	24	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Fall	0	1	1	✓	✓
	29	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Fall	0	1	1		✓
	4	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Bonnell, V E	1-12	Spring				✓	
	5	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Burawoy, M B	1-12	Spring				✓	✓
602	11	Individual Study for Doctoral Students (100% when taken with R/EE/EU specialization)	Fligstein, N D	1-12	Spring	0	1	1	✓	✓
	26	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Spring	0	1	1	✓	✓
	32	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Tugal, C Z	1-12	Spring	0	1	1		✓
	2	Individual Study for Doctoral Students (100% when taken with R/EE/E specialization)	Riley, D J	1-12	Summer	0	1	1	✓	✓

**Theater, Dance, and Performance Studies**

10	3	Introduction to Acting (emphasis on Stanislavsky, Meyerhold, 25% content)	Gordon, M	3	Fall	18	0	18	✓	✓
	3	Introduction to Acting (emphasis on Stanislavsky, Meyerhold, 25% content)	Gordon, M	3	Spring	19	2	21	✓	✓
98	3	Directed Group Study (100% when taken with R/EE/E specialization)	Gordon, M	0.5-5	Fall	1	0	1		✓
	3	Directed Group Study (100% when taken with R/EE/E specialization)	Gordon, M	0.5-5	Spring	1	0	1	✓	✓

Appendix B  
Courses in Slavic, East European, and Eurasian Studies  
University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
125	1	Performance and History: Modern Theater (emphasis on Stanislavsky influence on modern theater and cinema, 25% content)	Gordon, M	4	Spring	46	0	46	✓	✓
126	1	Performance Literatures: Russian Drama: Text & Performance	Gordon, M	4	Fall	34	0	34		✓
151B	1	Theater History (Case studies from Russia and Eastern Europe, min. 25% content)	Gordon, M	3	Fall				✓	
166	1	Special Topics in Theatre Arts: Chekhov (Crosslisted with Slavic 134E)	Muza, A	4	Spring	6	0	6	✓	✓
197	1	Field Study (100% when taken with R/EE/E specialization)	Gordon, M	1-4	Spring	1	0	1	✓	✓
198	1	Directed Group Study (100% when taken with R/EE/E specialization)	Gordon, M	0.5-5	Fall	1	0	1		✓
	2	Directed Group Study (100% when taken with R/EE/E specialization)	Gordon, M	0.5-5	Spring	1	0	1	✓	✓
199	3	Supervised Independent Study and Research (100% when taken with R/EE/E specialization)	Gordon, M	1-6	Fall	1	0	1	✓	✓
	7	Supervised Independent Study and Research (100% when taken with R/EE/E specialization)	Gordon, M	1-6	Spring	1	0	1	✓	✓

**Undergraduate Interdisciplinary Studies**

192B	9	Research in Social Sciences (100% when taken with R/EE/E specialization)	Burawoy, M B	1-3	Fall	1	0	1		✓
	26	Research in Social Sciences (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-3	Fall	1	0	1		✓
	27	Research in Social Sciences (100% when taken with R/EE/E specialization)	Fish, M S	1-3	Fall	11	0	11		✓
	27	Research in Social Sciences (100% when taken with R/EE/E specialization)	Fligstein, N D	1-3	Fall				✓	
	34	Research in Social Sciences (100% when taken with R/EE/E specialization)	Gorodnichenko, Y	1-3	Fall	1	0	1		✓

Appendix B  
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University of California, Berkeley

Course	Section	Course title	Instructor	Units	2012-2013 Enrollment				Offered	
					Semester	UG	Grad	Total	13-14	14-15
192B	46	Research in Social Sciences (100% when taken with R/EE/E specialization)	Janos, A C	1-3	Fall	5	0	5		✓
	88	Research in Social Sciences (100% when taken with R/EE/E specialization)	Wittenberg, J	1-3	Fall				✓	
	31	Research in Social Sciences (100% when taken with R/EE/E specialization)	Fligstein, N D	1-3	Spring				✓	
192E	17	Research in Interdisciplinary Studies (100% when taken with R/EE/E specialization)	Shapreau, C J	1-3	Fall	1	0	1		✓
	22	Research in Interdisciplinary Studies (100% when taken with R/EE/E specialization)	Shapreau, C J	1-3	Fall	1	0	1		✓
	28	Research in Interdisciplinary Studies (100% when taken with R/EE/E specialization)	Shapreau, C J	1-3	Spring				✓	

## Appendix C

### Faculty Biographical Information

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#### A. Core Faculty (%=percentage of time dedicated to international/area studies)

##### Anthropology

Tringham, Ruth. Professor Emerita. 100%.....	C-30
Yurchak, Alexei. Associate Professor. 100%.....	C-31

##### Architecture

Castillo, Greg. Associate Professor. 100%.....	C-13
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##### Comparative Literature

Lorenz, Sarah Ruth. Lecturer. 100%.....	C-19
Naiman, Eric. Professor (joint Slavic). 100%.....	C-25
Ram, Harsha. Associate Professor (joint Slavic). 100%.....	C-27

##### Economics

Gorodnichenko, Yuriy. Associate Professor. 100%.....	C-17
Roland, Gérard. Professor. 100%.....	C-28

##### English

Bader, Julia. Professor Emerita. 100%.....	C-11
Lee, Stephen. Assistant Professor. 100%.....	C-20

##### Film

Nesbet, Anne. Associate Professor (joint Slavic). 100%.....	C-26
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##### History

Astourian, Stephan. Associate Adjunct Professor; Academic Coordinator, Armenian Studies Program. 100%.....	C-10
Connelly, John. Professor; Director of ISEEEES. 100%.....	C-14
Frede, Victoria. Associate Professor. 100%.....	C-15
Hoffmann, Stefan-Ludwig. Associate Professor. 100%.....	C-17
Slezkine, Yuri. Professor. 100%.....	C-29

##### History of Art

Angelova, Dilitana. Assistant Professor. 100%.....	C-10
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##### Law, Boalt School of

Buxbaum, Richard. Professor Emeritus. 100%.....	C-13
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##### Music

Kuzma, Marika. Professor. 100%.....	C-19
Taruskin, Richard. Professor. 100%.....	C-30

### Near Eastern Studies

Mehendale, Sanjyot. Lecturer. 100%..... C-23

### Political Science

Breslauer, George. Professor. 100%..... C-12

Fish, Steven M. Professor. 100%..... C-14

Janos, Andrew. Professor Emeritus. 100%..... C-18

Walker, Edward. Associate Adjunct Professor; Academic Coordinator, Berkeley  
Program in Eurasian and East European Studies. 100%..... C-72

Wittenberg, Jason. Associate Professor. 100%..... C-31

### Public Policy

Nacht, Michael. Professor. 100%..... C-24

### Slavic Languages and Literatures

Alexander, Ronelle. Professor. 100%..... C-9

Alexeev, Arkady. Lecturer. 100%..... C-9

Frick, David. Professor. 100%..... C-15

Golburt, Lyubov. Associate Professor. 100%..... C-16

Janjić, Milutin. Lecturer. 100%..... C-18

Kaiser, Mark. Lecturer; Associate Director (joint Berkeley Language Center). 25%.... C-76

Kavitskaya, Darya. Assistant Professor. 100%..... C-19

Langer, Ellen. Lecturer. 100%..... C-20

Little, Lisa. Lecturer. 100%..... C-21

Matich, Olga. Professor Emerita. 100%..... C-22

McLean, Hugh. Professor Emeritus. 100%..... C-22

Mikaelian, Santoukht. Lecturer. 100%..... C-23

Muza, Anna. Continuing Lecturer. 100%..... C-24

Naiman, Eric. Professor (joint Comparative Literature). 100%..... C-25

Negip-Schatt, Suzan. Lecturer. 100%..... C-25

Nesbet, Anne. Associate Professor (joint Film). 100%..... C-26

Nichols, Johanna. Professor Emerita. 100%..... C-26

Paperno, Irina. Professor. 100%..... C-27

Ram, Harsha. Associate Professor. 100%..... C-27

Szöke, Éva Soós. Lecturer. 100%..... C-29

Zacha, Katarzyna. Lecturer. 100%..... C-32

Zhivov, Victor<sup>†</sup>. Professor. 100%..... C-32

### Sociology

Bonnell, Victoria. Professor. 100%..... C-11

Burawoy, Michael. Professor. 50%..... C-12

Riley, Dylan. Associate Professor. 50%..... C-28

### Theater, Dance & Performance Studies

Gordon, Mel. Professor. 100%..... C-16

## **B. Affiliated Faculty**

### Business Administration

Himmelstein, Dan. Continuing Lecturer. 25%. .....	C-38
Magin, Konstantin. Lecturer (joint Economics). 50%. .....	C-41
Woods, Steven. Continuing Lecturer. 25%.....	C-46

### Comparative Literature

Kronfeld, Chana. Professor (joint Near Eastern Studies). 25%. .....	C-39
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### Economics

Eichengreen, Barry. John L. Simpson Professor (joint Political Science). 25%. .....	C-36
Magin, Konstantin. Lecturer (joint Business Administration). 50%. .....	C-41

### German

Chaver, Yael. Lecturer. 25%.....	C-33
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### History

Dandele, Thomas. Associate Professor. 25%. .....	C-34
De Vries, Jan. Professor. 25%. .....	C-35
Efron, John. Professor. 25%. .....	C-35
Laqueur, Thomas. Professor. 25%. .....	C-40
Mavroudi, Maria. Professor. 25%. .....	C-41
Miller, Maureen. Professor. 25%. .....	C-42
Sahlins, Peter. Professor. 25%. .....	C-43
Sargent, Daniel. Assistant Professor. 25%. .....	C-44
Sheehan, Jonathan. Associate Professor. 25%. .....	C-45

### International and Area Studies

Zook, Darren C. Lecturer (joint Political Science). 25%. .....	C-47
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### Law, Boalt School of

Fletcher, Laurel. Clinical Professor. 25%. .....	C-36
Gkantinis, Stavros. Assistant Professor. 25%. .....	C-37
Janus, Kathleen. Lecturer. 25%. .....	C-38
Jastram, Kathryn. Lecturer. 25%. .....	C-39
Linos, Katerina. Assistant Professor. 25%. .....	C-40
Mohamed, Saira. Assistant Professor. 25%. .....	C-42
O'Connell, Jamie. Lecturer. 25%. .....	C-43
Shapreau, Carla. Lecturer. 25%. .....	C-45

### Music

Davies, James. Assistant Professor. 25%. .....	C-34
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### Near Eastern Studies

Kronfeld, Chana. Professor, (joint Comparative Literature). 25%. .....	C-39
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### Peace and Conflict Studies

Shackford-Bradley, Julie. Lecturer. 25%. .....	C-44
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#### Political Economy

Crawford, Beverly. Adjunct Professor of International and Area Studies and Political Science. 25%.....	C-33
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#### Political Science

Eichengreen, Barry. John L. Simpson Professor (joint Economics). 25%. ....	C-36
Ziegler, J. Nicholas. Associate Professor. 25%. ....	C-47
Zook, Darren C. Lecturer (joint International and Area Studies). 25%. ....	C-47

#### Sociology

Fligstein, Neil. Professor. 25%. ....	C-37
Tuğal, Cihan. Associate Professor. 25%. ....	C-46

### **C. Visiting Faculty**

#### Anthropology

Abrahamian, Levon. Visiting Assistant Professor. 100%.....	C-48
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#### Business Administration

Gonzales, John. Visiting Assistant Professor. 25%. ....	C-51
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#### Geography

Feakins, Melanie. Visiting Assistant Professor. 100%. ....	C-50
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#### History

DeVore, David. Visiting Lecturer. 25%. ....	C-49
Foreman, Grahame. Visiting Lecturer. 25%. ....	C-51
Kollmann, Jack. Visiting Lecturer. 100%. ....	C-52
Milivojević, Andrej. Visiting Lecturer. 50%. ....	C-53
Sawchuk, Mark. Visiting Lecturer. 25%. ....	C-54
Sinn, Andrea. Visiting Professor. 25%. ....	C-54
Wetzel, David. Visiting Lecturer. 50%. ....	C-55

#### Law

Dibadj, Reza. Visiting Professor. 25%. ....	C-49
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#### Music

Quillen, William. Visiting Lecturer. 100%. ....	C-53
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#### Slavic Languages and Literatures

Barskova, Polina. Visiting Professor. 100%. ....	C-48
Dombrowski, Andrew. Visiting Lecturer. 100%. ....	C-50
Gordic, Djurica. Visiting Lecturer. 100% ....	C-52

## **D. Graduate Student Instructors**

### Anthropology

Beliaev, Alexandre. Graduate Student Instructor. 100%..... C-56

### German (Yiddish)

Cohen, Madeleine. Graduate Student Instructor. 100%..... C-57

### History

Holcombe, Alec. Graduate Student Instructor. 100%..... C-61

Renaud, Terence. Graduate Student Instructor. 100%..... C-67

Schechter, Brandon. Graduate Student Instructor. 100%..... C-67

Shaw, Charles. Graduate Student Instructor. 100%..... C-68

### History of Art

Glebova, Aglaya. Graduate Student Instructor. 100%..... C-60

### Music

Frey, Emily. Graduate Student Instructor. 100%..... C-59

### Political Science

Kil, Leonid. Graduate Student Instructor. 100%..... C-62

### Slavic Languages and Literatures

Balter, Katya. Graduate Student Instructor. 100%..... C-56

Brooks, Daniel. Graduate Student Instructor. 100%..... C-57

Coyne, Erin. Graduate Student Instructor. 100%..... C-58

Dyne, Thomas. Graduate Student Instructor. 100%..... C-58

Girvin, Cammeron. Graduate Student Instructor. 100%..... C-59

Huerta, Javier. Graduate Student Instructor. 100%..... C-61

Johnson, Zachary. Graduate Student Instructor. 100%..... C-62

Kitzinger, Chloë. Graduate Student Instructor. 100%..... C-63

Kogel, Irina. Graduate Student Instructor. 100%..... C-63

Lin, Tony. Graduate Student Instructor. 100%..... C-64

Lindsey, Tracy. Graduate Student Instructor. 100%..... C-64

Lundblad, Josefina. Graduate Student Instructor. 100%..... C-65

Palmer, Isobel. Graduate Student Instructor. 100%..... C-65

Papava, Shota. Graduate Student Instructor. 100%..... C-66

Purdy, Elizabeth. Graduate Student Instructor. 100%..... C-66

Scott, Lily. Graduate Student Instructor. 100%..... C-68

Sosnak, Katy. Graduate Student Instructor. 100%..... C-69

Wheeler, Piper. Graduate Student Instructor. 100%..... C-69

### Sociology

Herrala, Elise. Graduate Student Instructor. 100%..... C-60

## **E. ISEES Staff**

Astourian, Stephan. Academic Coordinator, Armenian Studies Program; Associate Adjunct Professor, History. 100%.....	C-10
Connelly, John. Director; Professor, History. 100%.....	C-14
Curley, Louanna. Administrative Assistant for Personnel and Finance. 100%.....	C-70
Kelly, Zachary. Program Coordinator. 100%.....	C-70
Oré, Gloria. Administrative Officer. 100%.....	C-71
Pennington, Jeffrey. Executive Director. 100%.....	C-71
Walker, Edward. Academic Coordinator, Berkeley Program in Eurasian and East European Studies; Associate Adjunct Professor, Political Science. 100%.....	C-72

## **F. Library Staff**

Dickinson, Jean. Slavic Cataloger. 100%.....	C-73
Kennedy, Dirk. Gift, De-accessioning, and Check-in Specialist. 100%.....	C-73
Osinovsky, Maxim E. Head of Preservation Replacement Division. 100%.....	C-74
Pendse, Liladhar R. Librarian for Slavic, East European, and Central Asian Studies and Armenian and Caucasus Studies Collections. Head of International Exchange Division. 100%.....	C-74
Rybak, Wanda. Slavic Exchange Librarian. 50%.....	C-75
Talbott, Robert. Hebraica Cataloger. 100%.....	C-75

## **G. Berkeley Language Center Staff**

Richard Kern. Director. 25%.....	C-76
Kaiser, Mark. Associate Director; Lecturer (joint Slavic). 25%.....	C-76

## **H. FLAS Coordinator**

Farales, Gina. FLAS Coordinator, Graduate Fellowships Office. 40%.....	C-77
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## **I. ORIAS Staff**

Delattre, Michele. Office of Resources for International and Area Studies. 25%.....	C-77
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## **J. UC Berkeley History-Social Science Project Staff**

Reinhard, Rachel. Director, UC Berkeley History-Social Science Project. 25%.....	C-78
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## **K. Associates at Florida International University**

Friedman, Rachel. Associate Professor, History; Director of European Studies. 100%.....	C-79
Kostadinova, Tatiana. Associate Professor, Politics & International Relations. 100%..	C-79
Krol, Maria. Adjunct Instructor of German & Russian, Modern Languages. 100%. ....	C-80

**L. Evaluator**

Washington, Brad. ISEES Program Evaluator. 25%. ..... C-81

**Name,** Academic Positions. Department, Other Department. Year of appointment. Percentage of time dedicated to area/international studies.

Education

*Specialty*

**Courses:**

**Dissertation committees:** number for past five years (included for professors).

**Pedagogical Workshops:** number for past five years (included for language instructors).

**Languages:** skills ranked from 1/low, 2/middle, 3/high in speaking; reading; writing; aural comprehension.

**Overseas Experience:** countries of residence while conducting research

**Publications:** a selection of recent publications.

**Professional Activities:**

**Distinctions:**

## A. Core Faculty

**Alexander, Ronelle.** Professor, Slavic Languages & Literature. Appointed in 1978. 100%. 1975 - Ph.D., Slavic Languages and Literatures, Harvard University; 1966 - M.A., Slavic Languages and Literatures, University of Washington; 1964 - B.A., Foreign Languages, Washington State University.

*South Slavic and Balkan Slavic languages, linguistics, folklore, literature, and culture.*

**Courses:** The Rise and Fall of Yugoslavia; Slavic Folklore Theory; Balkan Folklore; South Slavic Linguistics; Folklore Research; Survey of Yugoslav Literatures.

**Dissertation Committees:** 2

**Languages:** Bulgarian 3,3,3,3; Bosnian/Croatian/Serbian 3,3,3,3; Macedonian 2,3,2,3; Russian 2,3,2,3; French 3,3,2,3; German 1,2,1,2; Turkish 2,1,1,2; Greek 1,1,1,1.

**Overseas Experience:** Turkey, Bulgaria, Serbia, Macedonia, Croatia, Bosnia-Herzegovina, France.

**Publications:** with Ellen Elias-Bursać. *Bosnian, Croatian, Serbian, A Textbook: With Exercises and Basic Grammar*. Madison, Wisconsin: University of Wisconsin Press, 2006; "Bosnian, Croatian, Serbian, One Language or Three?" *International Journal of Slavic Linguistics and Poetics* (2002-2003): 44-45; *In Honor of Diversity: The Linguistic Riches of the Balkans*. Ohio State University, 2000; "Tracking Sprachbund Boundaries, Word Order in the Balkans." *Studies in Slavic and General Linguistics* 28 (2000); *Intensive Bulgarian, A Textbook and Grammar Reference, 2 vols.* Madison: University of Wisconsin Press, 2000.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; Southeast European Studies Association; Bulgarian Studies Association; Slavic and East European Folklore Association; Advisory Board for American Councils; Editorial Board, *Slavic and East European Journal*; *Studies in Slavic and General Linguistics*; East European screening committee for Fulbright grants; Secretary-treasurer, Society of Living Traditions.

**Distinctions:** 2009 American Association of Teachers of Slavic and East European Languages book prize for *Bosnian, Croatian, Serbian: a Textbook with Exercises and Basic Grammar*.

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**Alexeev, Arkady.** Lecturer, Slavic Languages & Literature. Appointed in 1986. 100%.

1986 - Ph.D., Slavic Languages and Literatures, UC Berkeley; C.Phil., Foreign Languages, Leningrad Herzen Pedagogical Institute; B.A., Leningrad State University.

*Development of instructional materials for Russian language courses. Slavic linguistics; synchronic, historical and comparative semantics; lexicology. Russian and European history. Translation.*

**Courses:** Russian Culture Taught in Russian: Country, Identity, and Language; Advanced Russian; Advanced Russian Phonetics and Oral Performance; Advanced Russian/English/Russian Translation; Business Russian; Intensive 2nd Year Russian; Intermediate Intensive Russian; Intensive Elementary Russian;

**Pedagogical Workshops:** Berkeley Language Center Oral Proficiency Interview Familiarization Workshop.

**Languages:** Russian 3,3,3,3; French 3,3,3,3; Polish 1,3,1,1; German 3,3,2,3; Italian 1,3,1,1.

**Overseas Experience:** Russia, France.

**Publications:** *The Adventures of Giulio Mazarini: Book One*. Author House: 2004. *The Adventures of Giulio Mazarini: Book Two*. Fultus: 2004; "Russian Etymology." Department of Slavic Languages and Literatures, UC Berkeley, 1998; "Russian Word Formation." Department of Slavic Languages and Literatures, UC Berkeley, 1998; "Business Russian." Department of Slavic Languages and Literatures, UC Berkeley, 1998.

**Angelova, Diliana.** Assistant Professor. History of Art. Appointed in 2009. 50%.  
 2005 - Ph.D., Art History, Harvard University; 2002 - M.A., Harvard University; 1995 - B.A., American University in Bulgaria, Blagoevgrad.  
*Early Christian and Byzantine art.*  
**Courses:** Introduction to Greek, Roman, and Medieval Art; Medieval Art.  
**Languages:** Bulgarian 3,3,3,3; Ancient Greek 1,3,1,1; Latin 1,3,1,1.  
**Overseas Experience:** Bulgaria; Serbia; Greece; Italy.  
**Publications:** "Stamp of Power: The Life and Afterlife of Pulcheria's Buildings" in *The Afterlife of Images*, ed. Lynn Jones (Ashgate, 2012); "Special Report: The Serbian Medieval Monuments of Kosovo and Metohija," *International Center of Medieval Art Newsletter* 2 (2007): 4; "The Ivories of Ariadne and Ideas about Female Imperial Ideology in Early Byzantium," *Gesta* 43/1 (2004): 1-1. Received *The Van Courtlandt Elliott Prize* ("for an outstanding first article" in the field of medieval studies), Medieval Academy of America, 2006.  
**Professional Activities:** Member of: International Congress of Byzantine Studies; International Congress on Medieval Studies.  
**Distinctions:** The Geballe Research Opportunities for Undergraduates Program Summer Apprenticeship, Doreen B. Townsend Center of the Humanities, UC Berkeley, 2012.

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**Astourian, Stephan.** Assistant Adjunct Professor, History. Appointed in 1998. 100%.  
 1996 - Ph.D., History, UCLA; 1982 - M.A., UCLA; 1980 - Diplome d'études approfondies, Université de Paris - I.  
*Armenian and Caucasian history.*  
**Courses:** Armenian History: From Pre-Modern Empires to the Present; Senior Seminar: Comparative Genocides.  
**Dissertation Committees:** 2  
**Senior/Honors/Master's Theses:** 7  
**Languages:** Armenian (Modern and Classical) 3,3,3,3; French 3,3,3,3; Russian 3,3,3,3; Turkish 3,3,3,3; Azerbaijani 1,1,1,1.  
**Overseas Experience:** Armenia, France.  
**Publications:** "On the Genealogy of the Armenian-Turkish Conflict, Sultan Abdülhamid, and the Armenian Massacres," *Journal of the Society for Armenian Studies* 21 (2012): 169-207; "The Silence of the Land: Agrarian Relations, Power, and Ethnicity in Late Ottoman Turkey." *A Question of Genocide, 1915: Armenians and Turks at the End of the Ottoman Empire*. Eds. Suny and Gocek. London: Oxford University Press, 2006; "Armenian Demography, the Homeland, and the Diaspora: Trends and Consequences." *Arménians et Grecs et diaspora: approches comparatives*. Eds. Michel et al. Athens: Ecole française d'Athènes, 2005.  
**Professional Activities:** Member of: Society for Armenian Studies; Central Eurasian Studies Society; Academic Board of the Center for Contemporary Armenian Studies, Paris; editorial board, *Armenian Review*; Academic Board, Zoryan Institute; Board of Directors, Genocide Education Project.  
**Distinctions:** Recognition for scholarly inquiry and service, Armenian National Committee.

**Bader, Julia.** Associate Professor, English. Appointed in 1970. 100%.

1970 - Ph.D., UC Berkeley.

*Nabokov, 20th-century American literature, Gender & Sexuality Studies, Narrative & the Novel.*

**Courses:** Film Noir; Hitchcock; melodrama and Hollywood women's films of the 40's and 50's; seminars on the Coen Brothers, Woody Allen, Ang Lee; Central European Comedy; The Language and Literature of Films.

**Languages:** Hungarian 3,3,3,3.

**Overseas Experience:** Hungary.

**Publications:** *Crystal Land: Artifice in Nabokov's English Novels*. Berkeley: University of California, 1972.

**Professional Activities:** Member of: Modern Language Association; Association of Hungarian Educators.

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**Bonnell, Victoria.** Professor, Sociology. Appointed in 1974. 100%.

1975 - Ph.D., Department of Government, Harvard University; 1966 - M.A., Regional Studies-Soviet Union Program, Harvard University; 1964 - B.A., Department of Political Science, Brandeis University.

*Soviet and post-Soviet society and culture, revolution, labor history.*

**Courses:** Contemporary Theory - The Sociology of Everyday Life; Studies in Sociological Research Methods: Comparative and Historical Research; Seminar on Advanced Topics.

**Dissertation Committees:** 5

**Senior/Honors/Master's Theses:** 49

**Languages:** Russian 3,3,3,3; French 1,1,1,1.

**Overseas Experience:** Finland, Russia.

**Publications:** "The Paradox of Privilege" (Review Essay), *Contemporary Journal of Sociology: Journal of Reviews Vol. 41, no. 1* (January 2012); *New Entrepreneurs of Europe and Asia: Russia, Eastern Europe, and China*, editor. Armonk: M.E. Sharpe, 2002; *Russia in the New Century: Stability or Disorder?*, coeditor. Boulder: Westview Press, 2000.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies.

**Distinctions:** Carnegie Corporation grants 2002-2004, 1999-2001, 1997-1999.



**Breslauer, George.** Professor, Political Science. Appointed in 1971. 100%. Executive Vice Chancellor and Provost.  
 1973 - Ph.D., University of Michigan; 1968 - A.M., University of Michigan; Certificate in Russian Studies, University of Michigan; 1966 - A.B., University of Michigan.  
*Soviet and post-Soviet politics and foreign policy.*  
**Courses:** Directed Dissertation Research.  
**Dissertation Committees:** 3  
**Languages:** Russian 3,3,3,3; Spanish 3,3,3,3.  
**Overseas Experience:** Russia, Israel, France.  
**Publications:** “A Career in Soviet Studies: Passion, Focus, and Methods,” *Problems of Communism* (2013); “UC Berkeley’s Adaptations to the Crisis of Public Higher Education in the US: Privatization? Commercialization? Or Hybridization?” *Research and Occasional Papers Series* (online), Center for Studies in Higher Education, UC Berkeley, Berkeley, CA, 2013; “Modernizing UC Governance,” co-author with Robert Birgeneau, C. Judson King, John Wilton, and Frank Yeary. *Research and Occasional Papers Series*, Center for Studies in Higher Education, UC Berkeley, Berkeley, CA, 2012; “Reflections on Patterns of Leadership in Soviet and Post-Soviet [Russian] History,” *Post-Soviet Affairs* (2010); “Observations on Russia’s Foreign Relations Under Putin,” *Post-Soviet Affairs* (2009).  
**Professional Activities:** Editor-in-Chief, *Post-Soviet Affairs*; Member: Association for Slavic, East European, and Eurasian Studies; American Political Science Association; Council on Foreign Relations; Executive Vice Chancellor and Provost, UC Berkeley.  
**Distinctions:** Chancellor's Professor, 1998-2001; Carnegie Corporation grant, 1997-1999; NCSEER grant, 1997-1998; Distinguished Teaching Award, Social Sciences, 1997.

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**Burawoy, Michael.** Professor, Sociology. Appointed in 1976. 50%.  
 1976 - Ph.D., Sociology, University of Chicago; 1972 - M.A., Sociology, University of Zambia; 1968 - B.A., Mathematics, Cambridge University.  
*Sociology of labor.*  
**Courses:** Advanced Study in Social Theory; Classical Social Theory; Advanced Research Seminar - Sociology.  
**Dissertation Committees:** 11  
**Languages:** Russian 1,1,1,1; Hungarian 1,1,1,1.  
**Overseas Experience:** Zambia, Hungary, Russia, South Africa, Taiwan.  
**Publications:** With Karl Van Holdt. *Conversations with Bourdieu: The Johannesburg Moment*. Johannesburg: University of Witwatersrand Press; *The Extended Case Method: Four Countries, Four Decades, Four Great Transformations, and One Theoretical Tradition*. Berkeley: University of California Press, 2009. “The Field of Sociology: Its Power and Its Promise.” in *Public Sociology: Fifteen Eminent Sociologists Debate Politics and the Profession in the Twenty-First Century*. Berkeley: University of California Press, 2005. 241-258.  
**Professional Activities:** Member of: American Sociological Association; Editorial Board: *Qualitative Sociology*; *Political Power and Social Theory*; *Work and Occupations*; Corresponding Editor, *Ethnography*.  
**Distinctions:** Goldman Distinguished Professor in the Social Sciences, UC Berkeley 2002-2007; Past President-Elect, American Sociological Association, 2002-2005; Distinguished Teaching Award, American Sociological Association, 2003.

**Buxbaum, Richard.** Jackson H. Ralston Professor of International Law, JD Program. Appointed in 1961. 100%.  
 1953 - LL.M., Corporation Law, UC Berkeley; 1952 - LL.B., Law, Cornell University; 1950 - A.B. *International economic law, Corporation law.*  
**Courses:** International Business Transactions; Corporations I; International Conflict of Laws and the Global Economy; Advanced Topics: Business, International Business, International Law; Corporation II; Reparations: International and Comparative Law & Policy.  
**Languages:** German 3,3,3,3; Russian 1,2,1,2; French 2,2,1,2.  
**Overseas Experience:** Germany, Armenia.  
**Publications:** "The London Debt Agreement." *Balancing of Interests Liber Amicorum Peter Hay*. Ed. Rasmussen-Bonne. Frankfurt am Main, 2005; "Law, Diffusion of." *International Encyclopedia of the Social Sciences*. 2004, electronic publication; "Corporate Law and Governance in an Enlarged Europe." *Law and Governance in an Enlarged European Union*. Eds. Bermann and Pistor. Portland: 2004.  
**Professional Activities:** Member of: International Academy of Comparative Law  
 Editor-in-Chief: *The American Journal of Comparative Law*; Contributing Editor, Continuing Education of the Bar California Business Law Reporter; The International Lawyer; Business and Politics.  
**Distinctions:** Elected member, American Academy of Arts and Sciences, 2001; Dean, LL.M. Program, American University of Armenia, Yerevan, 1996-2000; Dean of International and Area Studies, UC Berkeley, 1993-1999.

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**Castillo, Greg.** Associate Professor, Department of Architecture. Appointed in 2009. 100%.  
 2000 - Ph.D., Architectural History, UC Berkeley; 1995 - M.Arch., UC Berkeley; 1978 - M.A., Ammemnerg School of Communications, University of Southern California; 1975 - B.F.A., photography, Rochester Institute of Technology.  
*Architectural history; design discourses and practices.*  
**Courses:** An Historical Survey of Architecture and Urbanism, 1750 to the Present; Case Studies in Modern Architecture; The City as Theater of Modernity  
**Languages:** German 2,3,2,3.  
**Overseas Experience:** Germany, Ukraine, Russia, USSR.  
**Publications:** *Cold War on the Home Front: The Soft Power of Midcentury Design*. Minneapolis, University of Minnesota Press, 2010; "East as True West: Redeeming Bourgeois Design Culture, from Socialist Realism to Ostalgic." *Kritika* 9/4 (Fall 2008): 747-68; "The American 'Fat Kitchen' in Europe: Domestic Modernity and the Marshall Plan." *The Politics of the Kitchen in the Cold War*. Ruth Oldenziel and Karin Zachmann, ed. Cambridge MA: MIT Press, 2008; "Exhibiting the Good Life: Marshall Plan Modernism in Divided Berlin," in *Cold War Modern: Art and Design in a Divided World, 1945-1975*, David Crowley and Jane Pavett, ed. London: Victoria & Albert Museum, 2008.  
**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Studies Association; Society of Architectural Historians; German Studies Association.  
**Distinctions:** Fulbright Fellowship, German Fulbright Fund, 2004; Association of Collegiate Schools of Architecture "Best Scholarly Article Award," 2004; Getty Research Institute Postdoctoral Grant, 2002/2003.

**Connelly, John.** Professor, History. Appointed in 1994. 100%.  
 1994 - Ph.D., Harvard University, History; 1988 - M.A., Harvard University, History; 1982 - B.S.F.S., Georgetown University, International Relations.  
*Modern East and Central European political and social history, Comparative education.*  
**Courses:** Graduate Seminar: Europe; History of Eastern Europe: From 1900 to the Present.  
**Dissertation Committees:** 9  
**Languages:** German 3,3,3,3; Polish 3,3,3,3; Czech 2,2,2,2; Russian 1,1,1,1, Slovak 1,1,1,1; French 1,1,0,0.  
**Overseas Experience:** Czech Republic, Poland, Russia, Germany.  
**Publications:** *From Enemy to Brother: The Revolution in Catholic Teaching on the Jews* (Harvard University Press, 2012); "The Price of Freedom: What Came Down with the Berlin Wall," *Commonweal*, 20 November 2009, 10-15. "Benedict, German Catholics and the Holocaust," *Commonweal*, 20 June 2008, 11; "Reformer and Racialist," *Commonweal*, 18 January 2008, 10-13; "Catholic Racism and Its Opponents," *Journal of Modern History* 79:4 (December 2007), 813-847.  
**Professional Activities:** North American Editor: *Contemporary European History*; Member of: Association for Slavic, East European, and Eurasian Studies; American Historical Association; Czechoslovak History Conference; German Studies Association; Editorial Board of the *Slavic Review*; Editorial Board of *Zeitschrift für Ostmitteleuropaforschung*, Marburg.  
**Distinctions:** Appointed, Member, Institute for Advanced Study, Princeton, 2002-2003; George L. Beer Prize, American Historical Association, 2001.

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**Fish, M. Steven.** Professor, Political Science. Appointed in 1995. 100%.  
 1993 - Ph.D., Political Science, Stanford University; 1986 - M.A., International Relations, Johns Hopkins University; 1985 - Diploma, Johns Hopkins University Bologna Center; 1984 - B.A., Cornell University.  
*Regime change, democratization, politics, and economic transformation in Eastern Europe and the former Soviet Union.*  
**Courses:** Supervised Independent Study and Research for Undergraduates; Major Themes in Comparative Analysis; Directed Advanced Study for Graduate Students; Directed Dissertation Research; Professional Preparation for Graduate Student Instructors; Research Skills.  
**Dissertation Committees:** 4  
**Languages:** Russian 3,3,3,3; Italian 2,2,2,2; French 1,1,1,1; Indonesian 2,2,2,2.  
**Overseas Experience:** Russia, Italy, Indonesia.  
**Publications:** *Are Muslims Distinctive? A Look at the Evidence.* New York: Oxford University Press, 2011; *The Handbook of National Legislatures: A Global Survey* (coauthored with Matthew Kroenig). New York: Cambridge University Press, 2009. 808 pages; "Failed Democratization" (coauthored with Jason Wittenberg). In Christian W. Haerpfer, Patrick Bernhagen, Ronald F. Inglehart, and Christian Welzel, eds., *Democratization.* New York: Oxford University Press, 2009: 249-65; with Omar Choudhry "Democratization and Economic Liberalization in the Postcommunist World," *Comparative Political Studies* 40, 3 (March 2007): 254-82; *Democracy Derailed in Russia: The Failure of Open Politics.* New York: Cambridge University Press, 2005.  
**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Political Science Association.  
**Distinctions:** Chair, Democratization Section Book Award Committee, American Political Science Association, 2005; Distinguished Teaching Award, Division of Social Sciences, University of California, Berkeley, 2003-2004; Fulbright Fellowship, St. Petersburg, 2000-2001.

**Frede, Victoria.** Associate Professor, History. Appointed in 2005. 100%.  
2002 - Ph.D., History, UC Berkeley; 1996 - M.Phil., Russian Thought, School of Slavonic and East European Studies, University of London; 1993 - B.A., History, University of Cambridge.

*Russian history.*

**Courses:** Imperial Russia: From Peter the Great to the Russian Revolution; An Introduction to the Historiography of Imperial Russia, 19th Century.

**Dissertation Committees:** 2

**Senior/Honors/Master's Theses Supervised:** 40

**Languages:** Russian 3,3,3,3; German 3,3,3,3; French 2,3,2,2.

**Overseas Experience:** Russia, England, Germany.

**Publications:** *Doubt, Atheism, and the Nineteenth-Century Russian Intelligentsia* (Madison: University of Wisconsin Press, 2011); "Radicals and Feelings: the 1860s," in Mark Steinberg and Valeria Sobol, eds. *Interpreting Emotions in Russia and Eastern Europe* (DeKalb: Northern Illinois University Press, 2011), 62-81; "Materialism and the Radical Intelligentsia, 1858-1863," in Gary A. Hamburg and Randall Poole, eds., *A History of Russian Philosophy 1830-1930: Faith, Reason, and the Defense of Human Dignity*. Cambridge, Cambridge University Press, 2010.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies.

**Distinctions:** Humanities Research Fellowship (Fall 2011); Reynolds Hodgen Fund (Fall 2009); Hellman Family Faculty Fund (Spring 2008); Participant in Townsend Townsend Strategic Working Group on Religion, Secularism and Modernity(2007); Research Award, East Carolina University, 2003; American Council of Teachers of Russian grant, 2000; IREX grant 1999-2000.

**Frick, David.** Professor, Slavic Languages & Literature. Appointed in 1982. 100%.  
Ph.D., Slavic Languages and Literatures, Yale University; A.B., German and Russian, Indiana University.

*Comparative Slavic literature, historical Polish literature, 16th- and 17th-century Ukrainian sacred philology, history of the city, history of early modern East-Central Europe.*

**Courses:** Accursed Century: Polish Literature and Culture, 1900-2010; Literary Translation: History, Theory, Practice; Galicia in History and the Imagination; Advanced Readings in Polish.

**Dissertation Committees:** 1

**Languages:** Polish 3,3,3,3; German 3,3,3,3; Ukrainian 0,3,0,2; Czech 0,3,0,2; Russian 0,3,0,2; Church Slavonic 0,3,0,0; Latin 0,2,0,0.

**Overseas Experience:** Poland, Germany, Lithuania.

**Publications:** *Kith, Kin, and Neighbors: Communities and Confessions in Seventeenth-Century Wilno*. Cornell University Press. Ithaca, 2013; *Wilnianie. Żywoty siedemnastowieczne*. Warsaw: Bibliotheca Europae Orientalis, Warsaw, 2008; "Jews and Others in Seventeenth-Century Wilno: Life in the Neighborhood," *Urban Diaspora: The City in Jewish History*, a special issue of *Jewish Studies Quarterly* 12 (2005); "The Councilor and the Baker's Wife: Ruthenians and Their Language in Seventeenth-Century Vilnius." In *Speculum Slaviae Orientalis: Ruthenia, Muscovy and Lithuania in the Late Middle Ages*. UCLA Slavic Studies, n.s., IV. Moscow, 2005, pp. 34-65; *Rus' Restored: Selected Writings of Meletij Smotryc'kyl (1610-1630)*. Harvard Library of Early Ukrainian Literature. English translations, vol. 7. Cambridge, MA, 2005.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Historical Association.

**Distinctions:** ACLS and NEH Fellowships, 2007-2008; Guggenheim Fellowship, 1999-2000; Fulbright-Hays Fellowship, 1999-2000.

**Golburt, Lyubov.** Assistant Professor, Slavic Languages & Literature. Appointed in 2006. 100%. 2006 - Ph.D., Comparative Literature, Stanford University; 2002 - M.A., Comparative Literature, Stanford; 1999 - B.A., Comparative Literature, UC Berkeley.

*Russian literature and culture of the 18th and 19th centuries; 19th-century visual experience; history and genre.*

**Courses:** Proseminar: Pushkin's Prose; Russian Stylistics and Discourse Analysis; The Russian Poetic Tradition, 1780-1870; Pushkin, Gogol and the Rise of Russian Prose; Nineteenth-Century Russian Literature; The Russian Novel in the West; Great Russian Books; Pushkin and Others; Eugene Onegin and Its Contexts; Gogol; Boredom; Russian Short Fiction (2 different courses in English and in Russian); Poetry and Politics (in Russian).

**Dissertation Committees:** 10

**Languages:** Russian 3,3,3,3; French 3,3,3,3; German 2,2,2,2; Polish 2,2,2,2; Italian 1,2,1,1; Old Church Slavonic 1,2,1,1; Ukrainian 1,2,1,1; Biblical Hebrew 1,2,1,1.

**Overseas Experience:** Russia.

**Publications:** *The First Epoch: The Eighteenth Century and the Russian Cultural Imagination* (forthcoming from the University of Wisconsin Press, 2014); "The Portrait Mode: Zhukovskii, Pushkin and the Gallery of 1812" In *Rites of Place: Public Commemoration and Celebration in Russia*, eds. Julie Buckler and Emily Johnson. Evanston, IL: Northwestern University Press, 2013; "Copies: The Mimetic Component of Remembering: Introduction" *Slavic Review*, Winter 2009; "Derzhavin's Ruins and the Birth of Historical Elegy." *Slavic Review*, Winter 2006.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages.

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**Gordon, Mel.** Professor, Theater, Dance & Performance Studies. Appointed in 1990. 100%. Ph.D., Theater, New York University; Special Degree in Acting, University of Wroclaw, Poland; M.A., Theater, New York University; B.A., English, University of Michigan.

*Stanislavsky and Chekov, Yiddish film and theater.*

**Courses:** Freshman Seminar: Underworlds: Interwar Images of Organized Crime in American and European Theatre and Cinema; Introduction to Acting; Performance and History: Stanislavsky in Hollywood; Playwriting; Supervised Independent Study and Research; Performance and History: History of Ballet from the Renaissance through the Nineteenth Century; Performance and History: Modern Theater.

**Languages:** Polish 0,2,0,0; Russian 2,0,0,0.

**Overseas Experience:** Russia, Poland.

**Publications:** *Seven Addictions and Five Professions of Anita Berber*. Los Angeles: Feral House, 2006. *Voluptuous Panic: Erotic World of Weimar Berlin-Expanded Edition* 2004. Erik Jan Hanussen, Magio. Milan: Mondaori, 2004. *Hanussen: Hitler's Jewish Clairvoyant*. Los Angeles: Feral House Publishing, 2001; *Voluptuous Panic: The Erotic World of Weimar Berlin*. Los Angeles: Feral House Publishing, 2000; "Mikhoels in America," *Slavic and East European Performance* 19, no. 2 (1999): 58-68; "Nikolai Foregger," in *International Encyclopedia of Dance*. Berkeley and Los Angeles: University of California Press, 1997; *Meyerhold, Eisenstein, and Biomechanics: Revolutionary Acting in Soviet Russia*. Jefferson, NC: McFarland Press, 1996.

**Gorodnichenko, Yuriy.** Associate Professor, Economics. Appointed in 2007. 100%.  
 2007 - Ph.D., Economics, University of Michigan; 2004 - M.A., Statistics, University of Michigan;  
 2001 - M.A., Economics (high honors), the Economics Education and Research Consortium; (EERC)  
 at the National University of "Kyiv-Mohyla Academy" (NaUKMA), Kiev, Ukraine; 1999 - B.A.,  
 Economics, the National University of "Kyiv-Mohyla Academy," Kiev, Ukraine.  
*Monetary economics; pricing; aggregate implications of informational frictions; business cycles;  
 development, productivity, and income differences; inequality.*  
**Courses:** Aggregate Economics; Macroeconomic Theory; Political Economics.  
**Dissertation Committees:** 17  
**Senior/Honors/Masters' Theses:** 9  
**Languages:** Russian 3,3,3,3; Ukrainian 3,3,3,3; English 3,3,3,3.  
**Overseas Experience:** Ukraine, England.  
**Publications:** "The Finnish Great Depression: From Russia with Love" (with Linda Tesar and  
 Enrique Mendoza), *American Economic Review* 102(2012), 1619-1644; "Measuring Bribery in  
 Ukraine's Public Sector," (with Klara Sabirianova) *Beyond Transition* 17(3), July-September 2006,  
 World Bank; *Methodological Aspects of Development and Application of Macroeconometric  
 Models: The Case of Ukraine*, Kiev, Ukraine, 2000 (with Iryna Lukyanenko and Kwaja Sultan).  
**Professional Activities:** Member of: American Economic Association, Econometric Society.  
**Distinctions:** NSF CAREER award, 2012; #2 in top young economists (as of January 2014),  
 REPEC; Excellence Award in Global Economic Affairs, Kiel Institute for the World Economy, 2011;  
 National prize in applied economics, Russian Federation, 2010; The Montias Prize for the best paper  
 published in the Journal of Comparative Economics in the previous two years, 2010; Kravetz's  
 Graduate Award for the greatest contribution to the development of Ukraine, NaUKMA, 2001.

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**Hoffmann, Stefan-Ludwig.** Assistant Professor, History. Appointed in 2012. 100%.  
 1999 - Ph.D., University of Bielefeld; 1993 - M.A., Johns Hopkins University.  
*Gender and Imperial Authority in Rome and Early Byzantium, First to Sixth Centuries.*  
**Courses:** Worlds After Wars; Between War and Peace: Europe in the 1940s; Berlin and the  
 Twentieth Century; The History and Practice of Human Rights; Europe's Twentieth Century;  
 Historical Theory and Method; Writing the History of Human Rights.  
**Languages:** German 3,3,3,3; Russian 1,3,1,1; French 1,3,1,1.  
**Overseas Experience:** Germany.  
**Publications:** "Gazing at Ruins: German Defeat as Visual Experience," *Journal of Modern  
 European History*, 9 (2011), pp. 328-350; Special Issue: „Post-Catastrophic Cities," ed. Stefan-  
 Ludwig Hoffmann and Martin Kohlrausch; "Germany is No More: Defeat, Occupation, and the  
 Postwar Order," in *Oxford Handbook of Modern German History*, ed. Helmut Walser Smith (Oxford:  
 Oxford University Press, 2011), pp. 597-618; Editor, *Human Rights in the Twentieth Century*,  
*Human Rights in History*, ed. Stefan-Ludwig Hoffmann and Samuel Moyn (New York: Cambridge  
 University Press, 2011).  
**Professional Activities:** Member of: Network for European Contemporary History; Series Co-  
 Editor, Human Rights in History, Cambridge University Press; Co-director of the Human Rights  
 Program, UC Berkeley; Member of the editorial board of the journal Central European History.  
**Distinctions:** Senior Fellow, Freiburg Institute for Advanced Studies; Postdoctoral Research Fellow,  
 German Historical Institute Washington DC; NRW Excellence Award; Hedwig Hintze Prize of the  
 Association of German Historians.

**Janjić, Milutin.** Lecturer, Slavic Languages and Literatures. Appointed in 2010. 100%.  
 Current Ph.D. candidate, Graduate Theological Union, Berkeley; 2009 - M.A., Graduate Theological Union, Berkeley; 2004 - B.A., Orthodox Christian Academy, St. Petersburg, Russia.  
*Christian Church and its role in the EU, religious dialogue in the Balkans.*  
**Courses:** Introductory Bosnian/Croatian/Serbian; Advanced Bosnian/Serbian/Croatian.  
**Pedagogical Workshops:** Slavic 301: Teaching Methods in Bosnian/Serbian/Croatian.  
**Languages:** Bosnian/Serbian/Croatian: 3,3,3,3; Russian: 3,3,3,3; Old Church Slavonic: 2,2,2,2; Classic Greek 1,2,1,1; Latin 1,2,1,1; Hebrew 1,2,1,1.  
**Overseas Experience:** Greece, Turkey, Czech Republic, Serbia, Russia, England.  
**Publications:** “The Place of the Religious-Philosophical Seminar in the Witnessing of the Orthodox Christian Conception of ‘Anthropos’ in Soviet Society,” in *Personal Conversions in Russian Cultural History of the 19th and 20th Centuries*, “ ed. Jens Herlth (Bern: Peter Lang, Series “Interdisciplinary Studies on Central and Eastern Europe”), 2014; “Why did Tatiana Goricheva Return to and Believe in God: An Example of Religious Conversion Among Soviet Intelligentsia in the 60s and 70s,” in *Zbornik Srpske Teologije za 2011 [Anthology of Serbian Theology for 2011]* (Belgrade, Serbia: Institut za Teološka Istraživanja, 2011), 567-588; “An Orthodox Understanding of Ecumenical Dialogue: Missiology and Ecclesiology in the Thought of Fr. George Florovsky” in *Zbornik Srpske Teologije za 2010 [Anthology of Serbian Theology for 2010]*. (Belgrade, Serbia: Institut za Teološka Istraživanja, 2010), 201-219.  
**Professional Activities:** Member of: American Academy of Religion; American Comparative Literature Association; American Association of Teachers of Slavic and East European Languages.

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**Janos, Andrew.** Professor Emeritus, Political Science. Appointed in 1963. 100%.  
 Ph.D., Politics, Princeton University; M.A., Public and International Affairs, Princeton University; B.A., Philology, Budapest.  
*East European and comparative politics.*  
**Courses:** Introduction to Comparative Politics; Selected Topics in Comparative Politics: A History; Special Topics in International Relations: Communism, Fascism, Political Islam; Themes in Comparative Politics: Power and Political Change in Social Science.  
**Languages:** German 3,3,3,3; Hungarian 3,3,3,3; Romanian 2,3,2,0; Russian 1,0,0,0; French 1,0,0,0.  
**Overseas Experience:** Hungary, Romania.  
**Publications:** “From Eastern Empire to Western Hegemony: East Central Europe under Two International Regimes,” *East European Politics and Society* 15: 2 (Winter 2001): 221-47; *East Central Europe in the Modern World: The Politics of the Borderlands from Pre- to Post-Communism*. Stanford: Stanford University Press, 2000; “Hungarian Revolutions,” in Goldstone, ed., *The Encyclopedia of Political Revolutions*. Washington, DC: Congressional Quarterly, Inc., 1998; *The Political Economy of Ethnic Conflict: The Dissolution of Czechoslovakia and Yugoslavia*. Washington, DC: The National Council for Eurasian and East European Research, 1997; *Czechoslovakia and Yugoslavia: Ethnic Conflict and the Dissolution of Multinational States*. Berkeley: International and Area Studies, UC Berkeley, 1997.  
**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Rumanian Academy of Science; Far Western Slavic Association; Editorial Board, *East European Quarterly*.  
**Distinctions:** Senior Specialist, Council of International Education, US Department of State, 2004-2009.

**Kavitskaya, Darya**, Assistant Professor, Slavic Languages and Literatures. Appointed in 2011. 100%.

2001 - Ph.D., Linguistics, UC Berkeley; 1997 - M.A., UC Berkeley; 1995 - B.A., UC Berkeley. *Slavic Phonetics and Phonology*.

**Courses:** Slavic Linguistics; Undergraduate Seminar in Slavic Studies; Graduate Seminar in Phonology; Introduction to Slavic Peoples and Cultures; Descriptive Russian Grammar.

**Dissertation committees:** 9

**Languages:** Russian 3,3,3,3; Czech 2,3,2,2; Serbian 2,3,2,2.

**Overseas Experience:** Ukraine, Russia, Georgia.

**Publications:** "Investigating the effects of phonological memory and syllable complexity in Russian-speaking children with SLI." *Journal of Child Language* 38: 979-998. [with M. Babyonyshev, T. Walls, and E. Grigorenko] (2011); "The interaction between contrast, prosody, and coarticulation in structuring phonetic variability." *Journal of Phonetics* 38: 625-639. [with K. Iskarous] (2011); *Crimean Tatar*. LINCOM Europa. (2010); *Compensatory Lengthening: Phonetics, Phonology, Diachrony*. Routledge, New York & London. (2002).

**Professional Activities:** Member of: Berkeley Linguistic Society; Linguistic Society of America.

**Distinctions:** Hellman Fellow, 2013.

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**Kuzma, Marika**. Professor, Music. Appointed in 1990. 100%.

1992 - D.M., Indiana University School of Music; 1986 - M.A., Stanford University; 1981 - B. Mus. (with highest honors), University of North Carolina at Chapel Hill.

*Slavic choral literature, Choral conducting technique*.

**Courses:** Choral Conducting; Vocal Performance.

**Dissertation Committees:** 4

**Languages:** Ukrainian 3,3,3,3; Russian 2,2,2,2; German 2,2,2,2; French 2,2,2,2; Spanish 2,2,2,2; Italian 2,2,2,2; Russian 2,2,2,2; Church Slavic 2,2,2,2.

**Overseas Experience:** Austria, Ukraine.

**Publications:** *Critical Edition of the Choral Concertos of Dmitry Bortniansky*. Musica Russica, forthcoming; "Dmitry Bortniansky." In *The New Grove Dictionary of Music and Musicians*, 2000; "Bortniansky à la Bortniansky," *Journal of Musicology* (1996); *Icons of Slavic Music*, audio recording. Ameridisc (1996).

**Professional Activities:** Directed choirs including the Montreal Symphony Chorus (2007-08) as well as the St. Lawrence Choir in Montreal, the Oakland Symphony Chorus (Fall 2004), the Oklahoma City University Chorus (Spring 2002), University Singers at the University of Virginia (2000-01), and Handel Society of Dartmouth College (Winter 1997).

**Distinctions:** 2003, Song of Songs CD nominated for Grammy Award; 2001, Virginia Chan Lew Associate Professor of Music; 1993, Julius Herford Prize, American Choral Directors Association.



**Langer, Ellen.** Lecturer, Slavic Languages and Literatures. Appointed in 2002. 100%.  
Ph.D., Slavic Languages and Literatures, UC Berkeley; M.A., Slavic Languages and Literatures, UC Berkeley; B.A., French, San Francisco State University.

*Russian and Czech linguistics.*

**Courses:** Introductory Czech; Advanced Czech.

**Pedagogical Workshops:** As a permanent language lecturer, takes several pedagogical workshops annually, including Berkeley Language Center Oral Proficiency Interview Familiarization Workshop.

**Languages:** Czech 3,3,3,3; Russian 3,3,3,3; French 3,3,3,3; Bosnian/Croatian/Serbian 1,2,1,2; German 1,2,1,2.

**Overseas Experience:** Czech Republic, Russia, France.

**Publications:** "Cultivating Readers: Language and the Cultural Medium of the First-Year Classroom," in *Between Texts, Languages, and Cultures: A Festschrift for Michael Heim* (2008); *A History of the Jews of Louny*, translator. Oakland: Temple Sinai, 2002.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; International Association of Teachers of Czech.

**Distinctions:** Berkeley Language Center Fellowship, Fall 2012, to develop cultural workbook/reader for elementary Czech. Recognized by Chancellor Birgeneau for service to campus and undergraduate community in 2005; Professional Development Grant, Research in the Czech Republic, 2005; Berkeley Language Center grant for first-year Czech, 1999; Outstanding Graduate Student Instructor, UC Berkeley, 1998.

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**Lee, Stephen.** Assistant Professor, English. Appointed in 2008. 100%.

2008 - Ph.D., Modern Thought and Literature, Stanford University. 2005 - M.A., Modern Thought and Literature, Stanford University. 2001 - A.B., English, Summa Cum Laude, Amherst College. *Twentieth century American and Russian literature; Cold War cultures; comparative ethnic studies.*

**Courses:** Literature in English: Mid-19th Through the 20th Century; Comintern Modernisms; Black Internationalism; Literature and Revolution.

**Dissertation Committees:** 3

**Languages:** Korean 1,2,1,2; Russian 2,3,2,3.

**Overseas Experience:** Kazakhstan, Uzbekistan, Kyrgyzstan.

**Publications:** Review of Wen Jin's *Pluralist Universalism*. *Amerasia* 40, no. 1 (2014): 113-115; "Borat, Multiculturalism, Mnogonatsional'nost'." *Slavic Review* 67, no. 1 (Spring 2008): 19-34; "'Cultural Pluralism' and 'the Self-Determination of Nations': Towards a Dialogue Between American Multiculturalism and Soviet Mnogonatsional'nost'." *Georgian Journal of American Studies* 4 (Tbilisi, 2006): 377-381.

**Professional Activities:** Faculty Coordinator, Transnational and Ethnic American Studies Working Group, Townsend Center for the Humanities, UC Berkeley; Member of: American Studies Association; Association for Slavic, East European, and Eurasian Studies; Association for Asian American Studies; Modern Language Association.

**Distinctions:** Postdoctoral Fellowship, Center for the United States and the Cold War, New York University, 2008-2009; Dissertation Completion Fellowship, Mellon Foundation/American Council of Learned Societies, 2007-2008; Geballe Associate Dissertation Prize Fellowship, Stanford.

**Little, Lisa.** Lecturer, Slavic Languages & Literature. Appointed in 1998. 100%.  
M.A., Slavic Linguistics, University of Texas at Austin; B.A., Russian, University of Texas at Austin; CIEE Language Program, Leningrad State University.

*Russian language.*

**Courses:** Advanced Russian Conversation and Communication; Elementary Russian; Intermediate Russian; Introductory Czech; Introductory Russian for Heritage Speakers; Self-Paced Russian; Slavic Teaching Methods.

**Pedagogical Workshops:** As a permanent language lecturer and language instruction coordinator takes more than 10 pedagogical workshops annually, including Berkeley Language Center Oral Proficiency Interview Familiarization Workshop.

**Languages:** Russian 3,3,3,3.

**Overseas Experience:** Russia.

**Publications:** co-authored *Speak Russian!* Austin: University of Texas Press, 1990.

**Professional Activities:** Member of: American Association of Teachers of Slavic and East European Languages; American Council of Teachers of Russian; American Association of University Supervisors and Coordinators.

**Distinctions:** Member: American Association of Teachers of Slavic and East European Languages; Publications Committee for Pedagogy; SSRC Title VIII Committee.

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**Lorenz, Sarah Ruth.** Lecturer, Comparative Literature. Appointed 2012. 100%.

2012 - Ph.D., Comparative Literature, UC Berkeley; 2000 - B.A., Carleton College.

*19<sup>th</sup>-century Russian literary culture; concepts of literary realism in 19<sup>th</sup> century Russia; theories of mimesis and verisimilitude from a comparative perspective.*

**Courses:** 20<sup>th</sup>-century Russian Literature; The Literary Mirror; Thinking and Its Pitfalls; Reading and Composition: Everyday Drama; Reading and Composition: Becoming Unbalanced; Elementary Russian; Elementary German.

**Languages:** Russian 3,3,3,3; German 3,3,3,3; Ancient Greek 3,1,1,1; French 3,1,1,1; Old Church Slavic 1,1,1,1.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian; German 375A: Seminar in Foreign Language Pedagogy: Teaching College German I; Comparative Literature 375: Methods of Teaching Literature & English Composition.

**Overseas Experience:** Germany, Russia.

**Publications:** "Imitation and Moral Transformation: The Clash of Competing Poetic Imperatives in J.C. Gottsched's *Dichtkunst*." *The German Quarterly* 87.1 (Winter 2014); "Realist Convictions and Revolutionary Impatience in the Criticism of N. A. Dobroliubov." *Slavic and East European Journal* 57.1 (Spring 2013).

**Professional Activities:** Member of: American Association of Teachers of Slavic and East European Languages; Association for Slavic, East European, and Eurasian Studies; Modern Language Association; American Comparative Literature Association.

**Distinctions:** Chancellor's Dissertation-Year Fellowship, UC Berkeley, 2010-2011.

**Matich, Olga.** Professor, Slavic Languages & Literature. Appointed in 1993. 100%.  
Ph.D., Slavic Languages and Literatures, UC Los Angeles, with distinction; M.A., Slavic Languages and Literatures, UCLA; Certificate, Yugoslav literatures and Serbo-Croatian language, University of Novi Sad, Yugoslavia; B.A., Slavic Languages and Literatures, UCLA.

*Russian literature and culture.*

**Courses:** Slavic Literature Honors Seminar; Supervised Study Group for Undergraduates; Supervised Independent Study and Research; Special Study for Graduate Students; Directed Research; Individual Studies for Master's Students; Individual Study for Doctoral Students.

**Dissertation Committees:** 8

**Languages:** Russian: 3,3,3,3; Bosnian/Croatian/Serbian: 2,2,2,2; German: 2,2,2,2; French: 1,1,0,1.

**Overseas Experience:** Russia, Former Yugoslavia, Germany, Italy, France.

**Publications:** A. Судоплатов, *Дневник* (author of Introduction), Moscow: Novoe literaturnoe obozrenie, 2013; *Petersburg/Petersburg: Novel and City 1900 - 1921* (editor; author of Part I), Wisconsin University Press, 2010; "Poetics of Disgust: To Eat and Die in Andrei Belyi's Petersburg," *Slavic Review*, 68/2, 2009, pp. 284-307.

**Professional Activities:** Member of: Editorial board, *Die Welt der Slaven*; Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages.

**Distinctions:** Kujachich Research Grant to Belgrade, Serbia; Residential Fellowship (Zentrum für Literatur und Kultur Forschung, Berlin), 2009; Faculty Research Grant (Website Mapping Petersburg), 2007, 2008; Grant for Course Threads Project (Townsend Center for the Humanities), 2007-08; Aldo and Jeanne Scaglione Prize for Studies in Slavic Languages and Literatures (Honorable Mention) for *Erotic Utopia: The Decadent Imagination in Russia's Fin de Siècle*, Modern Language Association, 2007.

**McLean, Hugh.** Professor Emeritus, Slavic Languages and Literatures. Appointed in 1968. 100%.  
Ph.D., Slavic Languages and Literatures, Harvard University; M.A., Slavic Languages and Literatures, Columbia University; B.A., Russian Studies, Yale University.

*19th century Russian literature, Tolstoy.*

**Courses:** Freshman Seminar: the Brothers Karamazov; Freshman Seminar: War and Peace.

**Languages:** Russian: 3,3,3,3; French: 1,3,2,1; German: 1,2,1,1; Polish: 1,2,0,0; Church Slavic: 0,3,0,0.

**Overseas Experience:** Russia.

**Publications:** *In Quest of Tolstoy*. Boston: Academic Studies, 2008; Review article: "War and Peace, Original Version," *Tolstoy Studies Journal*, vol. XX (2008), 82-87. "Review: Irina Medzhibovskaya, Tolstoy and the Religious Culture of His Time." *Slavic Review* (Fall, 2009), 713-14; "Claws on the Behind: Tolstoy and Darwin," *Tolstoy Studies Journal*, 2007; "A Woman's Place ... The Young Tolstoy and the 'Woman Question.'" In Fleishman et al, eds., *Word, Music, History: A Festschrift for Caryl Emerson*. Stanford, 2005; "Could the Master Err? A Note on 'God Sees the Truth, but Waits,'" *Tolstoy Studies Journal* 16 (2004); "Tolstoy and Gorky as Utopians," *Tolstoy Studies Journal* 14 (2002); "Isaiah Berlin and Tolstoy" in Evtuhov and Kotkin, eds., *Cultural Gradient*. New York: Rowman & Littlefield, 2002; "Resurrection," in Donna Orwin, ed., *The Cambridge Companion to Tolstoy*. Cambridge: Cambridge University Press, 2002.

**Professional Activities:** Member: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages.

**Distinctions:** American Association of Teachers of Slavic and East European Languages award for distinction in scholarship, 1998.

**Mehendale, Sanjyot.** Lecturer, Near Eastern Studies. Appointed in 1999. 100%.

1997 - Ph.D., Near Eastern Studies, UC Berkeley; Doctorandus, Institute of Indo-Iranian Languages and Cultures, University of Leiden; B.A., University of Amsterdam.

*Central Asia, Silk Road art and archaeology.*

**Courses:** Ancient Near Eastern Studies: Art and Archaeology of Afghanistan; Buddhism on the Silk Road; Introduction to Central Asia; Silk Road Art and Archaeology; Special Topics in Near Eastern Studies.

**Languages:** French 3,3,3,3; Dutch 3,3,3,3; German 3,3,3,3; Russian 1,1,1,1; Sanskrit 1,1,1,1.

**Overseas Experience:** France, Uzbekistan, Netherlands, Armenia.

**Publications:** “The Begram Carvings: Itinerancy and the Problem of ‘Indian’ Art,” *Afghanistan: Forging Civilizations along the Silk Road*, Metropolitan Museum of Art publication, 2012, pp. 64-77; “Women’s Space and Place: A Closer Look at the Begram Ivory and Bone Carvings,” *Lotus Leaves* 11:2, 2009, Society for Asian Art, San Francisco, pp. 13-16; “Framing Afghanistan’s Cultural Heritage,” *Orientalism* 40:1, 2009, Orientalism Magazine Ltd, Hong Kong, pp. 80-82; *Central Asia and the Caucasus: Transnationalism and Diaspora*, Sanjyot Mehendale and Touraj Atabaki (eds.), Routledge: London, 2005.

**Professional Activities:** Member of: Advisory Board, Society for Asian Art, Asian Art Museum, San Francisco; Archaeological Institute of America.

**Distinctions:** Professional Development Fund Grant, University of California, Berkeley, 2014; National Endowment for the Humanities Collaborative Research Grant, Deborah N. Carlson Principal Investigator, 2011; Professional Development Fund Grant, University of California, Berkeley, 2011; Ambassadors’ Fund for Cultural Preservation Grant, American Center, Colombo, Sri Lanka, 2009.

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**Mikaelian, Santoukht.** Lecturer, Slavic Languages and Literatures. Appointed in 2005. 100%. M.A. candidate, California State University, East Bay; B.A., American University of Beirut, Lebanon.

*Armenian language instruction, Computer-based language instruction.*

**Courses:** Beginning Armenian; Continuing Armenian.

**Pedagogical Workshops:** As a permanent language lecturer, takes more than 10 workshops annually, including Berkeley Language Center Oral Proficiency Interview Familiarization Workshop. California Teaching Clear Credential, English, K-Adult; Certificate in Teaching English as a Second Language; Certificate, Cultural and Linguistic Academic Development, UC Berkeley Extension.

**Languages:** Armenian 3,3,3,3; Arabic 1,1,1,2.

**Overseas Experience:** Syria, Armenia, Lebanon.

**Professional Activities:** Member of: California Teachers Association; California Teachers of English to Speakers of Other Languages.

**Muza, Anna.** Continuing Lecturer, Slavic Languages & Literature. Appointed in 1996. 100%. Ph.D., History and Theater of Performing Arts, State Institute of Theatre Arts, Moscow; M.A., English Language and Linguistics, Moscow State University.  
*20th-Century Russian and East European theater, Russian literature, Russian culture.*  
**Courses:** Advanced Russian; Russian Literature- Chekhov; Russian Composition and Style  
**Pedagogical Workshops:** Berkeley Language Center Oral Proficiency Interview Familiarization Workshop.  
**Languages:** Russian 3,3,3,3.  
**Overseas Experience:** England, Russia.  
**Publications:** “The Organic and the Political: Stanislavsky’s Dilemma (Ibsen, Tolstoy, Gorky)”, in *The Routledge Companion to Stanislavsky*, ed. by R. Andrew White, 2013; “The Marriage of Figaro, the Marriage of Lopakhin: The Hero’s Revolt,” in: *Chekhov for the 21st Century*, ed. by Carol Apollonio and Angela Brintlinger, Slavica Publishers, 2012; “Chekhov’s Jubilee and the Jubilee in Chekhov”, in *The Bulletin of the North America Chekhov Society*, Fall 2010 Issue, <http://chekhbul.com/pages/issue.php?id=19>  
**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; Consultant on Russian-language interpreter certification, Judicial Council of the State of California.

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**Nacht, Michael,** Aaron Wildavsky Dean, Goldman School of Public Policy; Professor of Public Policy. Appointed 1998. 50%.  
 1973 - Ph.D., Political Science, Columbia University; 1970 - M.A., Political Science, New School for Social Research; 1969 - M.S., Operations Research, New York University; 1966 - M.S., Statistics, Case Western Reserve University; 1963 - B.S., Aeronautics and Astronautics, New York University.  
*US national security policy, International affairs, Management strategies for public organizations.*  
**Courses:** Nuclear Security; US National Security Policy.  
**Languages:** French 1,1,1,1.  
**Publications:** *Les Notes de L'ifri: Missile Defense and International Security in the 21st Century* (France: Ifri, 2001); “National Missile Defense--The Politics: How Did We Get Here?” *The Washington Quarterly* 23:3, 2000; “Skeptical Support: An American View of ESDI,” *INFO Security Policy: Change in the Strategic Environment of Switzerland*, vol. 29, 2000.  
**Professional Activities:** Member of: 1) Professional Organizations: Council on Foreign Relations; International Institute for Strategic Studies; Cosmos Club; World Affairs Council; Japan Society of Northern California; 2) Academic Societies: Association for Public Policy Analysis and Management; Operations Research Society of America; 3) Government Advisory Bodies: Threat Reduction Advisory Committee, Chairman of the Threat Proliferation; Committee, Office of the Secretary of Defense; Educator's Advisory Committee to the Comptroller General of the United States.  
**Distinctions:** Distinguished Honor Award, US Arms Control and Disarmament Agency, 1997.

**Naiman, Eric.** Professor, Comparative Literature, Slavic Languages & Literature. Appointed in 1991. 100%.

Ph.D., Slavic Languages and Literatures, UC Berkeley; M.A., Slavic Languages and Literatures, UC Berkeley; J.D., Yale Law School; B.A., Russian, Amherst College.

*19th and 20th-century Russian literature, Early Society culture, Russian law, Gender studies.*

**Courses:** The Works of Vladimir Nabokov; Russian Literature - Tolstoy; Proseminar:

Psychoanalysis and Literature; Senior Seminar: Lolita.

**Dissertation Committees:** 3.

**Senior/Honors/Masters Theses:** 2

**Languages:** Russian 3,3,3,3; French 3,3,3,3; German 2,2,2,2.

**Overseas Experience:** Russia, France.

**Publications:** *Nabokov, Perversely*. Ithaca: Cornell UP, 2010; "Their Mutual Friend: On the Trail of the Woman Who Introduced Dickens to Dostoevsky," *The Times Literary Supplement*, April 12, 2013, 16-21.; *Everyday Life in Revolutionary Russia: Taking the Revolution Inside*, coeditor and contributor. Indiana University Press, 2005; *The Landscape of Stalinism: The Art and Ideology of Soviet Space*, coeditor. University of Washington Press, 2003; "Perversion in *Prin* (Reading Nabokov Preposterously)." *Nabokov Studies* 7 (2002/2003): 89-117; *Sex in Public: The Incarnation of Early Soviet Ideology*. Princeton University Press, 1997.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; Editorial Board, *Slavic Review*; American Comparative Literature Association.

**Distinctions:** Co-recipient, American Association of Teachers of Slavic and East European Languages Translation Award for Platonov's *Dzhan* (2003); Member, Selection Panel for Title VIII grants, SSRC, 1997-2000; ACLS Research Fellowship, 1998-1999.

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**Negip-Schatt, Suzan.** Lecturer, Slavic Languages and Literatures. Appointed in 2009. 100%.

2006 - Certificate of Teaching English as a Second Language, UC Berkeley; 1998 - M.S., School of Public Policy and Urban Management, The New School; 1994 - B.A., Turkish and English, University of Bucharest.

*Romanian Language.*

**Courses:** Introductory Romanian.

**Pedagogical Workshops:** Berkeley Language Center Oral Proficiency Interview Familiarization Workshop; Coursework at St. Mary's College on language instruction; UC Berkeley Language Teaching Certification Program; Annual California TESL conference.

**Languages:** Romanian 3,3,3,3; Turkish 2,1,1,2; Spanish 2,1,1,1; French 2,1,1,1; German 1,1,0,1.

**Overseas Experience:** Romania, Turkey.

**Nesbet, Anne.** Associate Professor, Slavic Languages & Literature, Film Studies. Appointed in 1992. 100%.  
 Ph.D., Comparative Literature, UC Berkeley; M.A., Comparative Literature, UC Berkeley; Diplôme d'études approfondies, Comparative Literature, Université de Paris - III, mention très bien; B.A., Literature, Harvard University, summa cum laude.  
*Russian modernism and early Soviet literature and culture, Soviet film, Eisenstein.*  
**Courses:** Auteur Theory: Russian and Early Soviet Film; Film Theory: The Dialectical Image; Gogol; Graduate Film Theory Seminar; Topics in Russian and Soviet Film; Studies in Slavic Literature and Linguistics.  
**Dissertation Committees:** 6  
**Languages:** Russian 3,3,3,3; French 3,3,3,3; German 3,3,3,3.  
**Overseas Experience:** Russia.  
**Publications:** *A Box of Gargoyles*, Harper Collins, 2013; *The Cabinet of Earths*, Harper Collins, 2012; "Skyscrapers, Consular Territory, and Hell: What Bulgakov and Eizenshtein Learned about Space from Il'f and Petrov's America," *Slavic Review* 69:2 (2010); *Savage Junctures: Sergei Eisenstein and the Shape of Thinking*. London [u.a.]: Tauris, 2007. "Emile Zola, Kozintsev and Trauberg, and Film as Department Store," *The Russian Review*, Vol. 68, No. 1 (January 2009); "The Building to be Built': Gogol, Bely, Eisenstein, and the Architecture of the Future," *The Russian Review*, Vol. 65, No. 3 (July 2006).  
**Professional Activities:** Member: Association for Slavic, East European, and Eurasian Studies; Modern Language Association; American Comparative Literature Association; American Association of Teachers of Slavic and East European Languages.  
**Distinctions:** Hellman Family Faculty Award, 1997.

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**Nichols, Johanna.** Professor Emerita. Slavic Languages & Literature. Appointed in 1972. 100%. 1973 - Ph.D., Linguistics, UC Berkeley; 1967 - B.A., University of Iowa, summa cum laude.  
*Slavic linguistics, Language of the Caucasus (including Nakh-Dagestani) and the CIS.*  
**Courses:** Advanced Structure of Slavic; Grammatical Theory and Analysis; Comparative Slavic Linguistics; Descriptive Grammar of Slavic Languages; Old Church Slavic; Proseminar: Methods of Linguistic Scholarship; Structure Parts of Language.  
**Dissertation Committees:** 15  
**Languages:** Russian 3,3,3,3; French 2,3,1,3; Ingush 2,2,2,2; Chechen 2,2,2,2; German 2,2,1,2.  
**Overseas Experience:** Chechnya, Ingushetia, Georgia, Russia, Germany.  
**Publications:** A case of rare fluid intransitivity in Europe: Russian. BLS 32 (2006 meeting). Balthasar Bickel, Johanna Nichols. Oceania, the Pacific Rim, and the theory of linguistic areas. BLS 32S; *Ingush Grammar*. University of California Publications in Linguistics. 2010; With Bickel, Balthasar. "The geography of case." Andrej Malchukov and Andrew Simpson, eds., *The Handbook of Case*, 479-493. Oxford University Press, 2009.  
**Professional Activities:** Member of: Editorial Board: *Linguistic Typology*; *Anthropological Linguistics*; Member of review panel: Hans Rausing Endangered Language Documentation Program, SOAS, London; Member: American Association for the Advancement of Science; President of Association for Linguistic Typology; Linguistic Society of America; Advisory Board, *Encyclopedia Americana*.  
**Distinctions:** 2013 LSA Fellow; 2013 Fellow of the Wissenschaftskolleg, Berlin; Order of Merit of the Republic of Ingushetia, 2005; NSF grant for Chechen, 1999; NSF grant for Ingush, 1996; Leonard Bloomfield Book Award, Linguistic Society of America, 1994; NSF grant, 1992.

**Paperno, Irina.** Professor and Chair, Slavic Languages & Literature, Appointed in 1984. 100%. Ph.D., Slavic Languages and Literatures, Stanford University; M.A., Psychology, Stanford University; B.A., Tartu University, USSR.

*19th and 20th century Russian literature, Russian intellectual and cultural history.*

**Courses:** Russian Realism; Slavic Philosophy Freshman/Sophomore Seminar; Literature and Psychoanalysis.

**Dissertation Committees:** 11

**Languages:** Russian 3,3,3,3; French 1,2,1,1; German 1,2,1,1; Ukrainian 1,2,1,1.

**Overseas Experience:** Russia, Germany, Italy, Netherlands, United Kingdom.

**Publications:** *"Who, What am I?": Tolstoy's Non-Fiction and the Narrative of Self.* Ithaca, N. Y.: Cornell University Press, forthcoming in Fall 2014; "What, Then, Shall We Do: Tolstoy's Way (2012 American Association of Teachers of Slavic and East European Languages Distinguished Professor Lecture)," *Slavic and East European Journal* 56: 3 (Fall 2012), 333-46; "Leo Tolstoy's Correspondence with Nikolai Strakhov: The Dialogue on Faith," in *Anniversary Essays on Tolstoy*, ed. Donna Tussing Orwin. Cambridge: Cambridge University Press, 2010; *Stories of the Soviet Experience: Memoirs, Diaries, Dreams.* Ithaca, N. Y.: Cornell University Press, 2009; "Dreams of Terror: Dreams from Stalinist Russia As a Historical Source." *Kritika: Explorations in Russian and Eurasian History*. 7. 4 (2006): 793-824.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages.

**Distinctions:** Astor Visiting Lecturer, Oxford, 2004; Fellow, National Endowment for the Humanities, 2003-2004; Fellow, Netherlands Institute for Advanced Study in Humanities and Social Sciences, 1999; Heldt Prize for Best Book by a Woman in Slavic Studies, 1998; Guggenheim Foundation grant, 1992-1993.

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**Ram, Harsha.** Associate Professor, Slavic Languages & Literature, Comparative Literature Appointed in 1995. 100%.

Ph.D., Comparative Literature, Yale University; M. Phil., Comparative Literature, Yale University; B.A., Russian, University of New South Wales, with honors; B.A., Italian, University of Sydney. *History of Russian nationalism and imperialism, Russian Orientalist discourse, Russian poetry.*

**Courses:** 19<sup>th</sup>-Century Russian Literature, 20<sup>th</sup>-Century Russian Literature, Theories of World Literature, Graduate Proseminar.

**Dissertation Committees:** 4

**Senior/Honors/Masters' Theses:** 3

**Languages:** Russian 3,3,3,3; Italian 3,3,3,3; Tamil 2,0,0,3; French 2,3,2,2; Spanish 2,3,2,2; German 1,1,1,1; Latin 0,3,0,0; Hindi/Urdu 1,1,1,2.

**Overseas Experience:** Russia.

**Publications:** "Futurist Geographies: Centre, Periphery, and the Struggle for Aesthetic Autonomy: Paris, Italy, Russia, 1909-1914." *The Oxford Handbook of Global Modernisms.* Ed. Mark Wollaeger. New York: Oxford University Press, 2012; "Russian Modernism." *The Cambridge Companion to European Modernism.* Ed. Pericles Lewis (Cambridge: Cambridge University Press, 2011); *The Imperial Sublime: A Russian Poetics of Empire. Imperial Sublime: a Russian Poetics of Empire.* [S.l.]: University of Wisconsin, 2006.

**Professional Activities:** Member: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; Modern Language Association.

**Distinctions:** Fulbright-Hays Award, 2005.



**Riley, Dylan.** Associate Professor, Sociology. Appointed in 2004. 50%.  
 2002 - Ph.D., Sociology, University of California, Los Angeles; 1996 - M.A., University of California, Los Angeles; 1993 - B.A., Eugene Lang College, New School for Social Research.  
*Historical sociology, Fascism and authoritarianism.*  
**Courses:** Politics and Social Change; Sociological Theory (Comparative Theories of Social Change); Comparative Historical Research; Professional Training: Teachers.  
**Languages:** Italian 3,3,3,3; Hungarian 1,1,1,1.  
**Overseas Experience:** Hungary, Italy.  
**Publications** *The Civic Foundations of Fascism in Europe: Italy, Spain, and Romania 1870-1945*, Johns Hopkins University Press, 2010; "Southern Questions," *New Left Review* 85: 147-160, 2014; "Routes or Rivals? Social Citizenship, Capitalism, and War in the Twentieth Century," *Contemporary Sociology* 42: 484-494, 2013; "Neo-Tocquevillian Marxism: Erik Olin Wright's Real Utopias," *Socio-Economic Review* 10: 375-381, 2012.  
**Professional Activities:** Member of: American Sociological Association; Social Science History Association; Referee, *American Sociological Review*.  
**Distinctions:** Assistant Professor, Central European University, Budapest, 2003-2004; Seymour Martin Lipset Award for best dissertation in Comparative Research, 2003; Postdoctoral Fellowship, Center for History, Society, and Culture, UC Davis, 2002-2003.

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**Roland, Gérard.** Professor, Economics. Department Chair. Appointed in 2000. 100%.  
 1988 - Ph.D., Economics, Université Libre de Bruxelles; 1984 - M.A., Econometrics, Université Libre de Bruxelles; 1983 - B.A., Economics, Université Libre de Bruxelles.  
*Transition economics, Soviet economic system.*  
**Courses:** Political Economics; Comparative Economics; Development Economics.  
**Dissertation Committees:** 12  
**Undergraduate Theses:** 2  
**Languages:** French 3,3,3,3; German 3,3,3,3; Dutch 3,3,3,3; Russian 3,3,3,3.  
**Overseas Experience:** Belgium, France, England, Norway, Finland, Korea, Australia, Hong Kong.  
**Publications:** *Institutions and Comparative Economic Development* (edited with M. Aoki and T. Kuran) Palgrave, 2012; *Privatization: Successes and Failures*. New York: Columbia University Press, 2008; "The Russian Economy in the Year 2005." *Post-Soviet Affairs*. 22. 1 (2006): 90; "Understanding Institutional Change: Fast-Moving and Slow-Moving Institutions." *Studies in Comparative International Development (SCID)*. 38. 4 (2004): 109-131.  
**Professional Activities:** Member of: International Advisory Board, New Economic School, Moscow; Advisory Board of European Economics Abstracts; European Economic Association; Association for Comparative Economic Studies; Consultant for the World Bank, International Monetary Fund, European Bank for Reconstruction and Development, Inter-American Development Bank, and the Initiative for Policy Dialogue; Editor, *Economics of Transition*; Associate Editor, *Transition Economics Abstracts Series*.  
**Distinctions:** E. Morris Cox Professor of Economics, 2012; Honorary Professor, Renmin University, China, 2002; Jean Monnet Professor, Université Libre de Bruxelles, 2000-2001; Officier de l'Ordre de Léopold II, 1997; Medal of the University of Helsinki, 1996.

**Slezkine, Yuri.** Professor, History. Appointed in 1992. 100%. Director, ISEES.  
1989 - Ph.D., History, University of Texas, Austin; 1978 - M.A., Russian Language and Literature, University of Moscow; B.A., Slavic Philology, Moscow State University.

*Russian and Soviet history.*

**Courses:** Advanced Studies - Europe: Landmarks of Soviet Historiography; The Soviet Union, 1917 to the Present; Seminar in Historical Research: Research Topics in Soviet History.

**Dissertation Committees:** 14

**Languages:** Russian 3,3,3,3; Portuguese 3,3,3,3; Spanish 2,3,2,2; French 1,2,1,1; German 1,1,1,1.

**Overseas Experience:** Russia.

**Publications:** Coeditor and contributor, Reginald Zelnik, *Perils of Pankratova: Some Stories from the Annals of Soviet Historiography*. Seattle: University of Washington Press, 2005; *The Jewish Century*. Princeton University Press, 2004; *In the Shadow of Revolution: Life Stories of Russian Women from 1917 to the Second World War*, coeditor and translator. Princeton University Press, 2000; "The USSR as Communal Apartment, Or How a Socialist State Promoted Ethnic Particularism." In Fitzpatrick, ed., *Stalinism: New Directions*. Routledge, 2000.

**Professional Activities:** Member of: American Academy of Arts and Sciences; American Historical Association; Board of Trustees, National Council for Soviet and East European Research; Reader for Cornell UP, UC Press, Oxford UP, Princeton UP, Stanford UP, *Slavic Review*, *Russian Review*, *AHR*, *Journal of Modern History*.

**Distinctions:** Fellow, the Hoover Institution, 2009-10; NEH Fellowship, 2009-10; ACLS Fellowship, 2009-10; The National Council for Soviet and East European Research, 2009-10; Special Professor, The University of Nottingham, UK, 2006-2009; Astor Lectureship, Oxford University, UK, 2006; Winner of 2005 National Jewish Book Award (East European Studies); Wayne S. Vucinich Book Prize, Association for Slavic, East European, and Eurasian Studies, 2005.

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**Szóke, Éva Soós.** Lecturer, Slavic Languages and Literatures. Appointed in 2012. 100%.  
1983 - M.A., Hungarian Language and Literature and Adult Education, Eötvös Loránd University, Budapest; 1980 - Postgraduate Diploma in Journalism, Hungarian School of Journalism, Budapest.  
*Hungarian Language.*

**Courses:** Introductory Hungarian; Readings in Hungarian.

**Languages:** Hungarian 3,3,3,3; Russian 1,1,1,1; Latin 1,1,1,1.

**Overseas Experience:** Hungary.

**Professional Activities:** Member of: American Council on the Teaching of Foreign Languages; National Council of Less Commonly Taught Languages; Modern Language Association; American Hungarian Educators Association; iPads for Learning; Curriculum Building for Hungarian.

**Taruskin, Richard.** Professor, Music. Appointed in 1986. 100%.

Ph.D., Historical Musicology, Columbia University; M.A., Columbia University; B.A., Columbia University.

*Russian music, 19th-century Russian musical realism, musical nationalism, Stravinsky, theory of performance.*

**Courses:** Stravinsky; History of Western Music: The 18th and 19th Centuries; History of Western Music: The 20th Century; Individual Study for Master's Students; Introduction to Music Scholarship II; Topics in Music History and Criticism: Mediation.

**Dissertation Committees:** 6

**Languages:** Russian 3,3,3,3.

**Overseas Experience:** Russia.

**Publications:** "Afterword: Nicht Blutbefleckt?" *The Journal of Musicology*. 26. 2. 2009: 274-284; *The Danger of Music and Other Anti-Utopian Essays*. Berkeley: University of California Press, 2009; *On Russian Music*. Berkeley: University of California Press, 2009; "Daniel Harrison - The Oxford History of Western Music." *Journal of Music Theory*. 51. 1 (2007): 128; "Five Operas and a Symphony: Words and Music in Russian Culture (Review)." *Kritika: Explorations in Russian and Eurasian History*. 7. 4 (2006): 893-898. *The Oxford History of Western Music*, 6 volumes. Oxford University Press, 2005; *Russian Opera*. New York: Cambridge University Press, 2003; *Defining Russia Musically: Hermeneutic and Historical Essays*. Princeton: Princeton University Press, 1997.

**Professional Activities:** Member of: American Association of University Professors; American Musicological Society; International Musicological Society.

**Distinctions:** Class of 1955 Chair in Music; Invited Faculty Research Lecture, UC Berkeley, 2001; Elected member, American Philosophical Society, 1998; Rea Non-Fiction Prize, Boston Book Review Literary Prize, 1997; Otto Kinkeldey Award, American Musicological Society, 1997; Book Award, Royal Philharmonic Society, 1996; Deems Taylor Award, ASCAP, 1996.

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**Tringham, Ruth.** Professor, Anthropology. Appointed in 1978. 100%.

1966 - Ph.D., Archaeology, University of Edinburgh; M.A., Archaeology, University of Edinburgh. *Prehistory of Eastern and Southeastern Europe, early agricultural studies, multimedia presentation of archaeological interpretation.*

**Dissertation Committees:** 5

**Senior/Honors/Master's Theses:** 3

**Languages:** Russian 3,3,3,3; Bosnian/Croatian/Serbian 3,3,3,3; Czech 3,3,3,3; Bulgarian 3,3,3,3; French 3,3,3,3; Polish 1,2,1,1.

**Overseas Experience:** Serbia, Bulgaria, Turkey.

**Publications:** "Destruction of Places by Fire," in *Destruction: Archaeological, Philological, and Historical Perspectives*, edited by J. Driessen, pp. 89-108. Presses Universitaires de Louvain, Louvain, Belgium; "A Sense Of Touch - The Full-Body Experience - In The Past And Present Of Çatalhöyük, Turkey." In *Making Senses of the Past: Toward a Sensory Archaeology* edited by J. Day. Center for Archaeological Investigation, SIU, Carbondale, Ill. (2012); (edited with Mirjana Stevanovic); *Last House on the Hill: BACH Area Reports from Çatalhöyük, Turkey (Çatalhöyük vol. 11)*. Cotsen Institute of Archaeology Publications, UCLA, Los Angeles, CA; "Weaving House Life and Death into Places: A Blueprint for a Hypermedia Narrative." In Bailey et al, eds., *(Un)settling the Neolithic*. Oxford: Oxbow Books, 2005.

**Professional Activities:** Member of: American Anthropological Association; Society for American Archaeology; British Institute of Archaeology, Ankara; European Association of Archaeologists.

**Distinctions:** UC Berkeley Educational Initiatives Award, 2001.

**Wittenberg, Jason.** Assistant Professor, Political Science. Appointed in 2005. 100%.  
1999 - Ph.D., Political Science, Massachusetts Institute of Technology; 1988 - M.A., International Affairs, The American University; 1985 - B.A., Physics, University of California, Berkeley.  
*Politics and history of Eastern Europe, Authoritarianism.*

**Courses:** Empirical Methods in Political Science; Dictatorship and Its Discontents; Comparative Politics Field Seminar.

**Dissertation Committees:** 23

**Senior/Honors/Masters Theses:** 2

**Languages:** Hungarian 3,3,3,3; German 2,2,2,2.

**Overseas Experience:** Hungary.

**Publications:** “Between State Loyalty and National Identity: Electoral Behavior in Interwar Poland” (with Jeffrey S. Kopstein), *Polin: Studies in Polish Jewry*, Vol. 24, November 2011, pp. 171-185; “Deadly Communities: Local Political Milieux and the Persecution of Jews in Occupied Poland.” (with Jeffrey S. Kopstein). *Comparative Political Studies*, Volume 44, Issue 5, May 2011; “Does Familiarity Breed Contempt? Inter-Ethnic Contact and Support for Illiberal Parties.” (with Jeffrey S. Kopstein), *The Journal of Politics*, Vol. 71, No. 2, April 2009, pp. 414-428.

**Professional Activities:** Member of: International Studies Association; American Political Science Association; American Association for the Advancement of Hungarian Studies.

**Distinctions:** Winner of the 2009 biennial Hubert Morken Award, given by the Religion and Politics section of the American Political Science Association for the best publication dealing with religion and politics published in 2006 or 2007; IREX Short-Term Travel Grant, 2001.

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**Yurchak, Alexei.** Associate Professor, Anthropology. Appointed in 1999. 100%.  
1997 - Ph.D., Anthropology, Duke University; M.S., Speech Synthesis and Recognition, Leningrad Institute of Aviation and Space Technology and Department of Phonetics, Leningrad University; B.S., Leningrad Institute of Aviation and Space Technology.  
*Linguistic anthropology, Anthropology of post-Soviet Russia and Eastern Europe, Transformation of Soviet society in “late socialism.”*

**Courses:** Fundamentals of Anthropological Theory; Art and Politics.

**Dissertation Committees:** 27

**Languages:** Russian 3,3,3,3; French 3,3,3,3.

**Overseas Experience:** Russia, Finland, Denmark, France, Germany.

**Publications:** *Everything Was Forever, Until It Was No More: The Last Soviet Generation.* Princeton University Press, 2005; “Night Dances with the Angel of History: Critical Cultural Studies of Postsocialism.” In Etkind, ed., *Russian Cultural Studies*. St. Petersburg: European University Press, 2004; “Form versus Matter: Religious Saints and Lenin’s Body” in Collegium, *Studies Across Disciplines in the Humanities and Social Sciences*, Special Issue on: Death, Dying and Mortality, 2014; “If Lenin Were Alive Today, He Would Know What To Do” in Prokhorova, Irina, ed. 1990: *Russians Remember a Turning Point*, London, MacLehose Press, 2013; “Esli by Lenin byl zhiv, on by znal chto delat”: golaia zhizn’ vozhdia, in 1990: *An Attempt to Study recent history*, Vol. 1. Irina Prokhorova, ed. Moscow: Novoe literaturnoe obozrenie. (in Russian, reprint), 2011

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; Association for the Study of Nationalities. Member of steering committee: International Master of Arts in Russian Studies.

**Distinctions:** Winner of the 2007 Association for Slavic, East European, and Eurasian Studies Wayne S. Vucinich Book Prize.

**Zacha, Katarzyna.** Lecturer, Slavic Languages and Literatures. Appointed in 2012. 100%  
2006 - M.A., Counseling Psychology, Holy Names University, Oakland, CA; 2001 - M.A., Polish  
Philology, University of Szczecin, Poland.

*Polish Language.*

**Courses:** Introductory Polish; Advanced Polish.

**Languages:** Polish 3,3,3,3; Spanish 2,2,2,2.

**Overseas Experience:** Poland.

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**Zhivov, Victor<sup>†</sup>.** Professor, Slavic Languages & Literature. Appointed in 1996. 100%.  
Ph.D., General Linguistics and Language Typology, Moscow University, Doktor nauk, Russian  
Language, Russian Academy of Sciences; M.A., Structural and Applied Linguistics, Moscow  
University.

*Early modern Russian literature and culture.*

**Courses:** Medieval Roots of Modern Russian Culture; History of the Russian Literary Language,  
History of the Russian Grammar; Early Modern Russian Culture; Early Orthodox Christianity:  
History and Thought; Eighteenth-Century Russian Literature; Culture of Medieval Rus'.

**Dissertation Committees:** 3

**Languages:** Russian 3,3,3,3; French 2,3,2,2; German 1,3,1,2; Italian 1,2,1,2; Polish 1,2,1,2.

**Overseas Experience:** Russia, Germany, Italy, Sweden.

**Publications:** *Language and Culture in Eighteenth-Century Russia*. Boston: Academic Studies  
Press, 2009; "The Igor Tale from the Perspective of Cultural History," *Harvard Ukrainian Studies*,  
vol. 28 (2006), n.1-4; "A Phenomenological Apologia for Herzen (Herzen's Philosophical World  
Outlook by G. Shpet)." *Social Sciences*, vol. 36 (2005), n. 4; "Language as Tradition." *Tradition  
Today: Continuity in Architecture & Society*. Ed. by R. Adam, M. Hardy. Southampton, Boston: WIT  
Press, 2008.

**Professional Activities:** Member of: Council of World Cultures, Russian Academy of Sciences,  
Moscow; Council on the Theory of Literature, Russian Academy of Sciences, Moscow; International  
Commission for the Study of Slavic Literary Languages, International Committee of Slavists;  
Editorial Board: *Novoe literaturnoe obozrenie*; *Russian Linguistics*, The Netherlands; *Russica  
Romana*, Rome; *Voprosy iazykoznanii*, Moscow.

**Distinctions:** Academico fondatore della Classe di Slavistica dell'Accademia Ambrosiana (Milan);  
Visiting Professor, Institut fur Slawistik, Bonn University; Award, Russian Foundation of  
Fundamental Research, 1994; Visiting Professor, University of Stockholm, 1992.

## B. Affiliated Faculty

**Chaver, Yael.** Lecturer, German. Appointed in 2004. 25%.

2001 - Ph.D., UC Berkeley; 1996 - M.A., UC Berkeley; 1992 - B.A., Hebrew University.

*Yiddish and Hebrew literatures*

**Courses:** Elementary Yiddish; Intermediate Yiddish; Readings in Yiddish; Yiddish Literature in Zionist Palestine; The Three Classic Yiddish Writers; History of Yiddish Language and Literature.

**Languages:** Hebrew: 3,3,3,3; Yiddish: 3,3,3,3; French: 1,1,1,1; German: 1,1,1,1.

**Overseas Experience:** Israel.

**Publications:** "The Shylock Palimpsest: A Post-Holocaust Jewish Shylock." (Forthcoming, 2010)

Invited paper, for a special issue of *Maske und Kothurn*, Vienna; "How Shall I, So Poor, Go Forth?

The European Poetry of Rikuda Potash." *Prooftexts* 27:1, 2007. 54-81; "What Must be Forgotten":

*Yiddish in Zionist Palestine*. English version. Syracuse University Press, Syracuse, New York. 2004.

**Distinctions:** 2008: Fellow, National Endowment For the Humanities Study Institute: "Venice, the Jews and Italian Culture." Project: Hebrew and Yiddish Adaptations of "*The Merchant of Venice*.";

2001: Memorial Foundation for Jewish Culture, Fellowship, 2001-2002; 2000: UC Berkeley, Phi Beta Kappa; UC Berkeley, Chancellor's Dissertation-Year Fellowship 1999-2000.

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**Crawford, Beverly.** Adjunct Professor of International and Area Studies and Political Science. Appointed in 1996. 25%.

1982 - Ph.D., Political Science, UC Berkeley; 1973 - M.A., Boston University; 1966 - B.A., Chapman College.

*International relations; International political economy; Western European Studies; Public policy analysis; Foreign policy analysis; American foreign policy.*

**Courses:** International Political Economy; The Political Economy of Ethnic Conflict; Classical Theories of Political Economy; Modern Theories of Political Economy; Economics and Security; International Law.

**Languages:** German 3,3,3,3.

**Overseas Experience:** Italy, Germany.

**Publications:** "Germany's Embedded Hegemony in Europe and Power Projection Beyond," in *Routledge Handbook of Contemporary German Politics and Culture*, Sarah Colvin (ed.), 2013;

"Unterschiedliche Wissensformen und die Governance der arktischen Commons" co-authored with Falk Schützenmeister in Melanie Morisse-Schilbach and Jost Halfmann (eds.) *Wissen, Wissenschaft und Global Commons: Forschung zu Wissenschaft und Politik jenseits des Staates am Beispiel von Regulierung und Konstruktion globaler Gemeinschaftsgüter* (Reihe „Internationale Beziehungen“, Bd. XX, hrsg. von der DVPW Sektion Internationale Politik, Baden-Baden: Nomos Verlag, 2011).

**Professional Activities:** Member of: Pacific Council on International Policy; American Political Science Association; International Studies Association.

**Dandeleit, Thomas.** Professor, History. Appointed in 2000. 25%.  
1995 - Ph.D., History, UC Berkeley; 1988 - M.Div., Princeton Theological; 1982 - B.A., St. John's University.  
*Early Modern Europe; Spanish Empire, Italy, and the Mediterranean.*  
**Courses:** Early Modern Europe; Early Modern European Empires.  
**Languages:** Spanish 3,3,3,3; Italian 3,3,3,3.  
**Overseas Experience:** Spain, Italy.  
**Publications:** *The Renaissance of Empire in Early Modern Europe*, (Cambridge, UK: Cambridge UP), 2014; "Gregory XIII and Political Pragmatism in the Age of the Pax Hispanica" in *Memoirs of the American Academy in Rome*, (Rome, 2009); *Spanish Rome, 1500-1700* (New Haven: Yale UP), 2001.  
**Distinctions:** Roland Bainton Prize, best new book in history, Sixteenth Century Studies Conference, 2002.

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**Davies, James.** Assistant Professor, Music. Appointed in 2008. 25%.  
2005 - Ph.D., Musicology, University of Cambridge.  
*Cultural history of performance; musicology and history of science; opera.*  
**Courses:**  
**Overseas Experience:** England, South Africa.  
**Publications:** *Romantic Anatomies of Performance*, UC Press, 2014; "Gautier's Diva: The First French Use of the Word," *The Arts of the Prima Donna in the Long Nineteenth Century*, eds. Rachel Cowgill and Hilary Poriss (Oxford: Oxford University Press, 2009); "Reflecting on Reflex, or, Another Touching New Fact about Chopin," *Keyboard Perspectives* (2009).

**De Vries, Jan.** Sidney Hellman Ehrman Professor, History. Appointed in 1973. 25%.  
Ph.D. - Yale University; A.B., Columbia University.

*European economic history.*

**Courses:** Europe; Capitalism from Beginning to End; Historiography and Methodology; Economic History to the Industrial Revolution.

**Publications:** *The Industrious Revolution: Consumer Demand and the Household Economy, 1650 to the Present.* (Cambridge, Cambridge Univ. Press, 2008). Winner: Georgy Ranki Prize, best book in European Economic History, 2007-09; Spanish translation, 2009; *Barges and Capitalism: Passenger Transportation in the Dutch Economy, 1632-1839* (A.A.G. Bijdragen no. 21; Wageningen, The Netherlands, 1978; reissued: Utrecht, Hes Publishers, 1981; "on demand" publication, Amsterdam University Press, 2006).

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**Efron, John.** Professor, History, Appointed in 2001. 25%.

1991 - Ph.D., Columbia University, 1981 - M.A., NYU, 1979 - B.A. Monash University.

*European and especially German Jewish History*

**Courses:** Advanced Studies of Europe: The Jews of Early Modern Europe; Holocaust; Jewish Culture in Interwar Europe; Modern Jewish Historiography; The Jewish People Between the World Wars; German Jewish History; History of the Holocaust.

**Dissertation Committees:** 5

**Languages:** Yiddish: 3,3,3,3; German: 3,3,3,3; Hebrew: 3,3,3,3.

**Overseas Experience:** Israel, Germany.

**Publications:** *The Jews: A History.* Prentice Hall, 2008; "A Perfect Healing to all our Wounds: Religion and Medicine in Judaism" in Susanna Elm and Stephan Willich, eds., *Medizinische Heilung - Quo Vadis.* New York: Springer, 2009; "Von Mitteleuropa zum Mittleren Osten: Orientalistik aus jüdischer Sicht," *Münchener Beiträge zur jüdischen Geschichte und Kultur* 2 (2008): 9-30; "Critique of Pure Football," *Sport in History* 28, 1 (March 2008): 133-150; "The Most Cruel Cut of All?: The Campaign Against Jewish Ritual Slaughter in Fin-de-Siècle Switzerland and Germany" *Leo Baeck Institute Yearbook* 52 (2007): 167-184.

**Distinctions:** 2006: Allianz Gastprofessor für Jüdische Studien, University of Munich.



**Eichengreen, Barry.** John L. Simpson Professor, Economics, Political Science. Appointed in 1986. 25%.

1979 - Ph.D., Economics, Yale University; 1978 - M.A., History, Yale University; 1977 - M.Phil., Economics, Yale University; 1976 - M.A., Economics, Yale University; 1974 - A.B., University of California, Santa Cruz.

*International economics, Exchange rates and capital flow,; European economy, European integration, IMF policy, the Marshall Plan and foreign aid to Eastern Europe and the Soviet Union*

**Courses:** Twentieth Century World Economy; Topics in European Economic History.

**Dissertation Committees:** 21

**Languages:** Spanish: 2,2,1,1; French: 1,1,1,1.

**Overseas Experience:** England, France, Australia, Canada, Singapore, Germany.

**Publications:** "Fortifying the Financial Architecture: Unanswered Questions," *Current History* (January 2010); *The European Economy Since 1945: Coordinated Capitalism and Beyond*, Princeton University Press, 2006; *Global Imbalances and the Lessons of Bretton Woods*, MIT Press, 2006; *Capital Flows and Crises*, MIT Press, 2003.; *Financial Crises and What To Do about Them*. Oxford University Press, 2002.

**Distinctions:** Schumpeter Prize, Schumpeter Society, 2009; Economic History Association's Jonathan R.T. Hughes Prize for Excellence in Teaching in 2002; UC Berkeley Social Science Division's Distinguished Teaching Award in 2004; *doctor honoris causa* from the American University in Paris.

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**Fletcher, Laurel.** Clinical Professor, Law. Appointed in 1998. 25%.

1990 - J.D., Harvard Law School; 1986 - B.A., Brandeis University.

*International human rights*

**Courses:** International Human Rights Law; International Human Rights Clinic.

**Languages:** German: 2,2,2,2; Spanish: 2,2,2,2.

**Publications:** "Guantanamo Haunts Released Detainees", *LA Times*, 2009; "Closing Gtmo Is Not Enough." *Int'l Herald Trib*, 2008; "Human Rights and Mass Disaster: Lessons from the 2004 Tsunami." 19 *Asia Pacific Journal of Public Health* 52, 2007; "Latino Workers and Human Rights in the Aftermath of Hurricane Katrina." 28 *Berkeley J. Emp. & Lab. L.* 107, 2007; "Reflections on Twenty Years in Human Rights, Facing Up to the Past: Bystanders and Transitional Justice," *Harvard Human Rights* 20. J. 47, 2007.

**Professional Activities:** Advisory Board, Human Rights Advocates.

**Distinctions:** Member, Mellon Foundation/UC Berkeley Townsend Center Strategic Working Group, The Idea of Redress, 2004; Sri Lankan Fulbright Commission Lecturer, May 2003; Fulbright Senior Specialist Candidate (Law), 2002; C. Anthony Friedrich Memorial Award for Pro Bono Service to Human Rights, 1993.

**Fligstein, Neil.** Professor, Sociology. Appointed in 1991. 25%.  
 1979 - Ph.D., Sociology, University of Wisconsin - Madison; 1976 - M.S., University of Wisconsin - Madison; 1973 - B.A., Reed College.  
*Economic sociology; organizations; methodology and statistics; political sociology.*  
**Courses:** Economics and Society; Seminar and Research in Sociology; Modern Sociological Theory.  
**Languages:** French 3,3,3,3; German 3,3,3,3.  
**Publications:** *A Theory of Fields*. Co-authored with Doug McAdam. New York: Oxford University Press, 2012; "A Political-Cultural Approach to the Problem of Strategic Action" (with Doug McAdam). Pp. 285-311 in David Courpasson, Damon Golsorkhi and Jeffrey Sallaz (Ed.) *Research in the Sociology of Organizations: Rethinking Power in Organizations, Institutions, and Markets*. Vol. 34, Emerald Publishing, London, Eng., 2012; *Euroclash: The EU, European Identity, and the Future of Europe*. Oxford, Eng.: Oxford University Press, 2008.  
**Professional Activities:** Member of: American Academy of Arts and Sciences; Macro Organizational Behavior Society; Sociological Research Association; Society for the Advancement of Socio-economics, Council for European Studies, European Community Studies Association; American Sociological Association.  
**Distinctions:** Distinguished Lecture in Social Sciences, Wissenschaftszentrum Berlin, 2013; Fellow, Rockefeller Foundation Bellagio Center, 2007.

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**Gkantinis, Stavros.** Assistant Professor of Law, Berkeley Law. Appointed in 2010. 25%.  
 2010 - S.J.D., Harvard Law School; 2005 - LL.M., Harvard Law School; 2000 - LL.M., University of Cambridge; 1997 - First Law Degree, Aristotle University of Thessaloniki.  
*Financial regulation; international business transactions.*  
**Courses:** Business Associations; International Business Transactions; Securities Regulation.  
**Languages:** Modern Greek 3,3,3,3.  
**Overseas Experience:** Greece, England.  
**Publications:** "From Independence to Politics in Financial Regulation," 101 *California Law Review* 327 (2013); "The Financial Stability Board: The New Politics of International Financial Regulation," 48 *Texas International Law Journal* 157 (2013); "The SEC and the Financial Industry: Evidence from Enforcement Against Broker-Dealers," 67 *Business Lawyer* 679 (2012).

**Himmelstein, Dan.** Continuing Lecturer, Haas School of Business. Appointed in 1998. 25%.  
1988 - M.Sc., Economics, London School of Economics and Political Science; 1987 - B.S., UC Berkeley.

*Global business; Entrepreneurship, small business; Leadership, organizational development, culture; Strategic business planning, consulting; Technology.*

**Courses:** Business Communications; Entrepreneurship; Introduction to International Business; International Consulting for Small and Medium Sized Enterprises.

**Overseas Experience:** England.

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**Janus, Kathleen.** Lecturer, Berkeley Law. Appointed in 2013. 25%.  
J.D., UC Berkeley; B.A., UC Berkeley.

*Human rights; women's rights.*

**Courses:** International Human Rights.

**Overseas Experience:** South Africa, Namibia.

**Jastram, Kathryn.** Lecturer, Acting Clinical Professor, Law. Appointed in 1998. 25%.  
1986 - J.D., UC Berkeley; 1982 - M.A., Sarah Lawrence College; 1980 - B.A., San Francisco State University.

*Treatment of asylum seekers in expedited removal proceedings; refugee law; human rights and migration issues*

**Courses:** International Contracts; International Human Law.

**Overseas Experience:** Italy, Switzerland.

**Publications:** "Human Rights in Refugee Tribunals" in *Refugee Survey Quarterly* (2004); "Family Unification, Including Migration of Children" in *Migration and International Legal Norms* (2003).

**Distinctions:** co-recipient of the Arthur C. Helton Human Rights Award in 2005.

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**Kronfeld, Chana.** Professor, Comparative Literature, Near Eastern Studies. Appointed in 1984. 25%.

1983 - Ph.D., UC Berkeley.

*Role of ideology in literary history & Hebrew Literature*

**Courses:** Studies in Symbolist and Modern Literature: Modernism and Minor Literature.

**Dissertation Committees:** 11

**Languages:** Hebrew: 5,5,5,5.

**Overseas Experience:** Israel.

**Publications:** With Chana Bloch "Malignant Words, Benign Speech: Amichai on the Uses and Abuses of Language," *American Poetry Review*, 1999.

**Distinctions:** In 2005-6 Kronfeld and Bloch received the top NEA award for their translation of The Poetry of Dahlia Ravikovitch; co-translation (with Chana Bloch) of Yehuda Amichai's "Open Closed Open" (2002), won the National Endowment for the Arts and the Marie Syrkin Awards; "On the Margins of Modernism" (1995) won the MLA Scaglione Prize in 1998 for Best Book in Comparative Literary Studies.

**Laqueur, Thomas.** Professor, History. Appointed in 1973. 25%.  
 1973 - Ph.D., Princeton University; 1969 - M.A., Princeton University; 1967 - B.A., Swarthmore College.  
*Britain since 1509: social, history of medicine; European cultural history*  
**Courses:** European History from the Renaissance to the Present; Modern European Cultural History; Exemplary Cultural Histories of Modern Europe; East and West.  
**Dissertation Committees:** 18  
**Languages:** German: 3,3,3,3; French: 3,3,3,3.  
**Overseas Experience:** Germany, France.  
**Publications:** "Sexuality and the Transformation of Culture: The Longue Durée." *Sexualities*. 12. 4 (2009): 418-436; "Form in Ashes." *Representations*. 104. 1 (2008): 50-72; "Introduction." *Representations*. 100. 1 (2007): 1-3; "Books & the Arts - Phantasmagoria." *The Nation*. 285. 6 (2007): 36; "Books & the Arts - Muses, Madmen, and Prophets." *The Nation*. 285. 6 (2007): 36; "Reference Books - Sex From Plato to Paglia - A Philosophical Encyclopedia - Alan Soble, Editor." *TLS, the Times Literary Supplement*. 5419 (2007): 5; "Why the Margins Matter: Occultism and the Making of Modernity." *Modern Intellectual History*. 3. 1 (2006): 111-135.  
**Professional Activities:** Member, Institute for Advanced Study, Princeton, Spring 2006; Fellow, Council for the Humanities, Princeton University, Fall 2004; Guest of the Rektor, Wissenschafts Kolleg zu Berlin, Nov-Dec 2003; Open Society Grant, 2002-2003.

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**Linos, Katerina.** Assistant Professor of Law, Berkeley Law. Appointed in 2010. 25%.  
 2007 - Ph.D., Political Science, Harvard University; 2006 - J.D., Harvard Law School; 2002 - Diploma in European Union Law, European University Institute; 2000 - A.B., Harvard University.  
*International law; comparative law; European Union law; employment law; health care law.*  
**Courses:** International Law; European Union Law and Policy; Colloquium on International Law and Politics; International Organizations, Networks, and Domestic Institutions.  
**Languages:** French 3,3,3,3; Spanish 3,3,3,3; German 3,3,3,3; Modern Greek 2,2,2,2.  
**Overseas Experience:** Belgium, Spain.  
**Publications:** *The Democratic Foundations of Policy Diffusion: How Health, Family and Employment Laws Spread Across Countries* (Oxford University Press, 2013) [Won Chadwick Alger Prize as best book on international organization and multilateralism (March 2014)]; "Path Dependence in Discrimination Law," 35 *Yale Journal Of International Law* 116 (2010).  
**Professional Activities:** Member of: American Society for International Law; The Association of American Law Schools.

**Magin, Konstantin.** Lecturer, Economics, Haas School of Business. Appointed in 2007. 50%. 2003- Ph.D., Economics, UC Berkeley; 1991- B.A., Economics, Leningrad Institute of Economics and Finance, St. Petersburg, Russia.

*Financial Economics, Macroeconomics, Mathematical Economics*

**Courses:** Transitions in Eastern Europe; Advanced Studies in International and Area Studies - The Post-WWII Revival of Classical Political Economy: A Sympathetic Look at the Chicago School; International Trade.

**Languages:** Russian: 3,3,3,3.

**Overseas Experience:** Russia.

**Publications:** With Bradford DeLong “The Future of the Equity Premium.” *Journal of Economic Perspectives*, (2007); With Bradford DeLong “Contrary to Robert Shiller's Predictions, Stock Market Investors Made Much Money in the Past Decade: What Does This Tell Us?” *Economists' Voice*, July 2006, Vol. 3: No. 7, Article 2; With Bradford DeLong “The Last Bubble Was Brief, But It Was Still Irrational.” *Financial Times*, April 19, 2005.

**Professional Activities:** American Economic Association.

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**Mavroudi, Maria.** Professor, History. Appointed in 2002. 25%.

1998 - Ph.D., Harvard University; 1992 - M.A., Harvard University; 1990 - B.A., Aristotle University of Thessaloniki.

*Byzantium and the Arabs; bilinguals in the Middle Ages; Byzantine and Islamic science; the ancient tradition between Byzantium and Islam; Byzantine intellectual history; survival and transformation of Byzantine culture after 1453.*

**Courses:** Introduction to Byzantine Studies; After the Roman Empire: The East; Historical Method and Theory.

**Languages:** Modern Greek 3,3,3,3; French 3,3,3,3; Italian 2,2,2,2; Spanish 2,2,2,2; German 2,2,2,2; Arabic 2,2,2,2.

**Overseas Experience:** Greece.

**Publications:** *Bilingualism in Greek and Arabic: Evidence from the Manuscripts* (in preparation); “Learned Women of Byzantium and the Surviving Record” in E. Fisher, S. Papaioannou, D. Sullivan, eds. *Byzantine Religious Culture: Studies in Honor of Alice-Mary Talbot. The Medieval Mediterranean* 92 (Leiden: E. J. Brill, 2012); *The Ocult Sciences in Byzantium*, ed. with Paul Magdalino (Geneva: éditions de la Pomme d'Or, 2007).

**Miller, Maureen.** Professor, History. Appointed in 2003. 25%.  
1989 - Ph.D., Harvard University; 1983 - M.A., Catholic University of America; 1981 - B.A., The American University.

*Movements for reform in 11<sup>th</sup> and 12<sup>th</sup> centuries; Medieval Italian cities.*

**Courses:** The Middle Ages; Self and Society in Medieval Europe.

**Publications:** "Why the Bishop of Florence Had to Get Married," *Speculum: A Journal of Medieval Studies* 81 (October 2006); "Power and the Holy in the Age of the Investiture Conflict: A Brief Documentary History," in *The Bedford Series in History and Culture*, ed. Lynn Hunt (New York: Bedford/St. Martin's, 2005); *The Bishop's Palace: Architecture and Authority in Medieval Italy* (Ithaca, N.Y.: Cornell University Press, 2000). Awarded the 2001 Helen and Howard R. Marraro Prize of the Society for Italian Historical Studies for the best book in Italian history.

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**Mohamed, Saira.** Assistant Professor of Law, Berkeley Law. Appointed in 2010. 25%.  
2005 - J.D., Columbia University School of Law; 2005 - M.A., Columbia University; 2000 - B.A., Yale University.

*Criminal law; human rights.*

**Courses:** International Human Rights; Criminal Law.

**Publications:** "Atrocity Prevention in the Responsibility to Protect," in *War, Occupation, and Refugees* (Tom Syring & Richard Falk eds., Routledge 2014); "Deviance, Aspiration, and the Stories We Tell: Reconciling Mass Atrocity and Criminal Law," 124 *Yale Law Journal* (2014); "Shame in the Security Council," 90 *Washington University Law Review* 1191 (2013).

**O'Connell, James.** Lecturer, JD Program. Appointed in 2006. 25%.

2002 - J.D., Yale Law School; 1994 - A.B, Harvard College.

*Transitional justice, post-conflict reconstruction, democratic political development, and business and human right.*

**Courses:** Transitional Justice.

**Overseas Experience:** Sierra Leone.

**Publications:** "East Timor 1999" in *The Responsibility to Protect: Moving the Campaign Forward*, Human Rights Center, UC Berkeley. (2007); "Gambling with psyche: Does prosecuting human rights violators console their victims?" *Harvard International Law Journal* 46(2): 295-345. "Here Interest Meets Humanity: How to End the War and Support Reconstruction in Liberia, and the Case for Modest American Leadership." *Harvard Human Rights Journal*, 2004; with Paul James-Allen and Sheku B.S. Lahai. *Sierra Leone's Truth and Reconciliation Commission and Special Court: A Citizen's Handbook*, 2003.

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**Sahlins, Peter.** Professor, History. Appointed in 1989. 25%.

1986 - Ph.D., History, Princeton University; 1980 - B.A., Harvard College.

*Early modern France.*

**Courses:** European Civilization from the Renaissance to the Present; Topics in Early Modern Europe; Old Regime and Revolutionary Europe, 1715-1815.

**Languages:** French 3,3,3,3; Spanish 2,2,2,2; Catalan 2,2,1,2.

**Overseas Experience:** France, the Netherlands.

**Publications:** *French Animal Studies*, ed. with Christopher Pearson, special issue of *French History* (2014); "The Royal Menageries of Louis XIV and the Civilizing Process Revisited," *French Historical Studies* 35:2 (2012); "Boundaries and Identities in Catalonia," in Oscar Jané, ed., *Del tractat dels Pireineus (1659) a l'Europa del segle XXI: Un model en construcció* (in Catalan; Barcelona, 2010).



**Sargent, Daniel.** Assistant Professor, History. Appointed in 2008. 25%.  
2008 - Ph.D., History, Harvard University; 2003 - M.A., History, Harvard University; 2001 - B.A., History, Cambridge University.

*US politics, Cold War politics, Globalization*

**Courses:** The United States and International Order.

**Overseas Experience:** England.

**Publications:** co-edited by Ferguson, Niall; Maier, Charles; Manela, Erez. *The Shock of the Global: the 1970s in Perspective*. Cambridge, Mass.: Belknap of Harvard University Press, 2010; "The United States and Globalization," in *The Shock of the Global: the 1970s in Perspective*. Cambridge, Mass.: Belknap of Harvard University Press, 2010.

**Distinctions:** Weatherhead Center for International Affairs, Dissertation Completion Fellowship (2007-07); Olin Institute for Strategic Studies, Pre-Doctoral Fellowship in National Security Studies (2005-06); Harvard University, Certificate of Distinction in Teaching (Awarded 3 times, 2003-04, 2004-05).

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**Shackford-Bradley, Julie.** Lecturer, Peace and Conflict Studies. Appointed in 2007. 25%.  
2000 - Ph.D., South and Southeast Asian Studies, University of California at Berkeley; 1990 - M.A., Asian Studies, University of Hawai'i at Manoa; 1984 - B.A., Literature and Creative Writing, Bennington College.

*Human Rights Discourse in Art, Literature, and Film, Global Networks of Advocacy and Activism, and Hybrid forms of Conflict Resolution and Mediation*

**Courses:** Human Rights and Global Politics.

**Publications:** "Cerpén: How Indonesian Stories Re-present Urban Space and Public Discourse," *Crossroads Journal*, Winter 2006; "Postcolonial Dissent" in *Encyclopedia of Women and Islamic Cultures*, Leiden: Koninklijke Brill N.V., Spring 2005; "Politics Pleasure, and Intertextuality in Contemporary Southeast Asia Women's Writing." In *Beyond the Borders: American Literature and Post-Colonial Theory*, ed. Deborah Madsen. London: Pluto Press, 2003.

**Shapreau, Carla.** Lecturer, Berkeley Law. Appointed in 2010. 25%.

1988 - J.D., UC Hastings.

*Cultural Property Law.*

**Courses:** Art and Cultural Property Law.

**Publications:** “The Loss of French Musical Property During World War II, Post-War Repatriations, Restitutions, and 21st Century Ramifications,” *France Berkeley Fund Annual Report*, December 2013; “A Nazi Violin Still Keeps Its Secrets,” *New York Times*, September 23, 2012; Coauthor, *Violin Fraud, Deception, Forgery, and Lawsuits in England and America*, Oxford University Press 1997.

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**Sheehan, Jonathan.** Associate Professor, History. Appointed in 2007. 25%.

1999 - Ph.D., UC Berkeley; 1991 - B.A., Brown University.

*Cultural and intellectual history of early modern Europe; history of religion, science, and scholarship; the history of secularism and secularization; Jewish-Christian relations.*

**Courses:** European Intellectual History from Renaissance to Enlightenment; The Substance of Things Unseen: Matter and Spirit, 1650-1800; The Reformations of Christendom.

**Publications:** *The Enlightenment Bible: Translation, Scholarship, Culture* (Princeton University Press, 2005). Winner of the 2005 *George L. Mosse Prize* from the *American Historical Association*. Choice Outstanding Academic Title for 2005; “Thinking About Idols in Early Modern Europe,” special volume introduction for *Journal of the History of Ideas* 67 (October 2006); “The Altars of the Idols: Religion, Sacrifice, and the Early Modern Polity,” *Journal of the History of Ideas* 67 (October 2006).

**Tuğal, Cihan.** Associate Professor, Sociology. Appointed in 2010. 25%.  
2003 - Ph.D., Sociology, University of Michigan; 1997 - B.A., Boğaziçi University.  
*Political sociology, social movements, religion, Islam and the Middle East, culture, poverty and class, social theory, ethnography.*  
Courses: Sociology Theory II; Sociology of Religion; Political and Social Change.  
**Languages:** Turkish 3,3,3,3.  
**Overseas Experience:** Turkey.  
**Publications:** “Resistance Everywhere: The Gezi Revolt in Global Perspective,” *New Perspectives on Turkey* 49 (2013); “Contesting Benevolence: Market Orientations among Muslim Aid Providers in Egypt,” *Qualitative Sociology* 36/2 (2013); *Passive Revolution: Absorbing the Islamic Challenge to Capitalism*, Stanford University Press (2009).

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**Woods, Steven.** Continuing Lecturer, Haas School of Business. Appointed in 1993. 25%.  
Ph.D., Economics, Claremont Graduate University; M.A., Claremont Graduate University; B.A, Whittier College.  
**Courses:** Macroeconomics in the Global Economy; International Trade.  
**Distinctions:** Earl F. Cheit Award for Excellence in Teaching, Undergraduate Program, 2004.

**Ziegler, J. Nicholas.** Associate Professor, Political Science. Appointed in 2001. 25%.  
1989 - Ph.D., Government, Harvard University; 1976 - B.A., History, Princeton University.  
*European politics, comparative political economy, ideologies, and the politics of organizational change*

**Courses:** Interests and Institutions in Comparative Capitalism; Politics of European Integration; Comparative Political Economy.

**Dissertation Committees:** 4

**Publications:** Review of *Trade Warriors: States, Firms, and Strategic-Trade Policy in High-Technology Competition* By Marc. L. Busch. *West European Politics*. 26 (2003): 187; "Corporate Governance and the Politics of Property Rights in Germany." *Politics and Society*. 28 (2000): 195-222; Book Review. *Americanization and Its Limits: Reworking US Technology and Management in Post-War Europe and Japan*. Edited by Jonathan Zeitlin and Gary Herrigel. Oxford: Oxford University Press, 2000. *The Journal of Economic History*. 61. 2 (2001): 591-592.

**Professional Activities:** Faculty Affiliate, Center for German and European Studies, Insitute of European Studies, University of California, Berkeley; Faculty Affiliate, Institute for Industrial Relations, University of California, Berkeley; American Political Science Association; Andrew Shonfield Association.

**Distinctions:** 2006 - Travel and Research Grant, Austrian Marshall Fund; 2006 - Visiting Scholar, Insitute for Advanced Studies, Vienna, Austria; 2000-01 - Fellow, Woodrow Wilson Center for Scholars, Washington, DC; 1995 - German Marshall Fund Fellowship for the Study of Germany.

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**Zook, Darren C.** Lecturer, Political Science (International and Area Studies). Appointed in 1999. 25%.

*Comparative Asian politics, international law, proliferation of weapons of mass destruction, human rights, South Asia, Asian Studies*

1998 - Ph.D., History, University of California Berkeley; 1991 - M.A., University of California Berkeley; 1988 - B.A., University of Texas, San Antonio.

**Courses:** International Human Rights.

**Languages:** Tamil 3,3,3,3; Hindi 3,3,3,3; Urdu 3,3,3,3; Malayalam 2,2,2,2 ; German 3,3,3,3 ; Japanese 1,1,1,1.

**Overseas Experience:** India, Sri Lanka, Indonesia, Cambodia, Thailand, Singapore, Malaysia, Burma, Japan, China, Mongolia, South Korea, and North Korea.

**Publications:** "Reforming North Korea: Law, Politics and the Market Economy" in *Stanford Journal of International Law* 131 (2012); "Disability and Democracy in Cambodia: An Integrative Approach to Community Building and Civic Engagement in *Disability & Society* 25:2 (2010); "Making Space for Islam: Religion, Science, and Politics in Contemporary Malaysia" in *Journal of Asian Studies* 69:4 (2010).

**Distinctions:** Associated Studies of the University of California Outstanding Teacher Award, 2005.

### C. Visiting Faculty

**Abrahamian, Levon.** Visiting Assistant Professor. Anthropology. Spring 2015. 100%.  
1978 - Ph.D., Cultural Anthropology, Institute of Ethnography, Academy of Sciences of the USSR, Moscow; 1970 - M.Sc., Yerevan State University.  
*Armenian Sociocultural Anthropology; Anthropology of Art; Anthropology of Religion; Urban Studies; Comparative Mythology.*  
**Courses:** Modern Discourse on Armenian Identity; People in the Square: Anthropology of Protest Rallies in Late-Soviet and Post-Soviet Spaces.  
**Languages:** Armenian 3,3,3,3; Russian 3,3,3,3.  
**Overseas Experience:** Armenia, Russia.  
**Publications:** “Chained Hero: Overlapping Landscapes and Myths,” in *Imagining the Landscape: Views from Armenia and Japan*, ed. by Tadashi Nakamura (Comparative Studies on Regional Powers / 比較地域大国論集, No. 12), Sapporo: Slavic Research Center, Hokkaido University, 2013; “‘Condensed’ Texts of Souvenirs and the Semiotics of Urban Landscape,” *Kritika i Semiotika [Criticism and Semiotics]* 16, Novosibirsk, 2012, co-author H. Melkumyan); “From Carnival Civil Society toward a Real Civil Society: Democracy Trends in Post-Soviet Armenia,” *Anthropology & Archeology of Eurasia* 50:3, 2011 (co-author G. Shagoyan); *Armenian Identity in a Changing World*. Costa Mesa, CA.: Mazda Publishers, 2006.  
**Professional Activities:** Member of : “Hazarashen” Center for Anthropological Studies (NGO), Yerevan; International Council of Museums; Academic Council on Preservation of Intangible Culture, Ministry of Culture of Armenia; Member of the Academic Council of the Museum-Institute of Armenian Genocide.  
**Distinctions:** Honored Culture Worker of the Republic of Armenia, 2009.

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**Barskova, Polina.** Visiting Professor, Slavic Languages and Literatures. Appointed 2013. 100%.  
2006 - Ph.D., Slavic Languages and Literatures, UC Berkeley; 1998 - B.A., St. Petersburg State University.  
*Russian poetry; translation; the city and the novel; Leningrad blockade.*  
**Courses:** Contemporary Russian Literature: New and Old: Russian Literature of the Twenty-First Century.  
**Languages:** Russian 3,3,3,3.  
**Overseas Experience:** Czech Republic, Russia.  
**Publications:** *Sofiia Ostrovskaia's Diary (1909-1962)*, co-edited with Tatiana Pozdniakova, Novoe Literaturnoe Obozrenie, Moscow, 2013; “Spectacle of the Besieged City: Repurposing Cultural Memory” in *Slavic Review*, 2010; *Obrashchenie Arielia*, Novoe Literaturnoe Obozrenie, Moscow, 2011.  
**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; Reviewer for: *Slavic Review*, *Slavic & East European Journal*, *Ab Imperio*.  
**Distinctions:** Josef Brodsky/Stephen Spender Prize for a Poem in Translation, 2011; Anna Akhmatova Foundation for Translation Award, 2006.

**DeVore, David.** Visiting Lecturer, History. Appointed in 2013. 25%  
2013 - Ph.D., History, UC Berkeley; 2006 - M.A., UC Berkeley; 2003 - B.A., UC Davis.  
*History of Christianity; Ancient history; Classical mythology; Greek civilization; Literature of the ancient world.*

**Courses:** History of Christianity to 1250.

**Languages:** Ancient Greek 1,3,1,1; Latin 1,3,1,1.

**Publications:** "Greek Epistolary Narration and Christian Character: Letters in Eusebius' *Ecclesiastical History*," in *Journal of Late Antiquity* 7 (2014); "Eusebius' Un-Josephan History: Two Portraits of Philo of Alexandria and the Origins of Ecclesiastical Historiography," in *Studia Patristica* 66 (2013); "Genre and Eusebius' *Ecclesiastical History*: Toward a More Focused Debate," in A. Johnson and J. Schott (eds.), *Eusebius of Caesarea: Tradition and Innovations* (Washington, DC: Center for Hellenic Studies, 2013).

**Distinctions:** Outstanding Graduate Student Instructor Award, Classics Department, Berkeley, 2011.

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**Dibadj, Reza.** Visiting Professor of Law, Berkeley Law. Appointed in 2008. 25%.  
1997 - M.B.A., Harvard University; 1997 - J.D., Harvard Law School; 1991 - S.B., Harvard College.  
*Antitrust, regulation, and administrative law.*

**Courses:** International Business Transactions.

**Publications:** "(Mis)conceptions of the Corporation," 29 *Georgia State University Law Review* 731 (2013); "Reactionary Reform and Fundamental Error," 39 *Western State University Law Review* 281 (2012); *Rescuing Regulation* (Albany, N.Y.: SUNY Press, 2006).

**Distinctions:** Distinguished Professor Award, University of San Francisco School of Law, 2008.

**Dombrowski, Andrew.** Visiting Lecturer, Slavic Languages and Literatures. Appointed in 2014. 100%.

2013 - Ph.D., Slavic Languages and Linguistics, University of Chicago; 2006 - M.A./B.A., University of Chicago.

*Slavic linguistics; South Slavic Linguistics; Phonology.*

**Courses:** Advanced Bosnian/Croatian/Serbian; Language, Culture, and Politics in the Balkans.

**Languages:** Russian 3,3,3,3; BCS 3,3,3,3; Albanian 3,3,3,3; Macedonian 3,3,3,3; Turkish 2,2,2,2; Bulgarian 2,2,2,2; French 2,2,2,2; Hindi 2,2,2,2; Uzbek 2,2,2,2; Georgian 1,1,1,1; Lak 1,1,1,1; Romanian 1,1,1,1; German 1,3,1,1; Old Church Slavonic 1,3,1,1; Italian 1,2,1,1.

**Overseas Experience:** Serbia, Macedonia, Albania,

**Publications:** "The Phoneme /o/ in Opoja Albanian: Albanian-Slavic Contact and the Slavic Jers," in *Journal of Language Contact* (2012); "Diachronic and Areal Aspects of Macedonian Hiatus Resolution," in *Balkanistica* 25:2.

**Professional Activities:** American Association of Teachers of Slavic and East European Languages; Association for Slavic, East European, and Eurasian Studies; Southeast European Studies Association.

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**Feakins, Melanie.** Visiting Assistant Professor, Geography (Economics). Appointed in 2006. 100%. 2001- D.Phil. Economic Geography, University of Oxford, 1995 - B.A., Geography, UC Berkeley.

*Offshore outsourcing to Russia, IT & software globalization, urban transformation in St. Petersburg*

**Courses:** Post-Socialist Spaces; Experiments in Capitalism; Economies in Transition.

**Languages:** Russian: 2,2,2,2.

**Overseas Experience:** Russia.

**Publications:** "Offshore in the Core: Offshore Outsourcing of Software and the Onshoring of Services and Sales." *Global Networks* 9, 1 (2009) 1-19; "Off & Out - The Spaces for Certification Offshore: Offshore; Outsourcing in St. Petersburg, Russia?" *Environment and Planning A* 39: 1889-1907; "Trouble in the East: The New Entrants and Challenges to the European Ideal." *Eurasian Geography and Economics*, 47: 6 647-661; "Governing by 'certifying': ISO and CMM as regulatory practices in offshore software outsourcing, St Petersburg." in *New Economic Spaces: New Economic Geographies*. Ed. Le, Heron Richard B., and J. W. Harrington. Aldershot, Hampshire, England: Ashgate, 2005; "Commercial Bank Lending to Smes in Poland: An Empirical Investigation." *Small Business Economics* 23: 51-70, 2004.

**Professional Activities:** Member: Association for Slavic, East European, and Eurasian Studies; American Association of Geographers.

**Distinctions:** Title VIII Research Fellow at the Kennan Institute, Woodrow Wilson Center, Washington DC.

**Foreman, Grahame.** Visiting Lecturer, History. Appointed in 2013. 25%.

Ph.D., History, UC Berkeley.

*European history.*

**Courses:** Decolonization and the 20<sup>th</sup> Century World; European Intellectual History from 1870 to the Present.

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**Gonzales, John.** Visiting Assistant Professor, Haas School of Business. Appointed in 2008. 25%.  
1983 - Ph.D., Economics, University of Wisconsin - Madison; 1980 - M.A., University of Wisconsin - Madison; 1978 - B.A., California State University, Fullerton.

*Monetary policy and financial markets; International financial economics; Emerging market economics; Investment finance.*

**Courses:** International Trade.

**Publications:** "Brazil Survives...For Now." Prepared for *Coast Partners Securities*, March 1999; "Lessons from Asia." Prepared for *East/West Securities*, April 1998; "An Overview of the Development of Equity Markets in Selected Central and Eastern European Countries and New Independent States." Prepared for the *Conference on Development and Regulation of Securities Markets in Transition Countries*, held in Warsaw in May 1996; "East European Markets Rush to Adolescence." *Pensions and Investments* (19 September 1994).

**Distinctions:** Honored Instructor, University of California, Berkeley Extension, 2006; Outstanding Adjunct Faculty, USF School of Business and Management, 2003.



**Gordic, Djurica.** Visiting Lecturer, Slavic Languages and Literatures. Appointed in 2013. 100%.  
2010 - M.A., Orthodox Christian Studies, Graduate Theological Union, Berkeley; 1997 - B.A., St. Sava School of Theology.

*Theology and History; The Orthodox Church and the Modern World.*

**Courses:** Advanced Bosnian/Croatian/Serbian.

**Languages:** BSC 3,3,3,3; Old Church Slavonic 2,2,2,2; Classic Greek 1,3,1,1.

**Overseas Experience:** Serbia.

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**Kollmann, Jack.** Visiting Lecturer, History. Appointed in 2013. 100%.

1978 - Ph.D., History, University of Michigan; 1974 - Certificate of Russian and East European Studies; 1968 - M.A., University of Michigan; 1960 - B.A., University of Kansas.

*Peter the Great and the founding of St. Petersburg; Catherine the Great and the Enlightenment; architecture and art of St. Petersburg; Leningrad in the 20<sup>th</sup> century.*

**Courses:** Russia to 1700.

**Languages:** Russian 3,3,3,3.

**Overseas Experience:** Russia.

**Milivojević, Andrej.** Visiting Lecturer, History. Appointed 2013. 100%.  
 2013 - Ph.D, History, UC Berkeley; 2005 - M.P.P., UC Berkeley; 2000 - B.A., UC Berkeley.  
*East Central Europe in the XIX and XXth; International economic history; comparative political economy; historical demography; mixed methods.*  
**Courses:** The International Economy in the Twentieth Century; Research Seminar in Twentieth Century Europe.  
**Pedagogical Workshops:** History 375: Teaching History at the University; Economics 375: Graduate Student Instructor Practicum.  
**Languages:** Bosnian/Croatian/Serbian 3,3,3,3; Slovene 3,3,3,3; Bulgarian 3,3,3,3; German 2,2,2,2; Spanish 2,2,2,2.  
**Overseas Experience:** Argentina, Serbia, Slovenia, Croatia, Bosnia-Herzegovina.  
**Publications:** “Strategic Nonviolent Action: Fifty Crucial Points, A Strategic Approach to Everyday Tactics,” with S. Popović and S. Djinović. Washington DC: International Center on Nonviolent Conflict (<http://www.usip.org/publications/non-violent-struggle-50-crucial-points>) (2007, updated 2009); “Poverty Reduction and the Consultative Process: The Local Initiatives Fund in Serbia,” with Lars Andre Skari, Belgrade: PRSP Management Unit, Ministry of the Social Affairs (June 2003).  
**Professional Activities:** Association for Slavic, East European, and Eurasian Studies.  
**Distinctions:** Woodrow Wilson Center, Short-Term Visiting Fellow, 2014.

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**Quillen, William.** Visiting Lecturer, Music. 25%.  
 2010 - Ph.D., Musicology, UC Berkeley; 2003 - M.A., UC Berkeley; 2001 - B.S., Indiana University.  
*Russian music; contemporary music; the sociology of music.*  
**Courses:** History of Twentieth-Century Music; Soviet and Post-Soviet Music.  
**Languages:** Russian 3,3,3,3; German 1,2,1,1.  
**Overseas Experience:** England, Russia.  
**Professional Activities:** Member of: American Musicological Society; American Sociological Association.  
**Publications:** “Winning and Losing in Russian New Music Today.” *Journal of the American Musicological Society* 67:2 (2014); “The Idea of the 1920s in Russian Music Today,” in *Russian Music Since 1917: New Orientations and Perspectives*, edited by Marina Frolova-Walker and Patrick Zuk. Oxford University Press and the British Academy (2014).  
**Distinctions:** Ingolf Dahl Award in Musicology, Northern California & Pacific Southwest chapters of the American Musicological Society, 2010; Nicholas C. Christofilos, Jr. Memorial Prize in Music, UC Berkeley, 2004.

**Sawchuk, Mark.** Visiting Lecturer. History. Appointed in 2012. 25%.  
2011 - Ph.D., History, UC Berkeley; 2005 - M.A., UC Berkeley; 2000 - B.A., Brown University.  
*The Bourgeoisie in European History; Democratization in 19<sup>th</sup>-century France.*

**Courses:** Old and New Europe: 1914 to the Present; European Diplomacy from 1914.

**Languages:** French 3,3,3,3; Italian 2,2,2,2; German 1,1,1,1.

**Overseas Experience:** France.

**Publications:** "After the Plebiscite: Cafés and Conflict in Nice and Savoy during the 1860s," in *Une et divisible? Plural Identities in Modern France*, eds. Jill Lovecy and Barbara Lebrun. London: Peter Berg 2010; "La Loi du Cœur? L'Opinion des Savoyards en 1860," in *1860 : La Savoie choisit son destin*, ed. Maurice Messiez. Chambéry, France : Société Savoisienne d'Histoire et d'Archéologie, 2009.

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**Sinn, Andrea.** Visiting Assistant Professor, History. Appointed in 2013. 25%.  
Ph.D., Munich University; M.A., Munich University.

*Jewish History, German and Migration History, Modern European History.*

**Courses:** German History since 1945; Germany: 1914 to the Present.

**Languages:** German 3,3,3,3.

**Overseas Experience:** Germany.

**Publications:** *Jüdische Politik und Presse in der frühen Bundesrepublik* (Göttingen: Vandenhoeck&Ruprecht, 2014); "Und ich lebe wieder an der Isar". *Exil und Rückkehr des Münchner Juden Hans Lamm* (Munich: Oldenbourg, 2008).

**Wetzel, David.** Visiting Lecturer, History. Appointed in 2003. 25%.

1976 - Ph.D., University of Chicago; 1970 - B.A., University of Pennsylvania.

*International history of Europe 1648-to present.*

**Courses:** Europe and the World: Wars, Empires, Nations 1648-1914.

**Languages:** German 3,3,3,3.

**Publications:** *A Duel of Nations: Germany, France, and the Diplomacy of the War of 1870-1871* (Madison, Wisconsin: University of Wisconsin Press, 2012); "Duell der Giganten: Bismarck, Napoleon III. und die Ursachen des Deutsch-Französischen Krieges 1870-1871." Paderborn, Germany: Ferdinand Schöningh Verlag, 2005; *A Duel of Giants: Bismarck, Napoleon III and the Origins of the Franco-Prussian War*. Madison, WI.: University of Wisconsin Press, 2001; *The Crimean War: A Diplomatic History*. Boulder, CO: East European Monographs, 1985.

**Professional Activities:** American Historical Association; International Studies Association.

#### D. Graduate Student Instructors

**Balter, Katya.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2008. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2007 - M.A., Comparative Literature, University of Illinois, Urbana-Champaign; 2002 - B.A., English Literature, Amherst College.

*Contemporary Russian cinema (Muratova, Tarkovsky); the Russian avant-garde*

**Courses:** Elementary Russian; Intensive Summer Russian; Reading and Composition R5A: The Animal in Literature.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.

**Languages:** Russian: 3,3,3,3; German: 1,1,1,1; French: 2,2,2,2.

**Overseas Experience:** Poland.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; Modern Language Association.

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**Beliaev, Alexandre.** Graduate Student Instructor, Anthropology. Appointed in 2012. 100%. 2014 - Ph.D., Anthropology, UC Berkeley; 2006 - M.A., York University; 2004 - B.Com., University of Toronto.

*Political Anthropology; Anthropology of Post-Socialism; Medical Anthropology.*

**Courses:** Reading and Composition: Revolution; Reading and Composition: Common Worlds; Reading and Composition: Ideas in Politics; Anthropology of Post-Socialism; Political Anthropology.

**Languages:** Russian 3,3,3,3; Latvian 1,1,1,1; French 1,1,1,1.

**Overseas Experience:** Canada, Latvia.

**Publications:** "Notes From The Field: Looking for 'Politics.'" *The Anthropology of Eastern Europe Review* 29(2):254-257, 2011.

**Professional Activities:** American Anthropological Association; Association for Slavic, East European, and Eurasian Studies.

**Distinctions:** Outstanding Graduate Student Instructors, UC Berkeley, 2012.

**Brooks, Daniel.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2009. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2009 - M.A., UC Berkeley; 2007 - B.A., Hampshire College.

*Late imperial and early Soviet culture; literary criticism; memoir and autobiography; late Realism and Modernism; history of science in late imperial and early Soviet Russia.*

**Courses:** Reading and Composition: Utopia, Dystopia, and Everyday Life in Twentieth-Century Russian Literature; Reading and Composition: Supernatural Short Fiction; Reading and Composition: Science and Scientists through the Lens of Literature; Elementary Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian; Slavic 375: Teaching Methods for Reading and Composition; Berkeley Language Center fellowship for foreign language curricular development, 2012.

**Languages:** Russian 3,3,3,3; French 1,2,1,1; German 1,2,1,1.

**Overseas Experience:** Russia.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; American Association of Teachers of Slavic and East European Languages' Graduate Student Committee.

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**Cohen, Madeleine.** Graduate Student Instructor, German. Appointed in 2012. 100%.

Current Ph.D. candidate, Comparative Literature, UC Berkeley; 2007 - B.A., Hampshire College.  
*20<sup>th</sup>-century Yiddish literature, culture and history; Minor modernisms and literature of the political avant-garde; German and German Jewish modernist literature; History of the Interwar period in Central and Eastern Europe; Translation theory and practice.*

**Courses:** Elementary Yiddish.

**Languages:** Yiddish 3,3,3,3; German 3,3,3,3; Polish 2,2,2,2; Hebrew 2,2,2,2; French 1,2,1,1.

**Overseas Experience:** Poland, Germany.

**Professional Activities:** American Comparative Literature Association.

**Distinctions:** Instructional Improvement Grant for curriculum development for Yiddish 101, UC Berkeley, 2013.

**Coyne, Erin.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2006. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2008 - M.A., UC Berkeley; 2001 - M.A., Georgetown University; B.A., Fordham University, 1996.

*Sociolinguistics and dialectology.*

**Courses:** Elementary Russian; Intermediate Russian; Introduction to Slavic Peoples and Cultures; Reading and Composition.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian: taken annually starting date of appointment; Berkeley Language Center Pedagogical Workshop on Literacy-based Language Teaching; Berkeley Language Center Fellow for the development of pedagogical materials.

**Languages:** Russian: 3,3,3,3; Ukrainian: 2,3,2,3; Polish: 2,2,2,2; Bulgarian: 2,2,2,2; Romanian: 2,2,2,2; Armenian: 1,1,1,1.

**Overseas Experience:** Russia, Lithuania, Ukraine, Armenia.

**Publications:** *Dirty Russian: Every Day Slang*, Ulysses Press, 2009.

**Distinctions:** Outstanding Graduate Student Instructor Award, UC Berkeley, 2011.

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**Dyne, Thomas.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2008. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2013 - M.A., UC Berkeley; 2011 - M.A., NYU; 2009 - B.A., NYU.

*Narrative theory, Tolstoy, the 19<sup>th</sup>-century novel; the theory of the novel; realist poetics.*

**Courses:** Reading and Composition: The Boundaries of Realism & the Fantastic.

**Pedagogical Workshops:** Slavic 375: Teaching Methods of Reading and Composition.

**Languages:** Russian 3,3,3,3; Czech 2,2,2,2; Old Church Slavonic 2,2,2,2; French 1,1,1,1; Latin 1,1,1,1.

**Frey, Emily.** Lecturer, Comparative Literature. Appointed 2012. 100%.  
2014 - Ph.D., Music History and Literature, UC Berkeley; 2006 - M.Phil., University of Cambridge;  
2004 - B.A., Amherst College.

*Russian Opera.*

**Courses:** Music, Literature, and Madness in the Romantic Era; The American Musical; Basic Musicianship I & II.

**Languages:** Russian 3,3,3,3; Spanish 3,3,3,3; German 2,2,2,2; Finnish 1,1,1,1.

**Overseas Experience:** England, Russia.

**Publications:** Review of A.P. Borodin, *Prince Igor*, new ed. by A.Y. Bulycheva. *Music & Letters* (forthcoming); "Nowhere Man: *Evgeny Onegin* and the Politics of Reflection in Nineteenth-Century Russia." *19<sup>th</sup>-Century Music* 36:3 (Spring 2013), 209-230.

**Professional Activities:** Student representative, Committee for Membership and Professional Development, American Musicological Society (2010-2012); Editorial assistant, *Journal of the American Musicological Society* (2010); American Musicological Society; Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages.

**Distinctions:** Teaching Effectiveness Award, UC Berkeley, 2011; Outstanding Graduate Student Instructor Award, UC Berkeley, 2011.

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**Girvin, Cammeron.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2009. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures; 2010 - M.A., UC Berkeley; 2006 - B.A., University of Virginia.

*South Slavic and Balkan linguistics, folklore studies, Bulgarian literature and cultural history, Slavic folklore.*

**Courses:** Introductory Bulgarian; Advanced Bulgarian; Reading and Composition; Introductory Bosnian/Croatian/Serbian

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Bulgarian; Slavic 301: Teaching Methods in Bosnian/Croatian/Serbian.

**Languages:** Bulgarian 3,3,3,3; Bosnian/Croatian/Serbian 3,3,3,3; Russian 3,3,3,3; Swedish 2,2,2,2; German 2,2,2,2; Polish 2,2,2,2; Yiddish 2,2,2,2; Romanian 1,1,1,1; Spanish 1,1,1,1; Old Church Slavic 1,3,1,1; French 1,3,1,1; Macedonian 1,3,1,1.

**Overseas Experience:** Russia, Bulgaria, Serbia.

**Professional Activities:** American Association of Teachers of Slavic and East European Languages; Association for Slavic, East European, and Eurasian Studies; Slavic and East European Folklore Association; Bulgarian Studies Association; Western States Folklore Society; Dobro Slovo - National Slavic Honor Society.

**Publications:** "Finding Common Cultural Ground: Folklore in the BCS Classroom," Berkeley Language Center, [blc.berkeley.edu](http://blc.berkeley.edu); "Addressing Changes in the Bulgarian Vocative," Noel, Patrizia & Barbara Sonnenhauser, eds. *Vocative! Addressing between system and performance*. De Gruyter Mouton.

**Distinctions:** Berkeley Language Center Professional Development Fellowship, UC Berkeley; Course Improvement Grant: Introductory Bosnian/Croatian/Serbian.



**Glebova, Aglaya.** Graduate Student Instructor, History of Art. Appointed 2012. 100%.  
2014 - Ph.D., History of Art, UC Berkeley; 2009 - M.A., UC Berkeley; 2007 - B.A., Middlebury College.

*Photography; Soviet photography; Russia through photography; gender in art.*

**Courses:** Histories of Photography; Introduction to Western Art II; Photobooks: Text and Image; Landscape in Western Art.

**Languages:** Russian 3,3,3,3; French 2,3,2,2; Italian 2,3,2,2; German; 1,3,1,1;  
Bosnian/Serbian/Croatian 1,1,1,1.

**Overseas Experience:** France, Italy, Spain, and Russia.

**Publications:** “‘You Don’t Even Represent Us’: Picturing the Moscow Protests,” *Either/And* (2012).

**Professional Activities:** Association for Slavic, East European, and Eurasian Studies; College Art Association; Society of Historians of East European and Russian Art and Architecture.

**Distinctions:** Una’s Fellow, Doreen B. Townsend Center for the Humanities, UC Berkeley, 2012-2013.

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**Herrala, Elise.** Graduate Student Instructor, Sociology. Appointed in 2009. 100%.

Current Ph.D. candidate, Sociology, UC Berkeley; 2011 - M.A., UC Berkeley; 2004 - B.A., University of Michigan.

*Art, Consumption, Culture, Postsocialism, Russia, Social Theory, Class, Gender.*

**Courses:** Reproducing Difference: the Sociology of Consumption, Lifestyle, and Taste; Sociology of Culture.

**Languages:** Russian: 2,2,2,2; German: 2,2,2,2.

**Overseas Experience:** Austria, Japan, Russia.

**Professional Activities:** Member: American Sociological Association; Association for Slavic, East European, and Eurasian Studies; International Sociological Association.

**Distinctions:** Outstanding Graduate Student Instructor, UC Berkeley, 2010.

**Holcombe, Alec.** Graduate Student Instructor, History. 50%.

2014 - Ph.D., History, UC Berkeley; 2008 - M.A., UC Berkeley; 1998 - Diploma of Education, University of Melbourne; 1996 - B.A., Brown University.

*Cold War; South Asian Studies; Communism; Vietnamese Studies.*

**Courses:** The Cold War.

**Pedagogical Workshops:** History 375: Teaching History at the University.

**Languages:** Vietnamese 3,3,3,3.

**Overseas Experience:** Australia, Vietnam.

**Publications:** “Stalin, the Moscow Show Trials, and Contesting Vietnamese Visions of Communism in the Late 1930s: A Reappraisal,” *Communisme*, Paris: Vendémiaire, 2013; “The Complete Collection of Party Documents: Listening to the Party’s Official Internal Voice,” *The Journal of Vietnamese Studies* 5:2, Summer 2010; “The Heart and Mind of the Poet Xuân Diệu,” *The Journal of Vietnamese Studies* 5:2, Summer 2010.

**Professional Activities:** Member of: Association of Asian Scholars.

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**Huerta, Javier.**

Current Ph.D. candidate, English, UC Berkeley.

*Chicana/o and/or Latina/o literature; Creative writing; 19<sup>th</sup>-century British literature; Poetry.*

**Courses:** Reading and Composition: Home and Exile in Polish Poetry.

**Pedagogical Workshops:** Slavic 375: Teaching Methods of Reading and Composition.

**Languages:** Spanish 3,3,3,3.

**Publications:** *American Copia*, Arte Publico Press, 2012; “Blasphemous Elegy for May 14, 2003” and “Toward a Portrait of the Undocumented” anthologized in *American Tensions: Literature of Identity and the Search for Social Justice*, New Village Press, 2011; *Some Clarifications y otros poemas*, Arte Publico Press, 2007.

**Johnson, Zachary.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed 2010. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2010 - M.A., UC Berkeley; 2002 - B.A., UC Berkeley.

*19<sup>th</sup>-century Russian novel; 20<sup>th</sup>-century novel theory; Tolstoy; Bulgakov.*

**Courses:** Reading and Composition: Dialogue and Dostoevsky's *Crime and Punishment*; Reading and Composition: Narrative and Desire; Reading and Composition: The Natural, the Real, the Supernatural; Reading and Composition: Childhood; Elementary Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.

**Languages:** Russian 3,3,3,3; French 1,2,1,1; German 1,2,1,1.

**Overseas Experience:** France, Russia.

**Professional Activities:** Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; American Comparative Literature Association; Dobro Slovo - The Slavic National Honor Society.

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**Kil, Leonid.** Graduate Student Instructor, Political Science. Appointed 1998. 100%.

Current Ph.D. candidate, Political Science, UC Berkeley; 1998 - M.A., UC Berkeley; 1995 - B.A., UC Berkeley.

**Courses:** Comparative Government; International Relations; History of Social Theory (Classical and Modern); Business, Government, and Ethics.

**Languages:** Russian 3,3,3,3.

**Overseas Experience:** Russia.

**Publications:** "International Sources of Market Success and Failure: Comparative Analysis of the Soviet New Economic Policy and Chinese 'Market-Oriented' Reforms." *Journal of Comparative Politics* (forthcoming 2014); "National Welfare in the 'Globalized World': New Perspectives on Alexander Gerschenkron's Theory of Late Development." *Politics and Society* (forthcoming 2014).

**Kitzinger, Chloë.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed 2011. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2011 - M.A., UC Berkeley; 2009 - M.A., Middlebury College; 2006 - B.A., Yale University.

*19<sup>th</sup>-century novel; philosophical aesthetics; Dostoevsky; intersections between philosophy and literature.*

**Courses:** Reading and Composition: The Elements of Character; Great Books of Russian Literature: Tolstoy's *War and Peace*; Elementary Russian; Intermediate Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.

**Languages:** Russian 3,3,3,3; French 2,2,2,2; German 1,2,1,1; Old Church Slavic 1,1,1,1.

**Overseas Experience:** Russia.

**Publications:** "'This Ancient, Fragile Vessel': Degeneration in Bely's Petersburg," *Slavic and East European Journal* 57:3 (Fall 2013): 403-424.

**Professional Activities:** American Association of Teachers of Slavic and East European Languages; Association for Slavic, East European, and Eurasian Studies.

**Distinctions:** Outstanding Graduate Student Instructor, UC Berkeley, 2012; Course Improvement Grant (Intermediate Russian), UC Berkeley, 2012.

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**Kogel, Irina.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed 2011. 100%. Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2011 - M.A., UC Berkeley; 2008 - B.A., University of Chicago.

*19<sup>th</sup>-century novel in Russia and the West, Romantic poetry (Russian and English)*

**Courses:** Elementary Russian; Intermediate Russian; Elementary Polish.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian; Slavic 301: Teaching Methods in Polish.

**Languages:** Russian 3,3,3,3; Polish 3,3,3,3; Spanish 2,2,2,2; Old Church Slavonic 1,3,1,1; French 1,3,1,1; Modern Greek 1,1,1,1.

**Overseas Experience:** Russia, Poland, England.

**Professional Activities:** American Association of Teachers of Slavic and East European Languages; Association for Slavic, East European, and Eurasian Studies.

**Distinctions:** Outstanding Graduate Student Instructor Award, 2014.

**Lin, Tony.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed 2008. 100%. 2014 - Ph.D., Slavic Languages and Literatures, UC Berkeley; 2008 - M.A., UC Berkeley; 2005 - B.A./B.M., Northwestern University.

*Music: Chopin, Matuszczak, Rimsky-Korsakov, Shostakovich; Poetry: Norwid, Wajda; Musicality in Literature.*

**Courses:** Reading and Composition; Elementary Russian; Elementary Polish.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian; Slavic 301: Teaching Methods in Polish.

**Languages:** Mandarin 3,3,3,3; Russian 3,3,3,3; Polish 3,3,3,3; German 3,3,3,3; French 2,2,2,2; Spanish 1,1,1,1; Norwegian 1,1,1,1.

**Overseas Experience:** Germany, Russia.

**Publications:** "Beyond Science Fiction: Vladimir Odoevskij's *The Year 4338* as a Hybrid Text" *Russian Literature* Vol. 74 No. 3-4 (2013); "Gubaidulina's Musical Setting of Poems by Tsvetaeva: Hommage à Marina Tsvetaeva (1984)" *Muzyka: Russian Music Past and Present* Vols. 3-7 (2007-2011); "Wyspiański's *The Wedding*: Three Case Studies" *Slavic and East European Performance* Vol. 31 No. 2 (Fall 2011).

**Professional Activities:** Association for Slavic, East European, and Eurasian Studies; German Studies Association; Dobro Slovo - The Slavic National Honor Society.

**Distinctions:** Outstanding Graduate Student Instructor Award, UC Berkeley, 2010.

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**Lindsey, Tracy.** Lecturer, Slavic Languages and Literatures. Appointed in 2004. 100%. 2011 - Ph.D., Slavic Languages and Literatures, University of California, Berkeley; M.A., University of Alabama; B.A., University of Alabama.

*Balkan linguistic phenomena, Bulgarian language: modern and historical*

**Courses:** Elementary Bulgarian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Bulgarian: taken annually starting date of appointment.

**Languages:** Bulgarian: 3,3,3,3; Russian: 3,3,3,3; Bosnian/Croatian/Serbian: 3,3,3,3; German: 3,3,3,3; Turkish: 2,2,2,2.

**Overseas Experience:** Bulgaria.

**Distinctions:** Outstanding Graduate Student Instructor award 2008.

**Lundblad, Josefina.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2012. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2012 - M.A., UC Berkeley; 2010 - M.A., Ural State University; 2009 - B.A., Gothenberg University.

*Russian literature, Gulag literature, Shalamov, Solzhenitsyn, Russian 20th century literature, Exile, Trauma, Concentration camp literature, Scandinavian drama, Ibsen, Chekhov, Strindberg, Gender.*

**Courses:** Elementary Russian; Intermediate Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.

**Languages:** Swedish 3,3,3,3; Russian 3,3,3,3; BCS 2,2,2,2; German 1,3,1,1; Norwegian 1,3,1,1; Danish 1,3,1,1; Old Church Slavonic 1,2,1,1.

**Overseas Experience:** Sweden, Russia.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages; American Comparative Literature Association; Member of the Editorial Board of [Shalamov.ru](http://Shalamov.ru).

**Publications:** "Shalamov Rediscovered: When a Poet Writes Prose," *Baltic Worlds*, Södertörn, Sweden: April 2014; "En resa i Varlam Shalamovs fotspår," *Östbulletinen*, Stockholm: December 2011; "Переключка через столетие – через простую баню (к теме «Шаламов и Достоевский»)," *The Fourth Collection of Shalamov Scholarship*, Moscow: 2011; "Life and Work, World Literature and Soviet History: Exploring the Moral Necessity of Varlam Shalamov," *Baltic Worlds*, Södertörn, Sweden: October 2011.

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**Palmer, Isobel.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2013. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2013 - M.A., UC Berkeley; 2011 - B.A., University of Cambridge.

*Russian and Czech modernism.*

**Courses:** Elementary Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.

**Languages:** Russian, Czech, German

**Overseas Experience:** Russia, Czech Republic.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies.

**Papava, Shota.** Graduate Student Instructor, Slavic Languages and Literatures. 100%.  
Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2013 - M.A., UC Berkeley; 2007 - M.A., University of Chicago; 2006 - B.A., American University.  
*Russian Romanticism, the Caucasus in the Russian literary imagination, Russo-Georgian literary relations, theories of urbanism, literary and cultural history of Tbilisi.*  
**Courses:** Reading and Composition.  
**Pedagogical Workshops:** Slavic 301: Teaching Methods of Reading and Composition.  
**Languages:** Russian 3,3,3,3; Georgian 3,3,3,3; Polish 2,2,2,2.  
**Overseas Experience:** Georgia.  
**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies.  
**Publications:** “Georgian Futurist Manifestoes - Titsian Tabidze, ‘With Blue Drinking Horns’ and Paolo Iashvili ‘First Utterance,’” with Professor Harsha Ram, in *Modernism/Modernity* (2014).

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**Purdy, Elizabeth.**  
2013 – M.A., Slavic Languages and Linguistics, UC Berkeley; 2002 – B.A., University of Washington.  
*Slavic linguistics.*  
**Courses:** Elementary Russian.  
**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.  
**Languages:** Russian 3,3,3,3.

**Renaud, Terence.** Graduate Student Instructor. History. 2010. 25%.  
Current Ph.D. candidate, History, UC Berkeley; 2010 - M.A., UC Berkeley; 2007 - B.A., Boston University.  
*Intellectual and cultural history of 19th and 20th-century Europe; German socialism and social democracy; critical theory; exile; transnational networks; sociology of totalitarianism and fascism*  
**Courses:** Revolutionary Europe, 1789-1989: Theory and Practice.  
**Pedagogical Workshops:** History 375: Teaching History at the University.  
**Languages:** German 3,3,3,3; French 1,3,1,1; Spanish 1,2,1,1.  
**Overseas Experience:** Germany.  
**Publications:** with Jennifer L. Allen, "Europäische Geschichte aus Sicht US-amerikanischer Studenten am Beispiel Deutschlands," forthcoming in *Perspektiven ds. Zeitschrift für Gesellschaftsanalyse und Reformpolitik* (2014).  
**Professional Activities:** German Studies Association.

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**Schechter, Brandon.** Graduate Student Instructor, History. Appointed 2010. 100%.  
Current Ph.D. candidate, History, UC Berkeley; 2010 - M.A., UC Berkeley; 2005 - B.A., Vassar College.  
*The Soviet Union; nationalities policy; material culture; violence; gender.*  
**Courses:** History 101: Senior Thesis Seminar.  
**Pedagogical Workshops:** History 375: Teaching History at the University.  
**Languages:** Russian 3,3,3,3; Tatar 2,2,2,2; French 1,3,1,1; Turkish 1,1,1,1.  
**Overseas Experience:** Russia.  
**Publications:** "The State's Pot and the Soldier's Spoon: Paëk (Rations) in the Red Army" in Wendy Goldman and Donald Filtzer, eds. *Hunger and War* (Bloomington: Indiana University Press, forthcoming); "'The People's Instructions': Indigenizing the Great Patriotic War Among 'Non-Russians.'" *Ab Imperio*. 2012:3, p. 109-133.  
**Professional Activities:** Association for Slavic, East European, and Eurasian Studies.  
**Distinctions:** Outstanding Graduate Student Instructor Award, UC Berkeley, 2012; Michael J. Gurevich Prize, History, UC Berkeley, 2009.



**Scott, Lily.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed 2011. 100%. Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2011 - M.A., UC Berkeley; 2009 - B.A., University of Montana.

*Early Soviet culture; Soviet propaganda and newspapers; collectivization literature; eco-criticism; Soviet peasantry; Soviet atheism; Russian Orientalism.*

**Courses:** Reading and Composition; Elementary Russian; Intermediate Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian.

**Languages:** Russian 3,3,3,3; Bosnian/Croatian/Serbian 2,2,2,2; French 1,3,1,1; Spanish 1,1,1,1.

**Overseas Experience:** Russia, Greece.

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**Shaw, Charles.** Graduate Student Instructor, History. Appointed 2011. 100%.

Current Ph.D. candidate, History, UC Berkeley; 2007 - M.A., Stanford University; 2002 - B.A., Brown University.

*Soviet history, Central Asian history, architecture, borderlands.*

**Courses:** Little Histories of Greater Europe: Undergraduate Thesis-Writing Workshop; Creating the 'Stans: Central Asia in the Soviet Empire.

**Pedagogical Workshops:** History 375: Teaching History at the University.

**Languages:** Russian 3,3,3,3; French 2,3,2,2; Uzbek 2,2,1,2; Kazakh 1,2,1,1; Persian 1,1,1,1.

**Overseas Experience:** Russia, Uzbekistan, Tajikistan.

**Publications:** "The Last Soviet Park In Russia," *The Appendix* 2:1, January 2014; "Friendship under Lock and Key: the Soviet Central Asian border, 1918-1934," *Central Asian Survey*, 30:3-4 (2011), pp. 331-348; "The Gur-I Amir Mausoleum and the Soviet Politics of Preservation," *Future Anterior*, Vol. 8 (2011), pp. 42-63.

**Professional Activities:** Association for Slavic, East European, and Eurasian Studies; Association for the Study of Nationalities.

**Distinctions:** Michael I. Gurevich Memorial Prize in Russian History, UC-Berkeley, Department of History, UC Berkeley, 2008.

**Sosnak, Katy.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2008. 100%.

2013 - Ph.D., Slavic Languages and Literatures, UC Berkeley; 2008 - M.A., UC Berkeley; 2005 - B.A., Columbia University.

*19<sup>th</sup>- and 20<sup>th</sup>-century prose; the graphic novel; Russian and Japanese literary relations, visual culture*

**Courses:** Reading and Composition: Broken Vows: Literature of Adultery; Elementary Russian; Intermediate Russian; Reading and Composition: Narrative Secrets.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian: taken annually starting date of appointment.

**Languages:** Russian: 3,3,2,3; Japanese: 2,2,1,2; French: 2,2,1,2.

**Overseas Experience:** Russia, Japan.

**Professional Activities:** Member: Association for Slavic, East European, and Eurasian Studies; American Association of Teachers of Slavic and East European Languages.

**Distinctions:** ACTR Summer Teachers Program at Moscow State University, 2008.

**Publications:** "The Many Faces of Raskolnikov: *Prestuplenie i nakazanie* as 1950s Popaganda" in *Slavic and East European Journal* 57.2, Summer 2013.

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**Wheeler, Piper.** Graduate Student Instructor, Slavic Languages and Literatures. Appointed in 2013. 100%.

Current Ph.D. candidate, Slavic Languages and Literatures, UC Berkeley; 2013 - M.A., UC Berkeley; 2010 - B.A., Reed College.

*Early 20th century Russian poetry; critical theory; Yiddish; Jewish studies.*

**Courses:** Elementary Russian.

**Pedagogical Workshops:** Slavic 301: Teaching Methods in Russian: taken annually starting date of appointment.

**Languages:** Russian 3,3,3,3; German 2,2,2,2; Yiddish 1,1,1,1.

**Overseas Experience:** Russia, Germany.

## **E. ISEEEES Staff**

**Curley, Louanna.** Administrative Assistant for Personel and Finance. Appointed in 1999. 100%. 1985, AS in Marketing, Solano Community College, Suisun, California.

**UC Training:** Berkeley Financial Systems (BFS), Departmental Student Awards System (DSAS), Human Capital Management (HCM), Online Positive Time Payroll Reporting (OPTRS), Cal Advancement Data System (CADS), Ergonomics Work Station Evaluator, Building Coordinator, Health and Safety Seminar for Department Safety Coordinators, Disability Management Services (DMS) and Worker's Compensation, Insurance & Risk Management, California Sales & Use Taxes, Customer Service Excellence.

**Languages:** Spanish: 2,2,2,2; Cantonese: 2,2,2,2; French: 1,1,0,1.

**Distinctions:** 1997-1998 Distinguished Service Award, University of California, Parking & Transportation; 2003 SOAR Recipient, University of California, International and Area Studies.

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**Kelly, Zachary.** Program Coordinator. Appointed in 2012. 100%.

2012 - M.A., Russian and East European Studies, Indiana University; 2008 - B.A., University of Wisconsin - Madison.

**UC Training:** BFS (Financial System); CADS (Gift Management); DSAS (Student Award); Travel & Entertainment (Reimbursement); GLACIER (repository x foreign tax info); UC Extension Business Administration Course 1024 – Grant Writing for Professionals; UC Extension Business Administration Course X497.6 – Communication Skills for Business, Part I.

**Languages:** Russian 2,3,2,2; Estonian 2,2,2,2; Lithuanian 1,1,1,1; Polish 1,1,1,1.

**Overseas Experience:** Russia, Estonia, Poland.

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies.

**Distinctions:** FLAS, Introductory Polish, Indiana University, Summer 2011; FLAS, Advanced Estonian, Indiana University, AY 2010-11; FLAS, Introductory Lithuanian, University of Wisconsin-Madison, Summer 2010; FLAS, Introductory Estonian, University of Wisconsin-Madison, Summer 2009; Educational Opportunity Fellowship for First Generation College Graduates, Indiana University, AY 2009-10/2010-11.

**Oré, Gloria.** Administrative Officer. Appointed in 2006. 100%.

1995 - LEN Business & Language Institute, San Francisco, California (General Office & Microcomputer Applications); 1988-1991 - Contra Costa College, San Pablo, California (Business Administration-Accounting); 1974 - 1976 - IPAE : Instituto Peruano de Administracion de Empresas (Administracion de Negocios); 1970-1974 - Universidad del Pacifico, Lima, Peru (Accounting).

**UC Training:** BAIRS (Budget Reporting), BFS (Financial System), CADS (Gift Management), OPTRS (Online Payroll), HCM (Human Resources), ERS (Effort Reporting ), DSAS (Student Award), Cashiers (Deposit on line), Travel & Entertainment (Reimbursement), GLACIER (repository x foreign tax info).

*Accounting, Business Administration*

**Languages:** Spanish: 3,3,3,3.

**Overseas Experience:** Peru.

**Distinctions:** UC Berkeley, Merit Award; UC Berkeley, Distinguished Service Award.

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**Pennington, Jeffrey.** Executive Director, Academic Coordinator. Appointed in 2008. 100%.

Present - Ph.D. candidate, Kobe University Graduate School of International Cooperation Studies; Kobe, Japan; 1993 - M.A., East European Studies, Russian and East European Institute, Indiana University Bloomington; 1988 - B.S. in Foreign Service, Edmund A. Walsh School of Foreign Service, Georgetown University, Washington, DC.

**Professional employment:** 2008 - present - Executive Director, Institute of Slavic, East European, and Eurasian Studies, University of California, Berkeley; 2008 - present - Co-director, European Union Center of Excellence, University of California, Berkeley; 2005-2008 - Assistant Director/Outreach Coordinator, European Union Center of Excellence, Indiana University Bloomington; 2000-2001 - Assistant Director/Outreach Coordinator, Inner Asian and Uralic National Resource Center, Indiana University Bloomington; 1997-2000 - Assistant Language Teacher, Hirosaki City Board of Education, Hirosaki, Japan; 1994-1997 - Program Officer, International Resource and Exchanges Board (IREX), Bucharest, Romania.

**Languages:** Romanian 3,3,3,3; Hungarian 2,2,2,2; Japanese 2,2,2,2; German 2,1,1,1.

**Overseas Experience:** Hungary, Romania, Japan.

**Publications:** "In Search of Common Interests: Romanian-Japanese Relations in the Interwar Period," in *Anglo-Japanese Academy, Globalisation, Regionalisation and National Policy Systems: proceedings of the Second Anglo-Japanese Academy*, 7-11 January 2006, ICCLP publications, no. 9, Tokyo: International Center for Comparative Law and Politics, Graduate School of Law and Politics, the University of Tokyo, 2006; "End of the Line? Border Changes and Railroad Geography between the Alföld and Carpathians" in Institute for Central European Studies (Universitatea "Babeş-Bolyai"), Colloquia: *Journal of Central European History*, Vol. XIII, No. 1-2, Cluj-Napoca, Romania: Cluj University Press, 2006

**Distinctions:** 2001-2005 - Japanese Ministry of Education (Monbusho) scholarship for research and Ph.D. study; 1990-1991 - Fulbright Research Grant for graduate research in Romania; 1990 - György Ránki Scholarship Award for Excellence in Hungarian Studies, Indiana University; 1989-1990 - U.S. Department of Education Foreign Language Area Studies Fellowship for study of Romanian language and East European studies.

**Walker, Edward.** Academic Coordinator of the Berkeley Program in Eurasian and East European Studies within the Institute of Slavic, East European, and Eurasian Studies. Appointed in 1993. 100%.

Ph.D., Political Science, Columbia University; M.A., School for Advanced International Studies, Johns Hopkins University; Diploma, G.V. Plekhanov Institute of National Economy, Moscow; B.A., Government, Harvard University.

*Soviet and post-Soviet politics, federalism in post-communist societies, center-periphery relations, ethnic conflict in Russia and the Caucasus*

**Courses:** Challenges of Nation- and State-Building in Post-Soviet Central Asia; Identities and Politics in Soviet and Post-Soviet Central Eurasia; Politics in the Post-Communist World; Nationalism, Religion, & Identity in the USSR & Successor States.

**Languages:** Russian: 3,3,3,3; French: 1,2,1,2.

**Overseas Experience:** Russia, Italy

**Publications:** "Crime Without Punishment: The Litvinenko Affair and Putin's Culture of Violence," *Georgetown Journal of International Affairs*. Summer/Fall 2007, pp. 97-105; "The Long Road from Empire: Legacies of Nation Building in the Soviet Successor States." In *From Empire to Nation*, Joseph Esherick, ed. Rowman & Littlefield, 2005; "Islam, Territory, and Contested Space in Post-Soviet Russia." *Eurasian Geography and Economics*, 26:4 (2005): 247-271; *Dissolution: Sovereignty and the Breakup of the Soviet Union*. Boulder, CO: Rowman & Littlefield, 2003; "Islam, Islamism, and Political Order in Central Asia." *Journal of International Affairs* (Spring 2003); Editor, *Minorities, Mullahs, and Modernity: Reshaping Community in the Former Soviet Union*, by Mark Saroyan. International and Area Studies, University of California at Berkeley (1997).

**Professional Activities:** Member of: Association for Slavic, East European, and Eurasian Studies; American Political Science Association; Association for the Study of Nationalities.

**Distinctions:** National Fellow, Hoover Institution, 1997-1998.

## F. Library Staff

**Dickinson, Jean.** Slavic Cataloger, Library. Appointed in 2005. 100%.

M.L.S., University of Arizona; Graduate Slavic studies at Indiana University and the University of Warsaw, Poland; B.A., University of Arizona.

**Languages:** Russian 2,3,2,2; Polish 2,3,2,2; Czech 2,2,2,2; Bosnian/Croatian/Serbian 1,2,1,1; French 1,1,1,1; Spanish 1,1,1,1; German 1,1,1,1.

**Overseas Experience:** Poland.

**Publications:** "The University of Nebraska's Josef Josten Papers," *Kosmas*, Czechoslovak Society of Arts and Sciences, 16:2 (Spring 2003); Book reviews of: Kelly, J.N.D., *The Oxford Dictionary of Popes* (Oxford Press, 2010), in *Choice magazine* (winter 2010); Puskar-Pasewicz, Margaret, *Cultural Encyclopedia of Vegetarianism* (Greenwood, 2010), in *Choice magazine* (winter 2010); Short, Edward, *Newman and His Family* (Bloomsbury, 2013), to be published in *Choice magazine* (summer 2013).

**Professional Activities:** Association for Slavic East European and Eurasian Studies; American Library Association; California Library Association; Northern California Technical Processes Group, ALA's Association for Library Collections and Technical Services, Library Association of the University of California, Berkeley; The Book Club of California.

**Distinctions:** Dobro Slovo - Slavic Honorary Society.

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**Kennedy, Dirk.** Gift, De-accessioning, and Check-in Specialist. Appointed in 2013. 25%. MA, Theology, Ave Maria University, 2012. BA, Thomas Aquinas College, 2005.

**Osinovsky, Maxim E.**, Head of Preservation Replacement Division, Library. Appointed in 1998. 25%.

1971 - Ph.D., Physics, Academy of Sciences USSR, Kiev; 1966 - M.S., Kiev State University.

**Overseas experience:** Russia, Ukraine, Belarus, Poland, Kazakhstan.

**Languages:** Russian 3,3,3,3; Ukrainian 3,3,3,3; Belorussian 2,1,1,1; Polish 2,1,1,1.

**Professional Activities:** 1990-present, Research assistant, Dharma Publishing, Berkeley, CA, translating into Russian and editing the translations of DP publications.

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**Pendse, Liladhar R.** Librarian for Slavic, East European, Central Asian Studies and Armenian & Caucasus Studies Collections. Head of International Exchange Division. Appointed in 2012. 100%. 2013 - Ph.D., UCLA; 2006 - M.A., UCLA; 2004 - B.A., UCLA.

**Languages:** Russian 3,3,3,3; Ukrainian 3,2,2,3; Belorussian 3,2,2,2; Polish 3,2,1,1; Azerbaijani/Azeri 3,2,2,3; Turkmen 2,2,2,2; Hindi/Urdu 3,3,3,3; Arabic 3,2,2,2.

**Overseas Experience:** Slovenia, Croatia, Bosnia and Herzegovina, Serbia, Macedonia, Greece, Bulgaria, Montenegro, Kazakhstan, Turkmenistan, Uzbekistan, Tajikistan, Kyrgyzstan, Azerbaijan, Georgia, Armenia, Russia, Belarus, Ukraine, Hungary, Poland, Czech Republic.

**Professional Activities:** Association for Slavic East European and Eurasian Studies; American Library Association; Library Association of the University of California, Berkeley.

**Rybak, Wanda.** Slavic Exchange Librarian, Library. Appointed in 1998. 50%.  
B.A., Science Information and Librarianship, Silesian University, Katowice  
**Languages:** Polish 3,3,3,3; Russian 3,3,3,3; Familiarity with Ukrainian, Bosnian/Croatian/Serbian,  
Bulgarian, Czech, Slovak, Slovenian  
**Overseas Experience:** Poland

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**Talbott, Robert.** Hebraica Cataloger, Library. Appointed in 1998. 100%.  
1997 - B.A., Art, San Jose State University.  
**Languages:** Hebrew 1,3,1,1; Yiddish 1,3,1,1; French 1,3,1,1; German 1,3,1,1; Spanish 1,3,1,1; Latin  
1,3,1,1; Hungarian 1,3,1,1; Turkish and romanized Turkic languages 1,3,1,1; Attic Greek 1,3,1,1.



## G. Berkeley Language Center Staff

**Richard Kern.** Director, Berkeley Language Center. Appointed in 2006 (Also Associate Professor, Department of French, University of California, Berkeley, Appointed in 1992). 25%.  
1988 - Ph.D. in Education (Language and Literacy), University of California, Berkeley; 1983 - M.A., University of California, Berkeley; 1979 - B.A., University of California, Santa Cruz.  
*French language and linguistics, applied linguistics, second language acquisition, foreign language pedagogy*

**Languages:** French 3,3,3,3.

**Overseas Experience:** France.

**Publications:** "Language Teaching and Learning in the Postlinguistic Condition?" with Mark Nelson, in Lubna Alsagoff, Willy Renandya, Guangwei Hu, & Sandra McKay (Eds.) *Teaching English as an International Language: Principles and Practices*. London: Routledge (2012); *Décrire la conversation en ligne: le face à face distanciel*, co-edited with Christine Develotte and Marie-Noëlle Lamy. Lyon: ENS Editions, 2011; "Teaching communication in a global age: New goals for language/culture teacher education," in H. W. Allen and H. Maxim (Eds.) *Educating the future FL professoriate for the 21st century*. Boston, Heinle (2011); "Technology and language learning," in J. Simpson (Ed.) *Routledge Handbook of Applied Linguistics*. New York: Taylor & Francis, 2011.

**Distinctions:** 2009: Townsend Center for the Humanities Disciplinary Innovation Grant; 2008, 2009: U.S. Department of Education Grant, to establish the East Bay Foreign Language Project; 2007-08: France-Berkeley Fund Research Grant; 1997-98: McEnerney Endowment Grant; 1996: Spencer Foundation Small Grant.

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**Kaiser, Mark.** Associate Director, Berkeley Language Center. Appointed in 1996. 25%.  
1989 - Ph.D., University of Michigan; 1983 - M.A., University of Michigan; 1976 - B.A., University of Wisconsin.

*Application of technology to foreign language instruction, language pedagogy*

**Relevant Work Experience:** Associate Professor, Illinois State University, 1992-1996; Assistant Professor, Illinois State University, 1986-1992; Visiting Lecturer, Brigham Young University, 1985-1986.

**Courses:** Research in Technology and Literacy: Theory and Practice of CALL; Elementary Russian; Intermediate Russian.

**Languages:** Russian 3,3,3,3; Czech 2,2,1,1; Bosnian/Serbian/Croatian 2,2,1,1; German 2,2,1,1.

**Publications:** "New Approaches to Exploiting Film in the Foreign Language Classroom," *L2 Journal*, Volume 3 (2011); "A Conversation with Jim Negri: A view from the high school." *Language Teaching at Berkeley*, vol. 22, no. 2, pp. 1-4, Spring 2007. "Formative-Based Testing in Slavic 1: A Pilot Study." *Language Teaching at Berkeley*, vol. 15, no. 2, pp. 8-10; Spring 2000. *Golosa Interactive*, New Jersey: Prentice Hall, 1998.

**Professional Activities:** Reviewer of Grant Proposals, UC Consortium for Language Learning and Teaching; Board of Directors, DELAMAN (Digital Endangered Languages and Musics Archive Network), 2006-2008.

**Distinctions:** University of California Consortium for Language Learning and Teaching Award.

## **H. FLAS Coordinator**

**Farales, Gina.** FLAS Coordinator. Appointed in 2001.

1991 - B.A., Sociology/Organizational Studies, University of California, Davis.

**Relevant Work Experience:** 1999-2001: Graduate Admissions Office, UC Berkeley.

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## **I. ORIAS Staff**

**Delattre, Michele.** Office of Resources for International and Area Studies. Appointed in 1999. 25%. 1980 - M.A., English, University of Minnesota; 1974 - B.A., English, University of California Santa Barbara and University of Kent at Canterbury, U. K. (1973-74 Education Abroad Program).

*International education, K-14 education*

**Relevant Work Experience:** 1991 - 1999 - Program Representative, Institute of East Asian Studies; 1988 - 1991 - Program Representative, Chinese Popular Culture Project

Six years teaching English, humanities, theatre, art history and film history: Minneapolis Community College, MN, 1980-1985; Anoka Ramsey Community College, MN, 1985-1986; College of St. Francis, MN, (adjunct humanities faculty), 1984-1986; University of Minnesota, 1979-80 graduate teaching association, English.

**Overseas Experience:** England, Mexico.

## **J. UC Berkeley History-Social Science Project Staff**

**Reinhard, Rachel.** Director, UC Berkeley History-Social Science Project. Appointed in 2013. 25%. 2005 - Ph.D., History, UC Berkeley; 2000 - M.A., UC Berkeley; 1996 - B.A., Barnard College.

**Courses:** Foundations for Teaching Social Sciences (Education 160).

**Overseas Experience:** China.

**Publications:** California History-Social Science Framework, Eighth Grade Course Description, Spring 2009; "Robert Clark," *African American National Biography* (Oxford: 2008); "From Albany to the Voting Rights Act," included in Zoe Trodd, editor, *The Long Civil Rights Movement* (BCL/Manly: 2007).

**Distinctions:** Outstanding Graduate Student Instructor Award, University of California, Berkeley, 2003.

## K. Associates at Florida International University

**Friedman, Rebecca.** Associate Professor, History; Director European Studies. Appointed in 2006. 100%

2000 - Ph.D., Russian History, University of Michigan; 1994 - M.A., University of Michigan; 1990 - B.A., University of Michigan.

*Twentieth Century European History and European Identities; Imperial Russian and Soviet gender, cultural, and social history; European women's history; the history of childhood and youth.*

**Courses:** Twentieth-Century Europe; European Identities; Global Europe; Imperial Russia; Soviet Union; Private Life in Russia: Medieval Times to the Present; Russian History through Memoir and Fiction.

**Dissertation Committees:** 11

**Languages:** Russian 3,3,3,3; Ukrainian 2,2,2,2; Polish 2,2,2,2.

**Overseas Experience:** Russia.

**Publications:** *European Identity and Culture: Narratives of Transnational Belonging*, edited volume with Markus Thiel (Ashgate Press, May 2012); "Home and Hearth: Representing Childhood in Fin de siècle Russia" in *Children, Childhood and Cultural Heritage* (Routledge Series Key Issues in Cultural Heritage: 2012); "Masculinity, the Body, and Coming of Age in the Nineteenth-Century Russian Cadet Corps" *Journal of the History of Childhood and Youth* Vol 5.2 (Spring 2012).

**Professional Activities:** Member of: Society for the History of Childhood and Youth; Association for Slavic, East European, and Eurasian Studies; American Historical Association; Association of Women in Slavic Studies; Southern Council on Slavic Studies. Member of: Editorial Board of the *Journal of the History of Childhood and Youth*.

**Distinctions:** Florida International University Competitive Sabbatical (Fall 2013); National Endowment for the Humanities Faculty Research Award (2006-2008); Florida International University Faculty Award for Excellence in Teaching (Fall 2005).

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**Kostadinova, Tatiana.** Associate Professor, Politics & International Relations. Appointed in 2004. 100%.

2000 - Ph.D., Political Science, Florida State University; 1997 - M.S., Florida State University; 1980 - B.A., Sofia University St. Kliment Ohridski, Bulgaria.

*Elections, electoral systems, and electoral behavior; Institutional reform; Democratic Transitions; Political corruption; Comparative environmental policies; Public support for foreign policies.*

**Courses:** Political Parties; Seminar in Comparative Politics; Teaching Political Science; East European Politics; Russian Politics; Policy Transition in Southeastern and Central Europe.

**Dissertation Committees:** 5.

**Languages:** Bulgarian 3,3,3,3; Russian 3,3,3,3; Serbian 1,3,1,1; Macedonian 1,3,1,1; Ukrainian 1,3,1,1.

**Overseas Experience:** Bulgaria, Serbia, Macedonia.

**Publications:** *Political Corruption in Eastern Europe: Politics After Communism*. Boulder: Lynne Rienner, 2012; "The Effectiveness of Administrative Reform in New Democracies." (with Milena Neshkova) *Public Administration Review* 72:3, 2012; *Bulgaria 1879-1946: The Challenge of Choice*, East European Monographs, New York: Columbia University Press, 1995.

**Professional Activities:** Member of: American Political Science Association; Midwest Political Science Association; Association for Slavic, East European, and Eurasian Studies; Bulgarian Studies Association.

**Krol, Maria.** Adjunct Instructor of German and Russian, Modern Languages. Appointed in 2006. 50%.

PhD., German Literature, University of Pittsburgh; M.A., Kent State University; Magister Filologii Germanskiej, Uniwersytet Warszawski, Poland; Diplomgermanist, Universität Leipzig, Germany. *German and Russian language.*

**Courses:** Elementary Russian; Intermediate Russian.

**Languages:** Polish 3,3,3,3; German 3,3,3,3; Russian 3,3,3,3; French 1,3,1,1; Swedish 1,1,1,1.

**Overseas Experience:** Poland, Germany.

## **L. Evaluator**

**Washington, Brad.** ISEES Program Evaluator. Appointed in 2009. 25%.

2010 - Ed.D., University of San Francisco; 2006 - M.A., Asian Pacific Liberal Studies, University of San Francisco; 2000 - B.A. in History and Religion, Hampden-Sydney College.

**Relevant Work Experience:** Fall 2013 - Assistant Professor, University of San Francisco; Fall 2011-Spring 2013, Adjunct Professor, University of San Francisco; Fall 2008- Spring 2010, Graduate Teaching Instructor, University of San Francisco, International Perspectives on Area Studies Education, International and Multicultural Education Department; Spring 2008 - Graduate Teaching Instructor, University of San Francisco, Immigration and Forced Displacement Graduate Course, International and Multicultural Education Department; 2006-2008 - Student and Faculty Services Coordinator, Office of the Registrar, Academic and Enrollment Services, University of San Francisco; 2005-2006 - Graduate Assistant - Office of Undergraduate Admissions, Academic and Enrollment Services, University of San Francisco.

**Languages:** French: 2,2,2,2; Tagalog: 1,1,1,1; Mandarin: 1,1,1,1; Spanish: 1,1,1,1.

**Overseas Experience:** France, England, China, Bulgaria.

**Publications:** "Reflections on American higher education for students from the People's Republic of China: A case study." *Institute of Higher Education/East China Normal University*, Shanghai: People's Republic of China, 2008; "Understanding through Context: Gaining Meaning from Non-Verbal Literacy in a Filipino Discourse Community." *Journal of Filipino Studies*, Oct 2007; "United Korea and the Future of Inter-Korean Politics: a Work Already in Progress." *Asia Pacific: Perspectives*, 6(2), 20-24. Sept. 2006.

**Professional Activities:** Comparative and International Education Society (CIES), Association of Asian Studies (AAS) China and Inner Asia Council; World Affairs Council of Northern California; Association of Asian Studies (AAS); Omicron Delta Kappa National Leadership Honor Society; Phi Alpha Theta History Honor Society; Theta Alpha Kappa Religious Studies Honor Society.

**Distinctions:** Awardee, Blackboard Online Exemplary Course Design, University of San Francisco, 2012; Graduate Merit Scholar, USF School of Education, 2007, 2008; Graduate Research Assistant Fellow, Jesuit Foundation Grant, USF School of Law, USF School of Education, 2007-2008; Center for the Pacific Rim Fellow, USF Center for the Pacific Rim, 2005-2006; Koret Fellow, USF Center for the Pacific Rim, 2004-2005.

1. Project Goal Statement:							
Train larger numbers of students in languages and area knowledge in areas of national need.							
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets		
					BL	T1	T2 T3 T4
A. Increase base of concentrators* by 10% over the 4-year cycle	Support graduate student working groups						
	Support Claremont-UC undergraduate research conference on the European Union						
	Fund student research from grants and endowments						
	Administer a professional development program for undergraduate students studying S/EE/E languages to provide career-related information, starting Fall 2015						
*Concentrators are students who have taken at least 20 semester units from courses related to the S/EE/E field							

1. Project Goal Statement: Train larger numbers of students in languages and area knowledge in areas of national need.								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
B. Increase language enrollments by 10% over the 4-year cycle	Reach professional school and science, technology, engineering, and math (STEM) students through faculty and proactive publicity							
	Advertise FLAS opportunities to STEM and professional schools							
	Offer FLAS to undergraduates							



I. Project Goal Statement:								
Train larger numbers of students in languages and area knowledge in areas of national need.								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
C. Strengthen language training program in S/EE/E languages	Expand course offerings (to include Business Russian and Advanced Armenian for Heritage Speakers) [NRC GPRA Measure #3]							
	Support Berkeley Language Center training for language lecturers and Graduate Student Instructors (GSIs)							
	Offer ACTFL OPI training and other professional development opportunities to Slavic Department faculty, lecturers, and GSIs							

<b>II. Project Goal Statement:</b> <b>Strengthen outreach and public programs related to S/EE/E topics</b>								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
A. Increase participation in K-12 teacher training programs by 10%	ISEEES Educator Outreach Conference							
	Workshop for Miami-Dade County Public School teachers, in collaboration with Florida International University ( <i>NRC Competitive Priority 1</i> )							
	Curriculum Development Workshop for K-12 teachers organized with the UCB History-Social Science Project ( <i>NRC Competitive Priority 2</i> )							
	Summer teacher institute organized by the Office of Resources for International and Area Studies ( <i>NRC Competitive Priority 2</i> )							

II. Project Goal Statement: Strengthen outreach and public programs related to S/EE/E topics								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
B. Broaden public programs on S/EE/E topics	Develop a graduate student lecture series to allow graduate students to share their research with the public							
	“Russia and Its Near Abroad” speaker series							
	Lecture series on East Central and Southeastern Europe							

II. Project Goal Statement: Strengthen outreach and public programs related to S/EE/E topics								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
C. Strengthen web presence through social media and ISEES website	Increase following on Twitter, Facebook, LinkedIn							
	Develop a user-friendly interactive online portal for researching external funding opportunities							
	Strengthen web presence for educator resources							
	Create an archive of lectures as sound clips and video segments							

III. Project Goal Statement: Increase exposure of the S/EE/E world area to a more diverse constituency, including MSIs, Community Colleges, and area public school districts								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
A. Create a partnership with Florida International University (FIU)	Teacher Workshops for K-12 educators in Miami-Dade County							
	Faculty exchange program sending UCB faculty to give lectures and seminars at FIU							
	Professionalization of the Russian language program at FIU							

III. Project Goal Statement: Increase exposure of the S/EE/E world area to a more diverse constituency, including MSIs, Community Colleges, and area public school districts								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
B. Expand international education opportunities for instructors and students in the Peralta Community College District	Establish a permanent office of Global Education at Berkeley City College (BCC)							
	Coordinate 2 or more faculty inquiry groups at BCC by spring 2015, continue in future years							
	Establish annual “Accessing International Education” course at BCC							
	Develop increasing number of discipline-specific international curriculum components at Peralta and BCC							

III. Project Goal Statement: Increase exposure of the S/EE/E world area to a more diverse constituency, including MSIs, Community Colleges, and area public school districts								
2. Performance Measures	3. Activities	4. Data / Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
C. Increase the number of K-14 educator participants at ISEES-sponsored programs by 10% per year	ISEES Educator Outreach Conference							
	HSSP Curriculum Development Workshop							
	ORIAS Summer Teacher Institute for K-12 educators							
	ORIAS Community College Summer Institute: Teaching World History at the College Level							

Office of the Executive Director

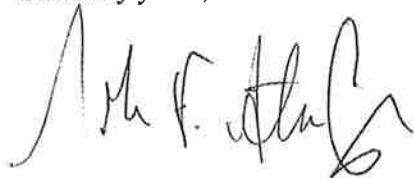
June 9, 2014

Dear Dr. Pennington,

I write to you with our enthusiasm about – and commitment to – the collaboration between the School of International and Public Affairs (SIPA) at Florida International University (FIU) and the faculties of the Berkeley Institute of Slavic, East European, and Eurasian Studies (ISEEES). We at FIU – and especially among SIPA's Russian and Eastern European Studies Faculty and European Studies Program – are pleased to be collaborating with UC Berkeley on the Teacher Workshops and the Berkeley Faculty Lecture Series project. This effort will provide tremendous opportunities for our community, our faculty members as well as our graduate and undergraduate students.

FIU will provide space and organizational assistance for the teacher workshops and UC Berkeley faculty lectures as outlined in the grant narrative.

Sincerely yours,



John F. Stack, Jr.  
Professor of Politics International Relations and Law  
Executive Director, School of International and Public Affairs  
Associate Dean, College of Arts and Sciences  
Florida International University





# Peralta Community College District

333 East Eighth Street • Oakland, California 94606 • (510) 466-7200

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June 4, 2014

With this letter, I offer my support and commitment to the new Partnership for International Education program (PIE), proposed by the UC Berkeley National Resource Centers (NRCs) in collaboration with Berkeley City College (BCC). The program seeks to establish a permanent Office of Global Awareness at BCC. While the office will be based at BCC, programs and resources will be available to students from the three other Peralta District campuses (Laney College, College of Alameda, and Merritt College).

I am very enthusiastic about launching this new project, which will offer a collaborative knowledge transfer program and provide new training opportunities for community college instructors and students. This new relationship between the UC Berkeley NRCs — Center for African Studies, Center for Latin American Studies, Center for Middle Eastern Studies, Center for Southeast Asia Studies, Institute for East Asian Studies, Institute for European Studies, Institute for Slavic, East European and Eurasian Studies — and the Peralta Community College District will allow both campuses to jointly develop the program starting in the first year of the grant period.

Plans to establish an office at Berkeley Community College headed by Deolinda Adao, a foreign language lecturer at BCC with a dual appointment as a public education specialist at UC Berkeley, will allow greater access to students from the Peralta Community College District. I am confident that this project will serve the diverse faculty and student body at both BCC and UC Berkeley.

Sincerely,

A handwritten signature in dark ink, appearing to read "José M. Ortiz", with a long, sweeping horizontal line extending to the right.

José M. Ortiz, Ed.D.

Chancellor, Peralta Community College District

## **UC Berkeley History-Social Science Project Statement of Commitment**

*for*

UC Berkeley Title VI Centers' World History Project

With this letter, I offer the following specific support and commitment to the world history multi-year project proposed by UC Berkeley's Title VI Centers

The UC Berkeley History-Social Science Project (UCBHSSP) is excited to work with the Title VI Centers (Center for African Studies, Center for Latin American Studies, Center for Middle Eastern Studies, Center for South Asia Studies, Center for Southeast Asia Studies, Institute for East Asian Studies, and Institute of European Studies, Institute of Slavic, East European, and Eurasian Studies) in this exciting project to foster greater historical content knowledge and discipline-specific thinking skills for area educators. This project, focusing on world history topics, will help educators better prepare students to understand cross-regional and thematic elements in world history -- such as Movement of Ideas, Movement of People, Power and Authority, and Global Conflict -- and translate them into their own classroom practice.

The UC Berkeley History-Social Science Project will lead three Saturday workshops during each of the four years of this project, based on the annual theme. The workshops will include a morning scholar lecture, presentation of a curricular tool developed through collaboration between a UCBHSSP-teacher leader and UC Berkeley graduate student, and work time for participating educators to develop their own instructional activity planned to their students' needs. In addition, we will provide outreach to area teachers through our listserv and social media followers.

The UC Berkeley History-Social Science Project, one of the California Subject Matter Projects, has been engaged in providing professional development for over 20 years to Bay Area K-12 history educators. We have developed programs and strategies, particularly with regard to academic literacy, that support the learning of all students. We are excited to develop curricular tools, which utilize these strategies, to be employed in conjunction with the latest in academic scholarship and to leverage our relationships area educators, the UC Berkeley History Department, and the Area Studies Centers toward this exciting project.

Sincerely,



Dr. Rachel B. Reinhard  
Director, UC Berkeley History-Social Science Project